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英语

四年级 下册





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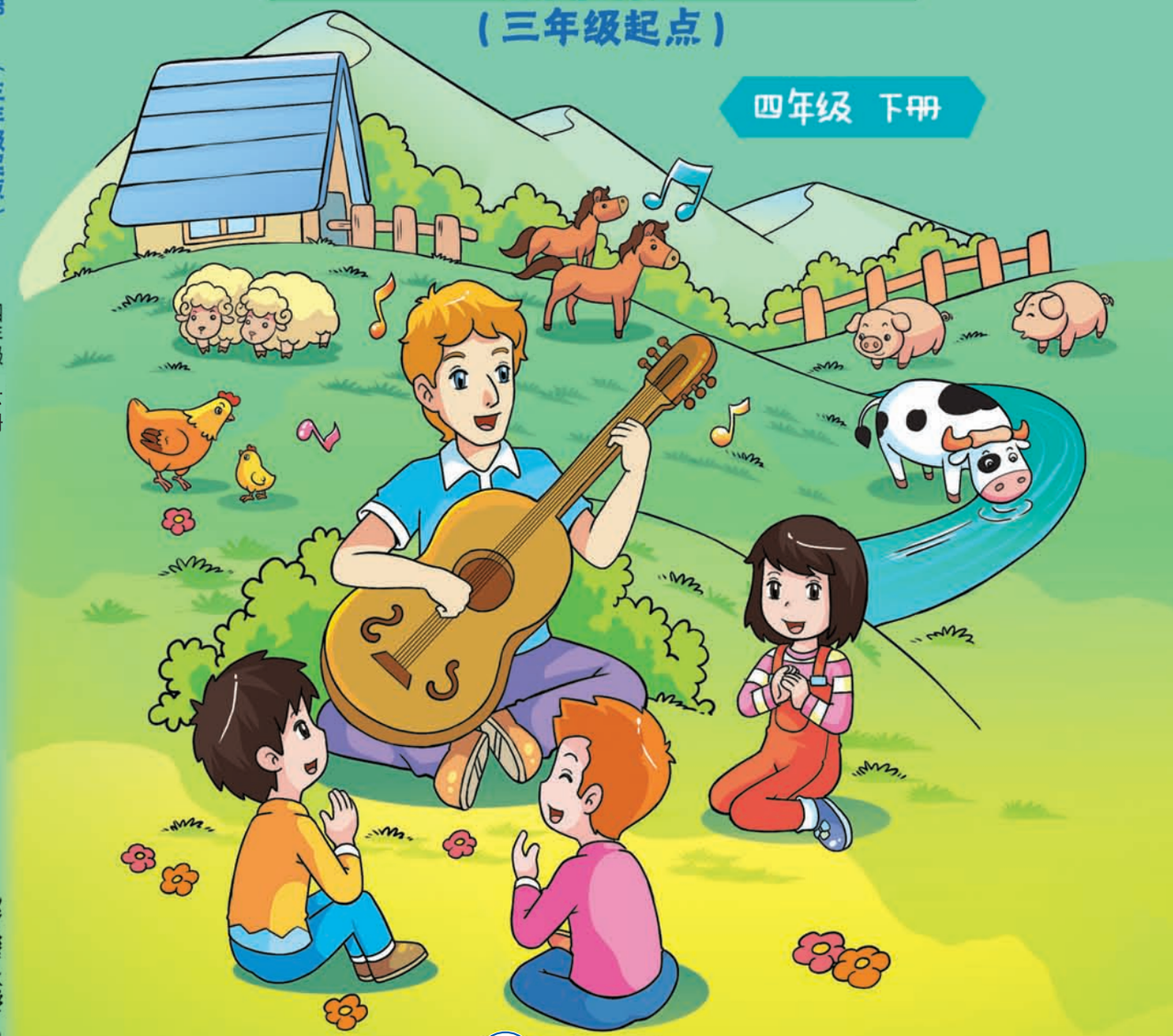
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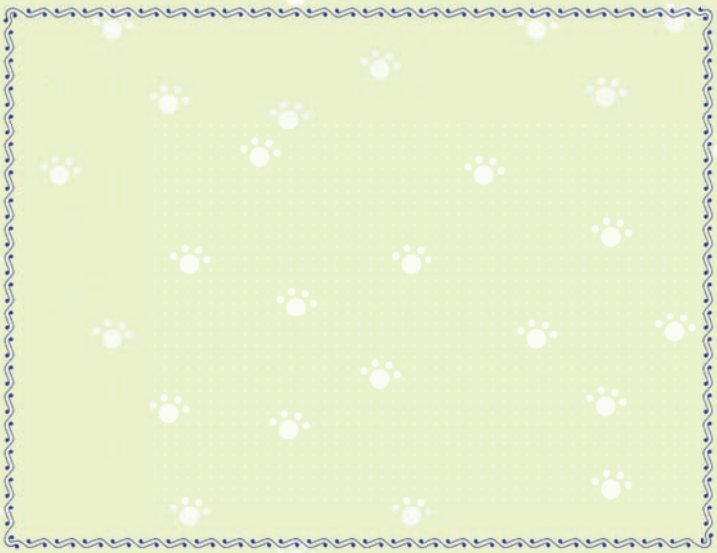
四年级 下册



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义务教育教科书

英语

（三年级起点）

四年级 下册

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致我的朋友

朋友们，我们又见面了。让我们拉拉手，轻轻地说一声："你好！"我将再次牵着你的手，跟你一起走进英语学习的大门，去向小鸟学习唱歌，去跟蓝天白云对话，去了解一片迷人的新天地，去结识更多的新朋友。

我们将进入一个美好、神奇的儿童乐园。在这里，我们会融入种种奇妙的情景中，学唱英语歌和英语童谣，学做游戏和画画，还要演一些简单的英语小品，参加一些英语比赛。在这些活动中，你会自然地、愉快地学会说英语，并记住许多英语单词。

你会发现，英语课是你最喜欢的课程。你就是课堂的小主人。老师和同学一样，是一个平等的对话者。我敢肯定，你还会不时地拿起教鞭，神气十足地当起小老师。

你的英语说得那么棒，你的英语歌唱得那么美，你的出色表现，一定会得到老师的鼓励，同学们的赞美。在逐步提高英语听说能力的同时，你的英语读写能力也会得到初步的发展，从而为进一步的学习打好基础。那时候，你就能用英语跟"老外"交谈，用英语在超市购物，你还能用英文给外国小朋友写信，让他们和你一起分享成功和快乐吧！

当然，在学习中你也会碰到困难的。但不要忘了，还有我这个朋友哦！我向你保证，我会永远帮助你、支持你。我们会永远在一起体验快乐，迸发热情，增长知识，健康成长。

嗨！你准备好了吗？

让我们开始吧！





look, find



listen



say, talk, chant, read



number, draw, link, match, tick, write, fill in, finish, send, choose



practise, act, do, play, make



sing



cultural clips



point



count



circle



colour

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Our Friends


Mr. White
Miss Liu
Hao Tian
Du Xiaomao
Lucy
Stanley
Gao Wendi
Lu Hua
Rex
Max

Unit 1 Where Is My Pencil Box?

Lesson 1

1. Look, listen and say

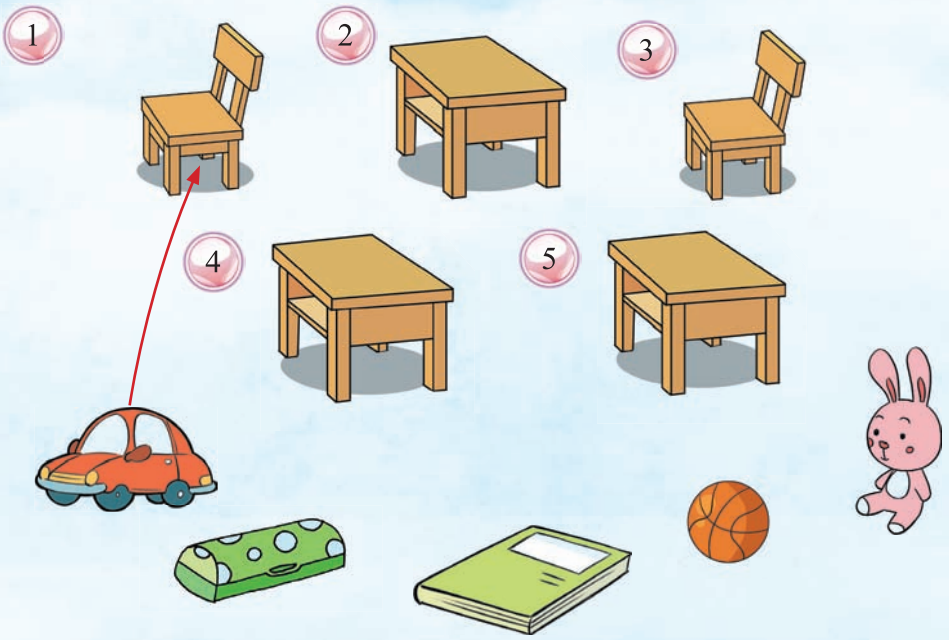




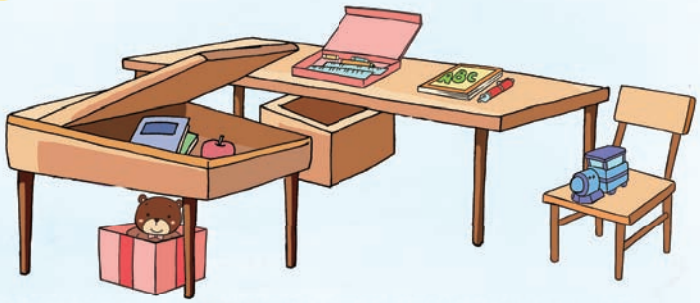




2. Listen and link



3. Let's practise



Where is the train?

Where is the chair?

Where are the rulers?

It's on the chair.

It's near the desk.

They're in the pencil box.

4. Listen and sing

Where Is My Teddy Bear?

1=D 2/4

5· 3 3 | 5 5 1 1 | 7 7 1 1 | (7 7 1 1) |
Where's my Teddy Bear? On the chair?

6 6 4 4 | (6 6 4 4) | 3 3 6 6 | (3 3 6 6) |
Under the chair? On the chair?

5 6 2 2 | (5 6 2 2) | 5· 3 3 | 5 5 6 6 |
Under the chair? Where's my Teddy Bear?

6 6 0 | 7 7 0 | 1 6 6 5 2 | 3 1 0 ‖
Where? Where? Oh, it's under the chair!

Come on! Try to make new songs with on the desk, in the desk...
(来吧！试试自己编新歌。)

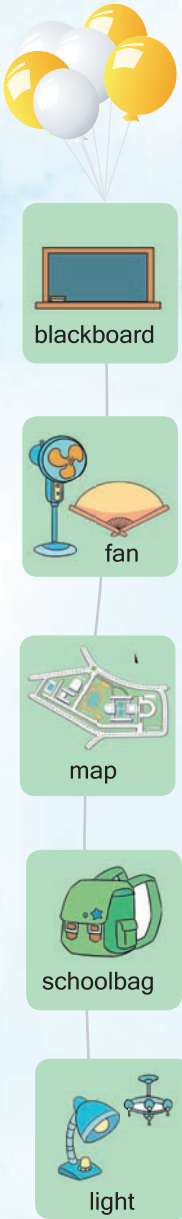
5. Let's play a game

1) Cover one's eyes;
2) Hide a ruler;
3) Everyone shouts, "Where is the ruler?"



Lesson 2

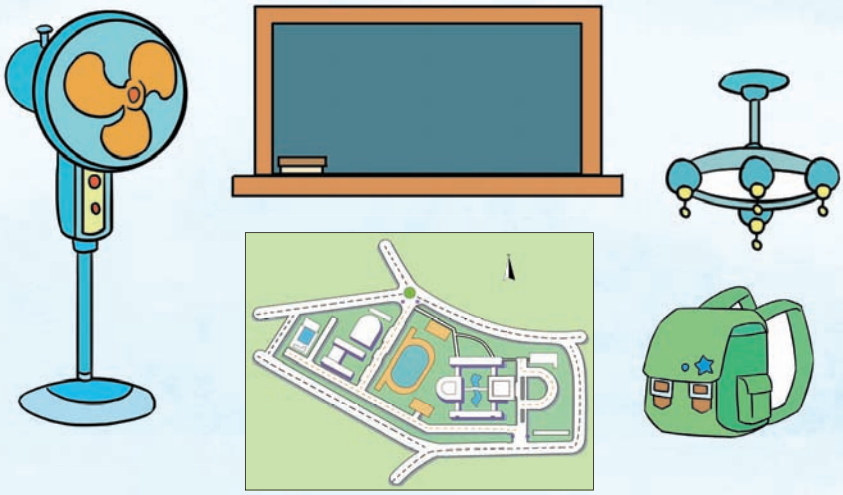
1. Look, listen and say



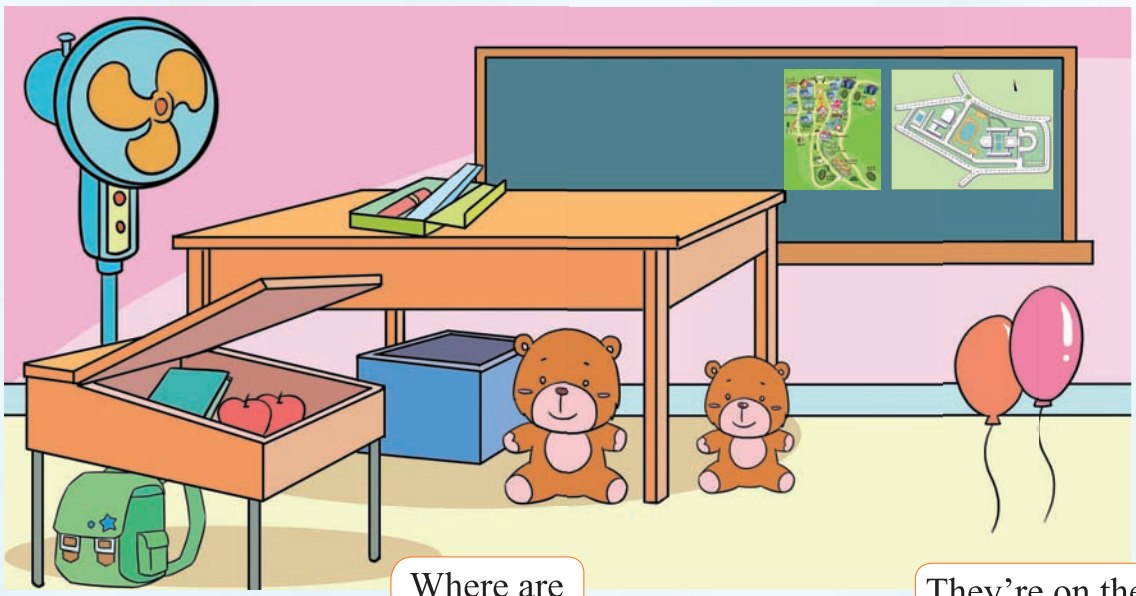




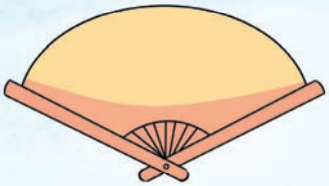
2. Listen and point



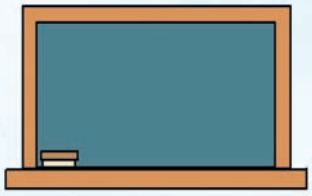
3. Let's practise



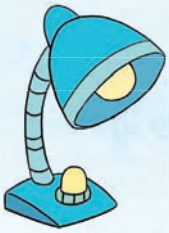
4. Read and draw



1) Draw a kite on the blackboard.



2) Draw a panda on the fan.



3) Draw a car near the schoolbag.



4) Draw a cat under the light.

5. Listen and read aloud

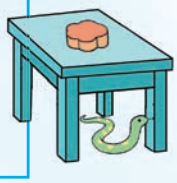
Short "a"

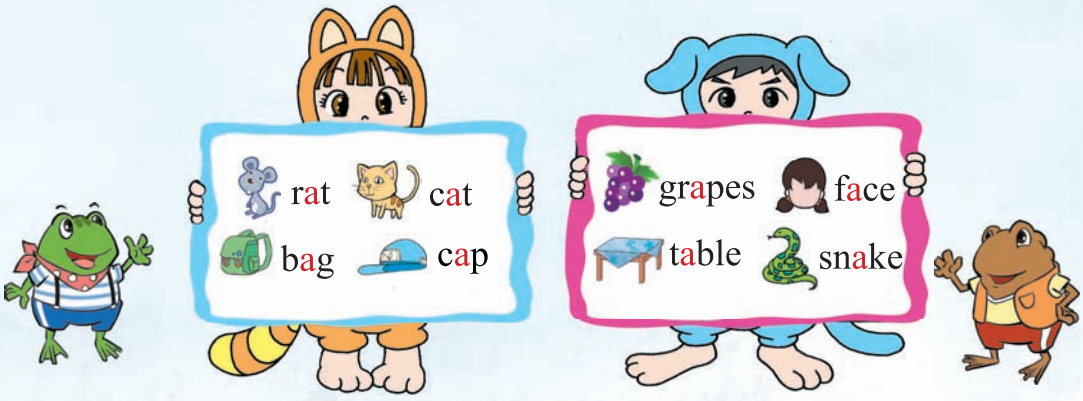
A is for cat.
A is for rat.
Dad has a cat.
Cat likes the rat.



Long "a"

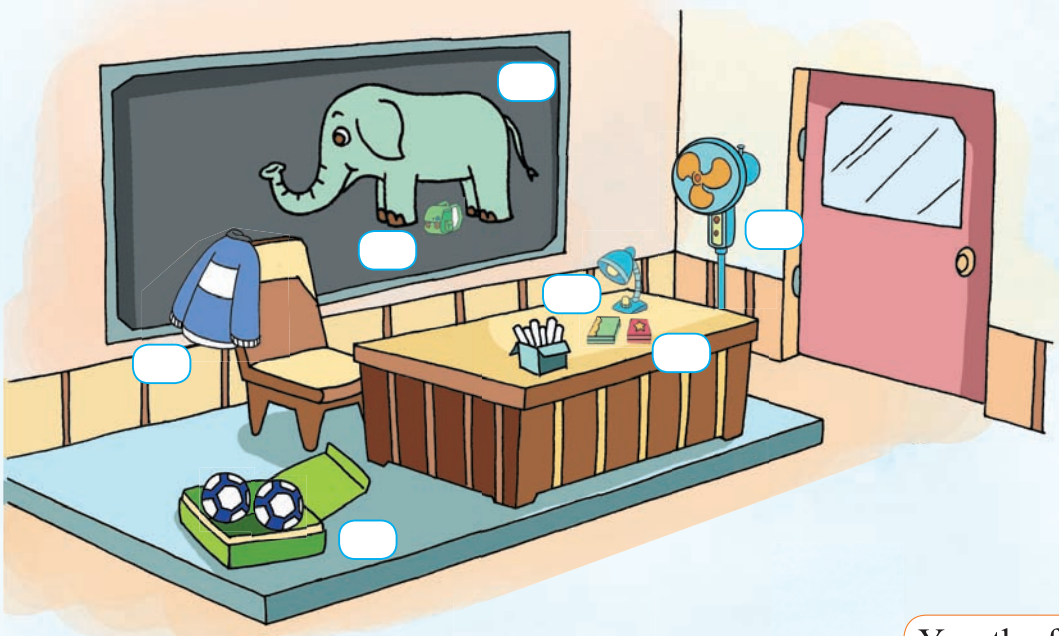
A is for cake.
A is for snake.
A cake is on the table.
A snake is under the table.





Lesson 3

1. Listen, number and say







2. Listen and finish each word with “an”, “at”, “ake” or “ate”

1  c

2  h

3  f

4  sn

5  g

6  c

7  l

8  m

3. Talk with your friends



What’s that on the door?

It’s a map.

What can you see in the picture?

I can see a zoo. Look! The monkey is on the ball.

4. Look, read and write

near the schoolbag in the pencil box

on the desk under the chair



Where is the fan?

It's _____ _____ _____.



Where is the light?



Where are the pencils?

They're _____ _____ _____.



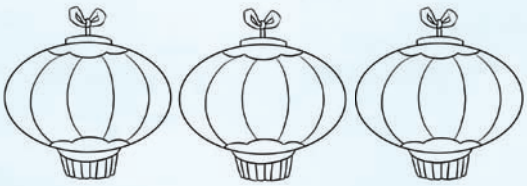
Where are the pens?

5. Cultural clips

The Lantern Festival



Let's colour the lanterns.



Let's go to the Lantern Fair.

What can we see?



Fireworks, dragon dance and lanterns.



Story corner



Listen and enjoy the story

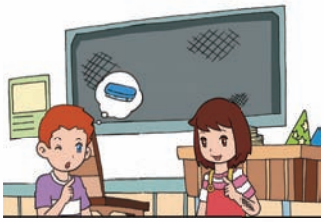
L = Lu Hua S = Stanley H = Hao Tian



L: Look, what a mess!
S: Let's clean up.



L: OK. Let me clean the floor.
H: Let me clean the desks and chairs.



S: Then, let me clean the blackboard. But where is the eraser?
L: In the teacher's desk.



L: Look! What's that on the chair?
S: Sorry, it's my fault.



H: That's all right. Let me clean it again.
S: Thanks.



L: Look! What a clean classroom!
S: Yes, it is.



H: Ha! Ha…! What a dirty nose!
S: Your nose is dirty, too.



L: Let's go and wash up.
H&S: OK! Let's go and wash up.

Try to act out the story with your friends

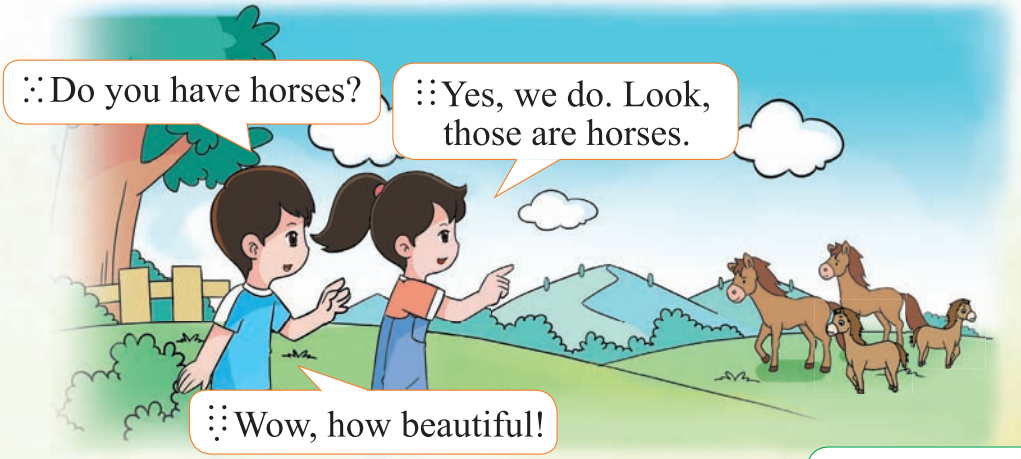
Unit 2

Welcome to Our Farm

Lesson 1

1. Look, listen and say









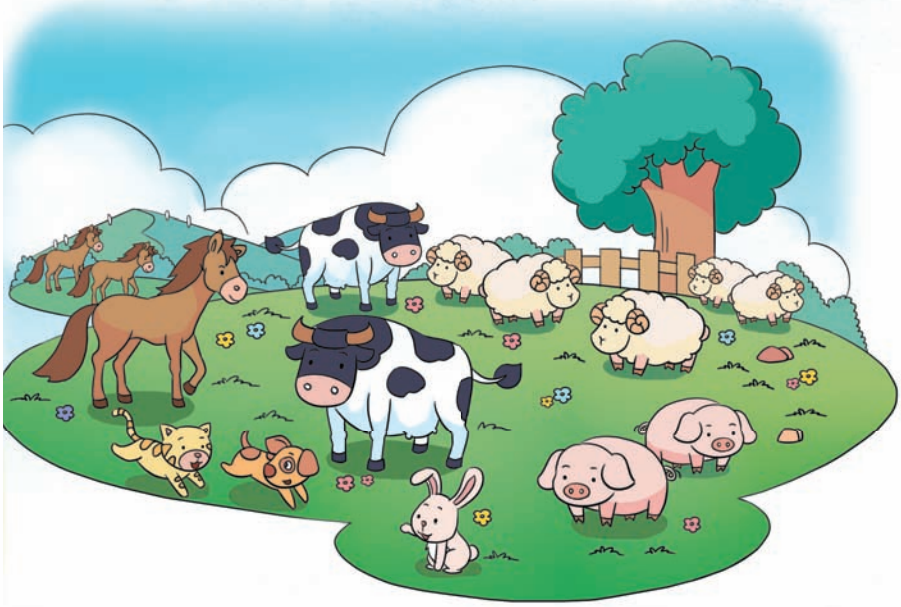




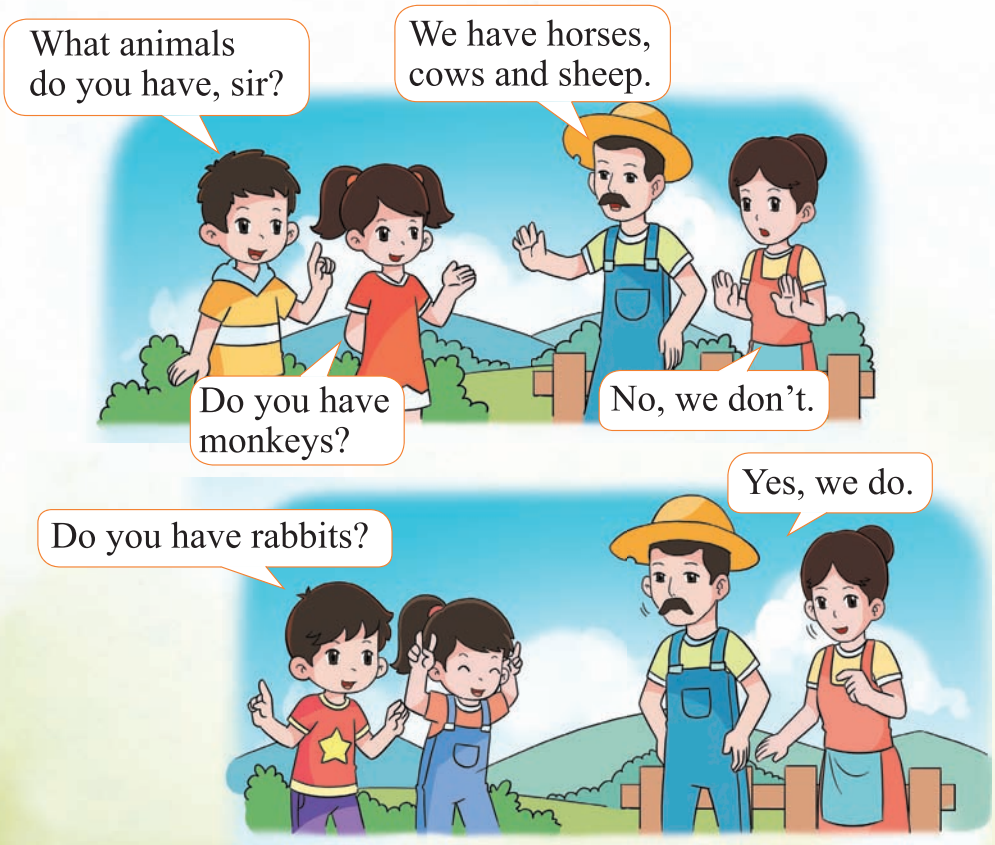




2. Listen and point



3. Let's practise



4. Listen and sing



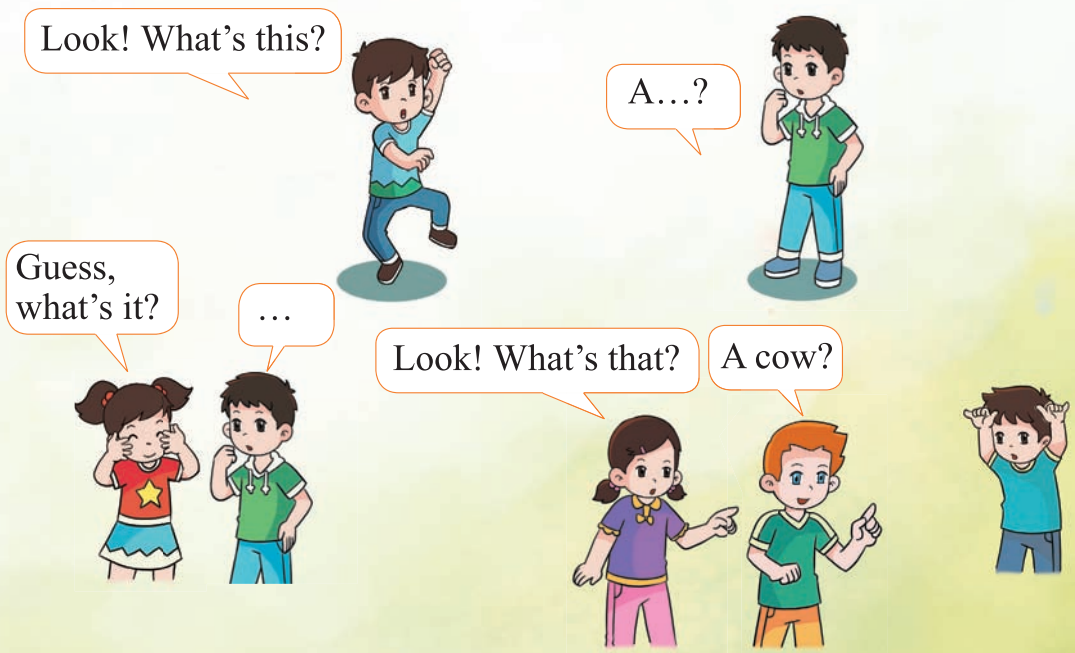
Old MacDonald Had a Farm

1=C 4/4

1 1 1 5 | 6 6 5 - | 3 3 2 2 | 1 - - 5 |
Old MacDonald had a farm, Ee-i, Ee-i oh! And
1 1 1 5 | 6 6 5 - | 3 3 2 2 | 1 - - - |
on that farm he had some cows, Ee-i, Ee-i oh!
1 1 1 - | 1 1 1 - | 1 1 1 1 | 1 1 1 - |
With a moo here, and a moo there. Everywhere with a moo, moo.
Here's a moo, there's a moo. Everywhere with a moo, moo.
1 1 1 5 | 6 6 5 - | 3 3 2 2 | 1 - - - ‖
Old McDonald had a farm, Ee-i, Ee-i oh!

Come on! Try to make new songs with sheep (baa), horses (neigh), pigs (oink), ducks (quack), chicks (cluck)...（来吧！试试自己编新歌。）

5. Let's play a game



Lesson 2

1. Look, listen and say





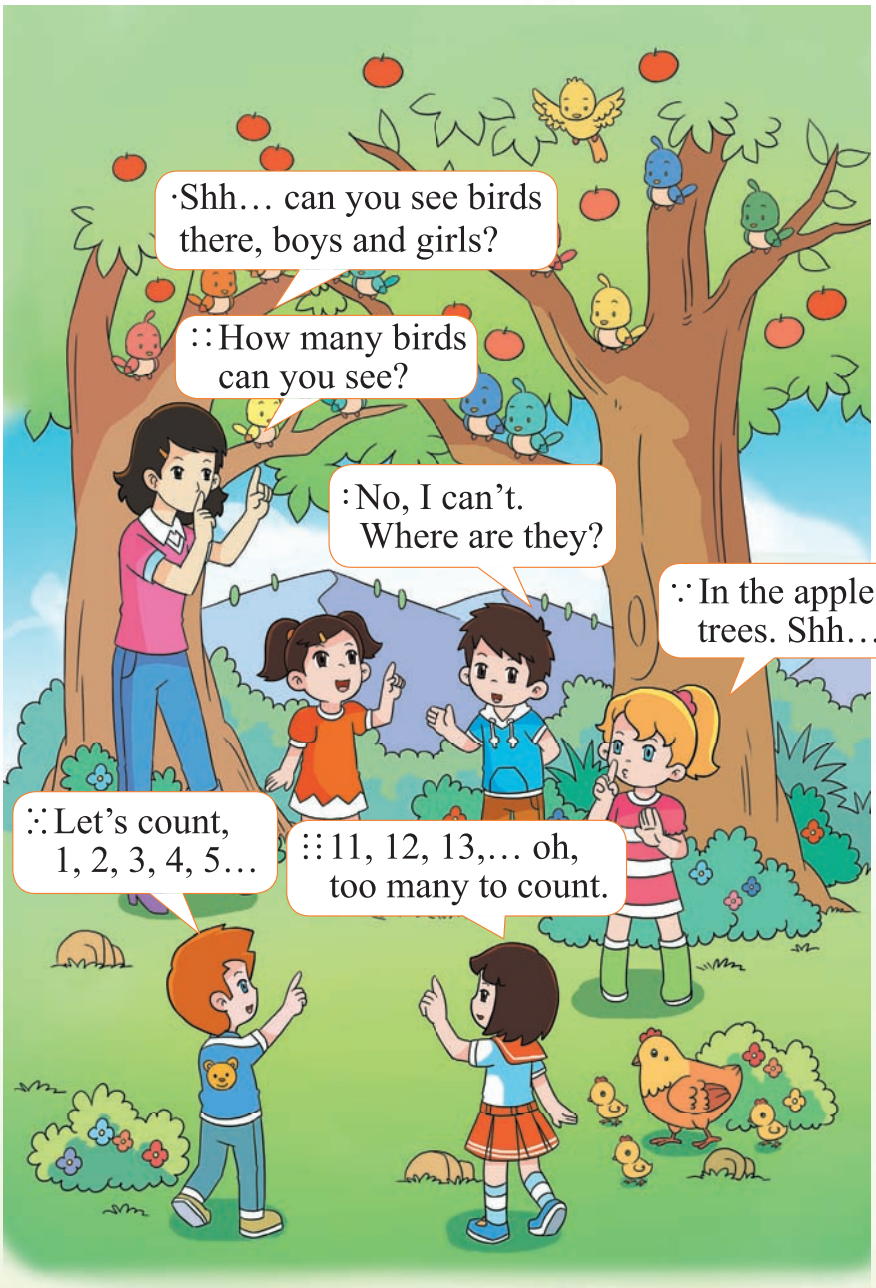




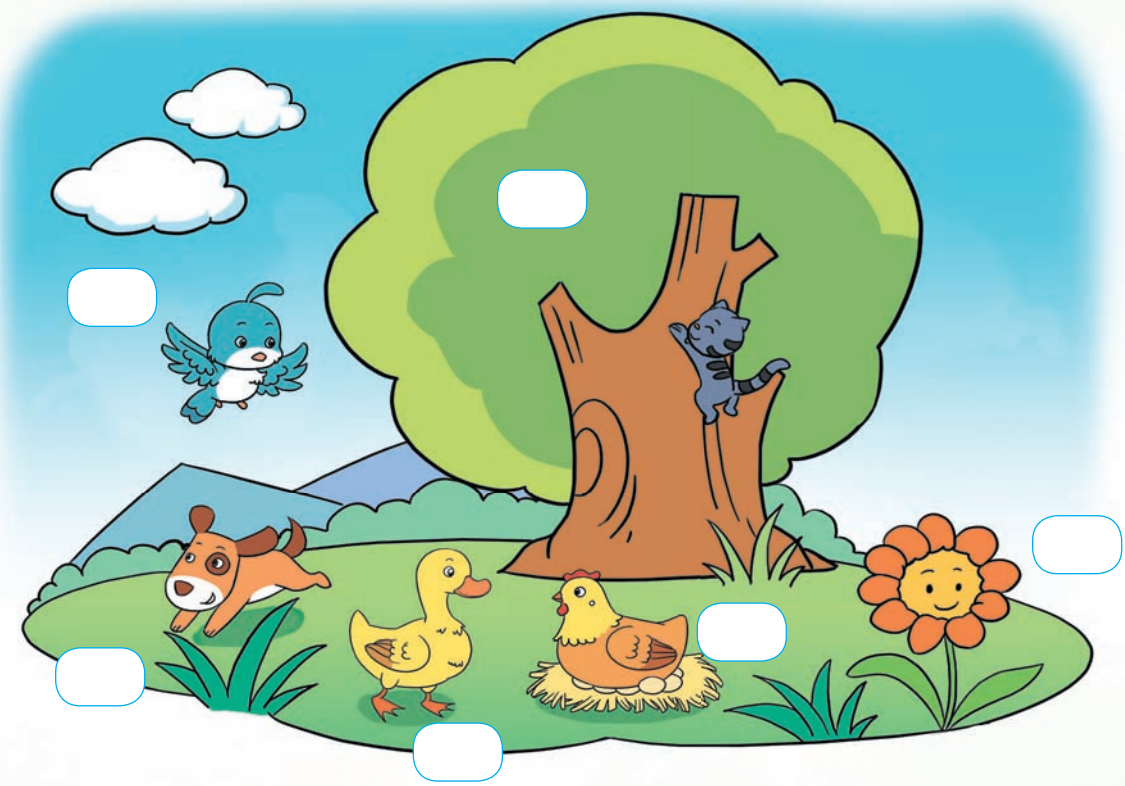




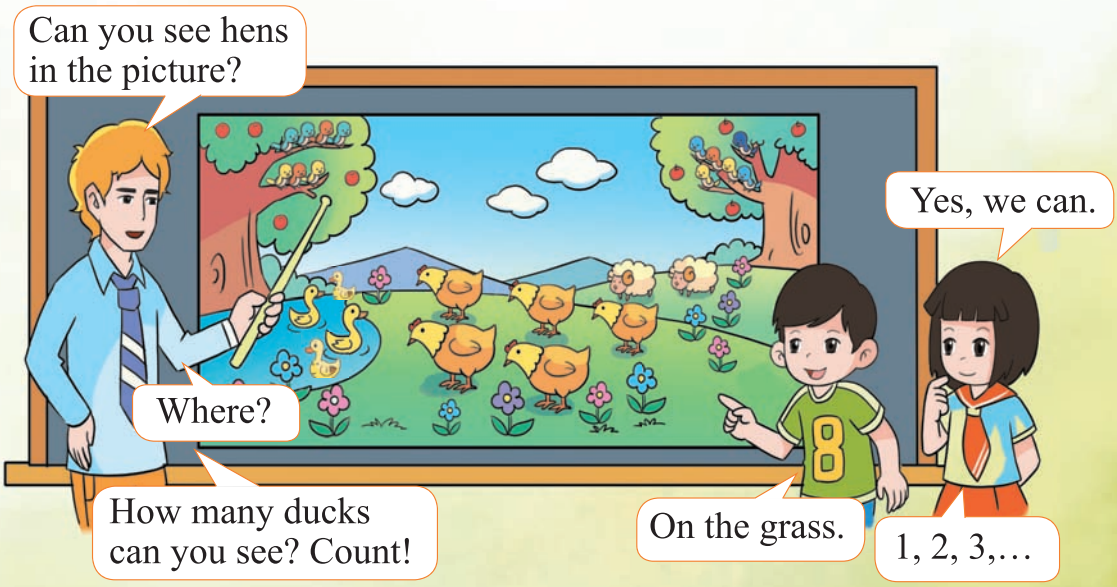




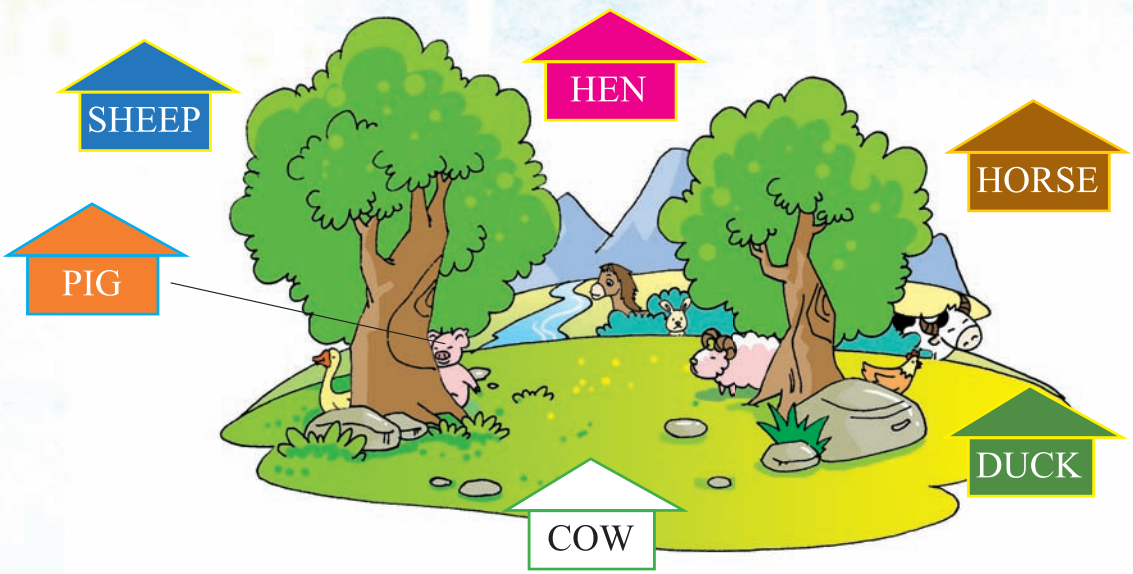
2. Listen and number



3. Let's practise



4. Let's send them home



5. Listen and read aloud

Short "e"

E is for ten.
E is for egg.
I have a hen.
The hen has an egg.



Long "e"

E is for bee.
E is for tea.
A bee is on my knee,
Looking at the sea.







Lesson 3

1. Listen, number and say





2. Listen and finish each word with “ed”, “en”, “eet”, “eep” or “eat”

1  p

2  r

3  sh

4  m

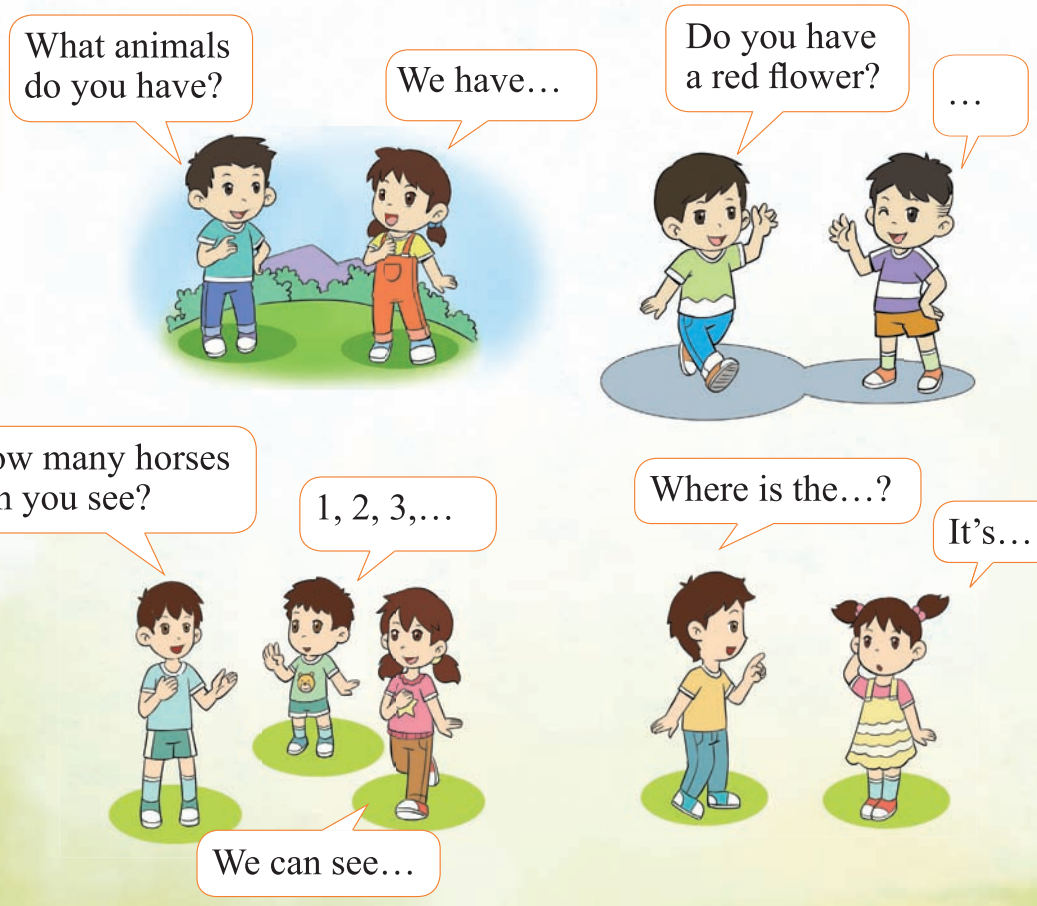
5  f

6  m

7  sl

8  b

3. Talk with your friends



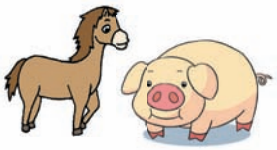
4. Look, read and write

under the tree on the cow in the grass near the pig



Where is the hen?

It is _____ _____ _____.



Where is the horse?

_____ _____ _____ _____ _____.



Where are the birds?

They are _____ _____ _____.



Where are the sheep?

They _____ _____ _____ _____.

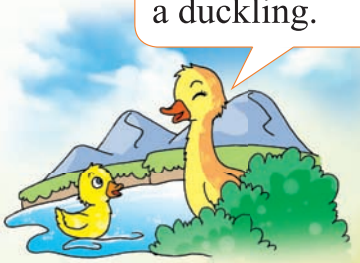
5. Cultural clips

Baby Animals

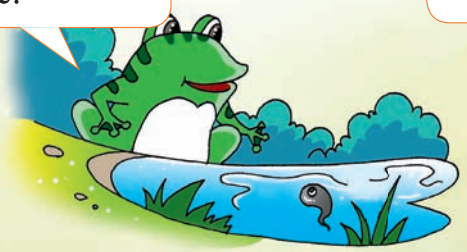
I'm a sheep; you're a lamb.



I'm a duck; you're a duckling.

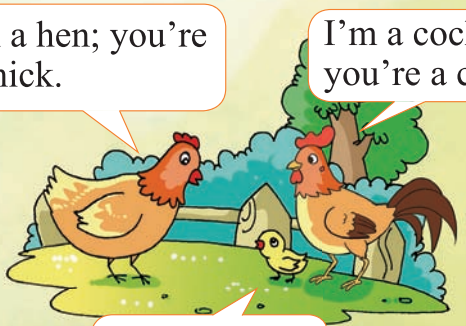


I'm a frog; you're a tadpole.



I'm a hen; you're a chick.

I'm a cock; you're a chick.

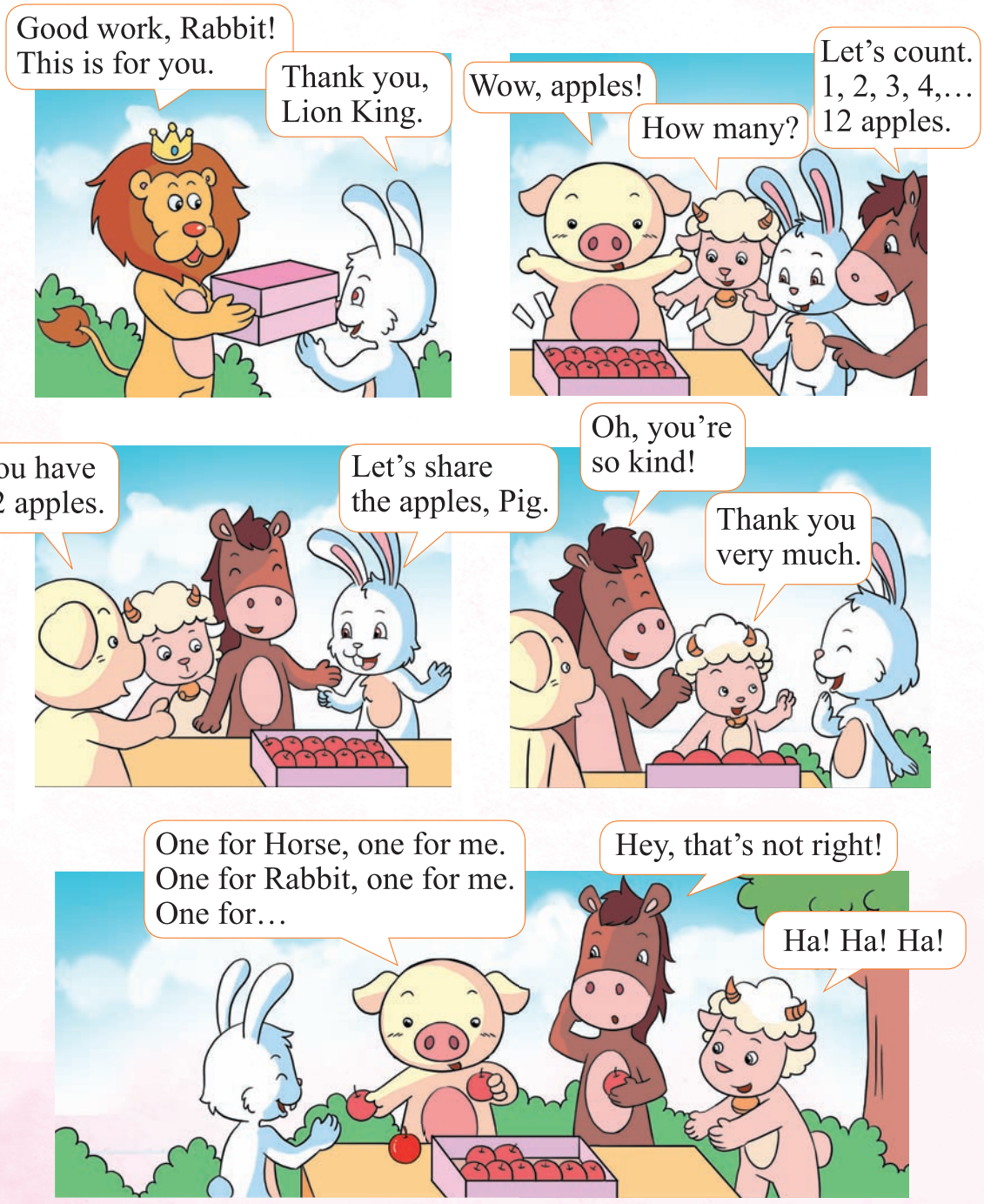


We're family.

Story corner



Listen and enjoy the story

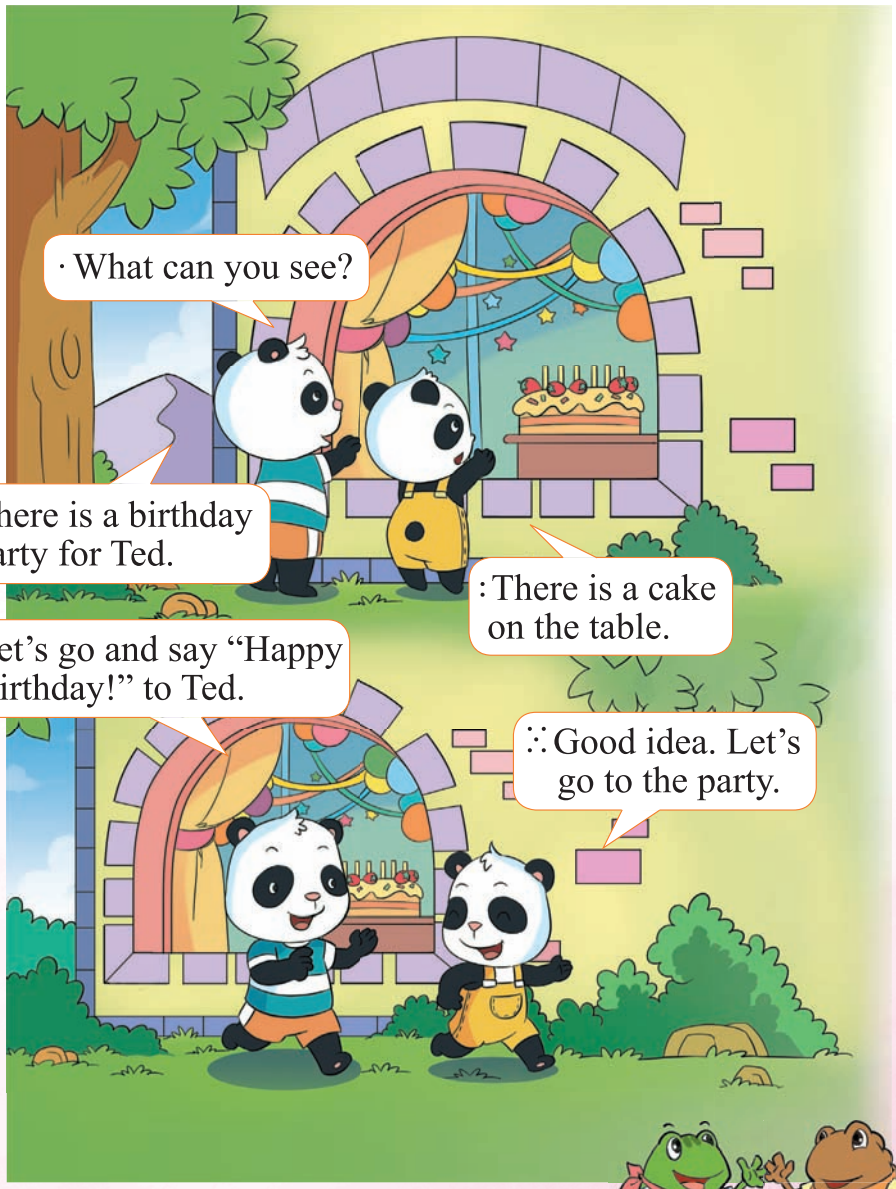


Try to act out the story with your friends

Unit 3 There Is a Cake on the Table

Lesson 1

1. Look, listen and say



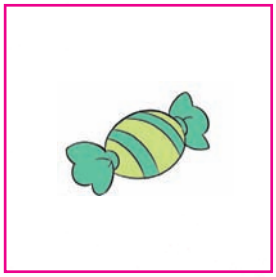




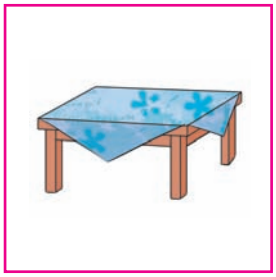
2. Listen and number



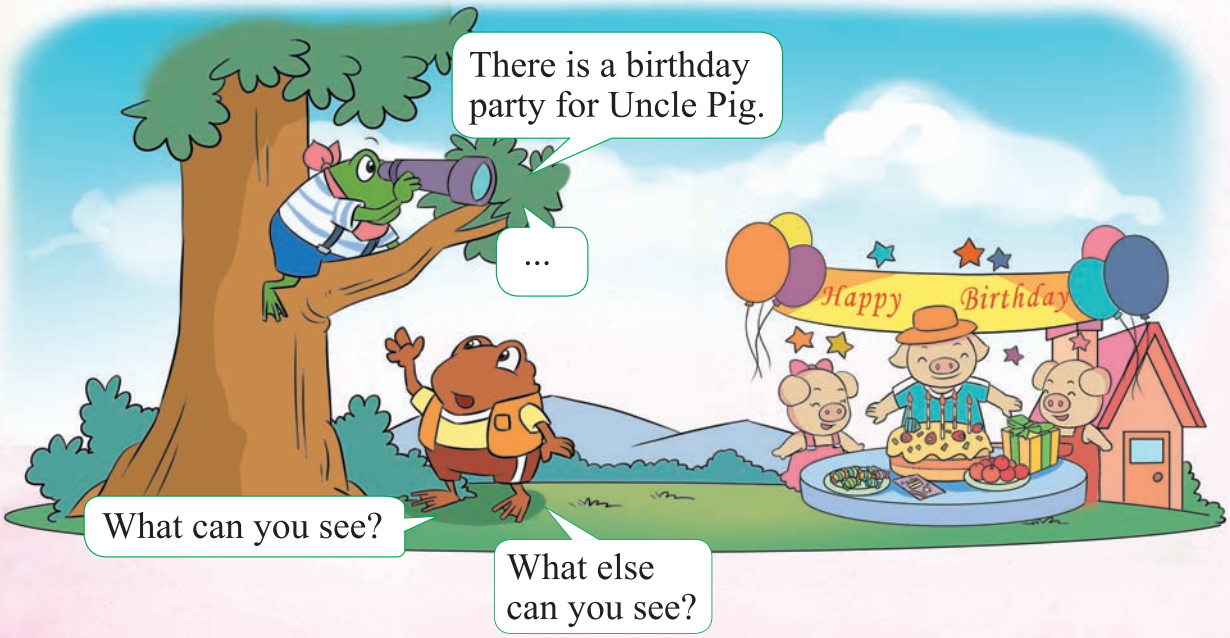








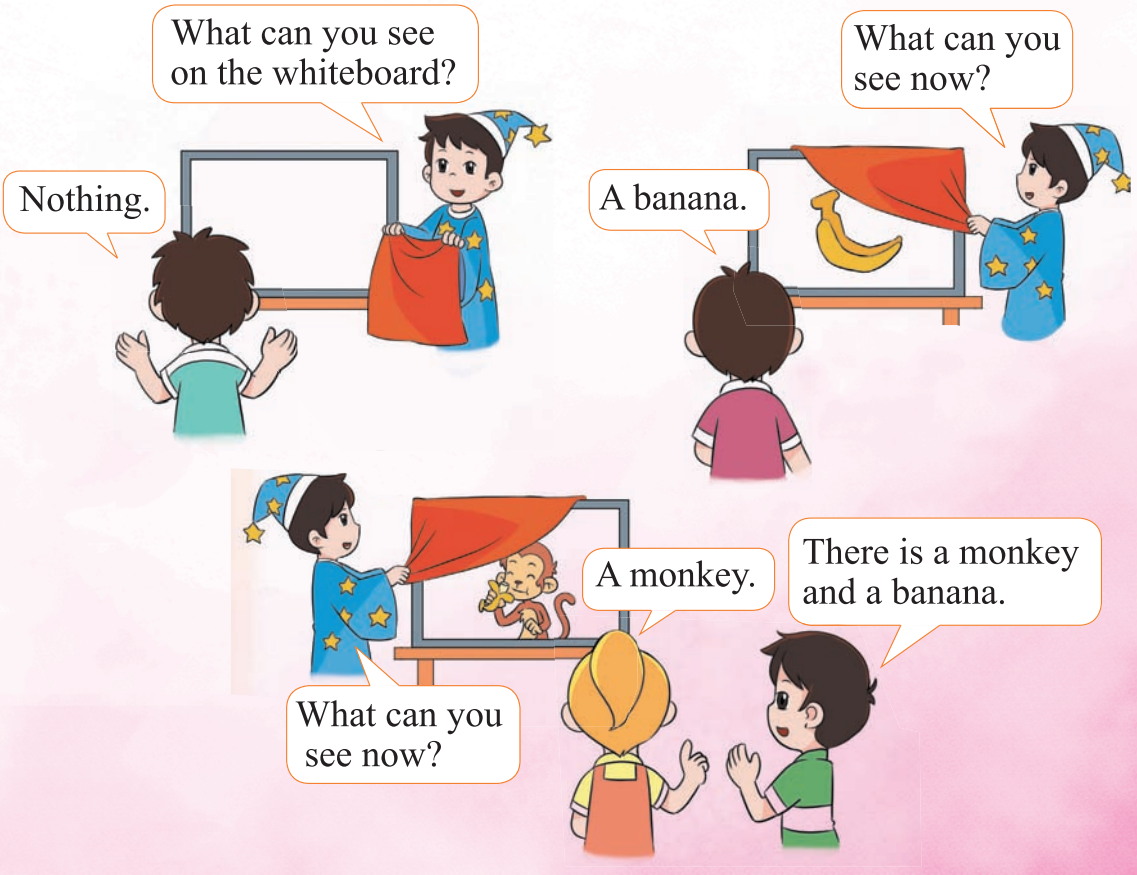
3. Let's practise



4. Listen and colour



5. Let's play a game



Lesson 2

1. Look, listen and say





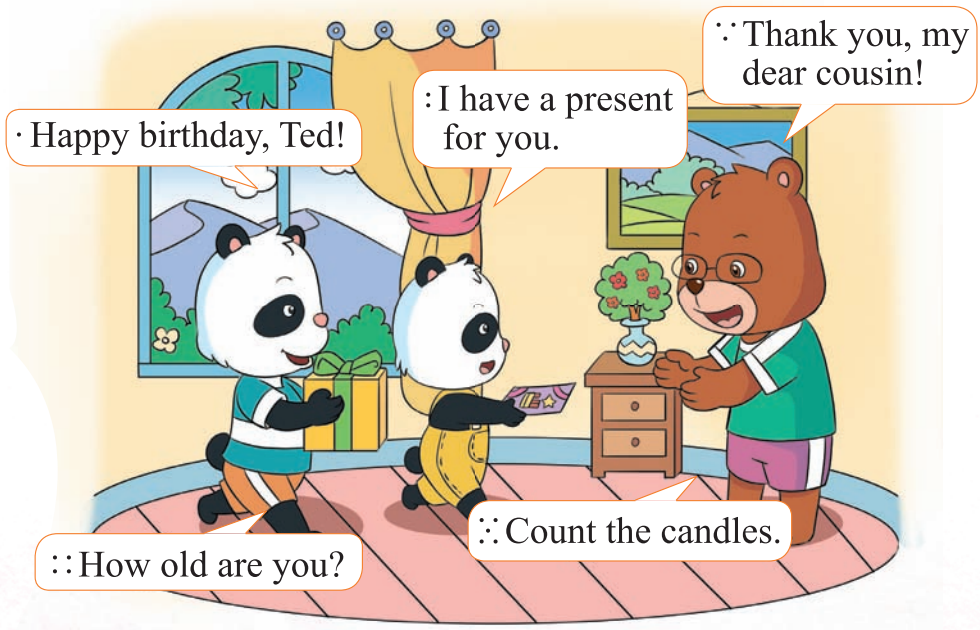














2. Listen and colour

● 16 ○ 17 ○ 19

○ 21 ○ 18 ○ 20

3. Let's practise



4. Count and write

	.... eighteen candies		....
	....		....
	....		....

5. Listen and read aloud

Short "i"

I is for wig.
I is for sip.
There is a pig,
Sipping on the ship.



Long "i"

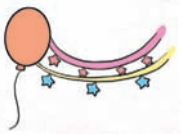
I is for kite.
I is for white.
Miss Liu rides on a bike.
Mr. White goes for a hike.





Lesson 3

1. Listen, write and say

What?	How many?	What?	How many?
	21		
			
			
			



2. Listen and finish each word with “it”, “ig”, “ice” or “ine”

1  s

2  m

3  b

4  p

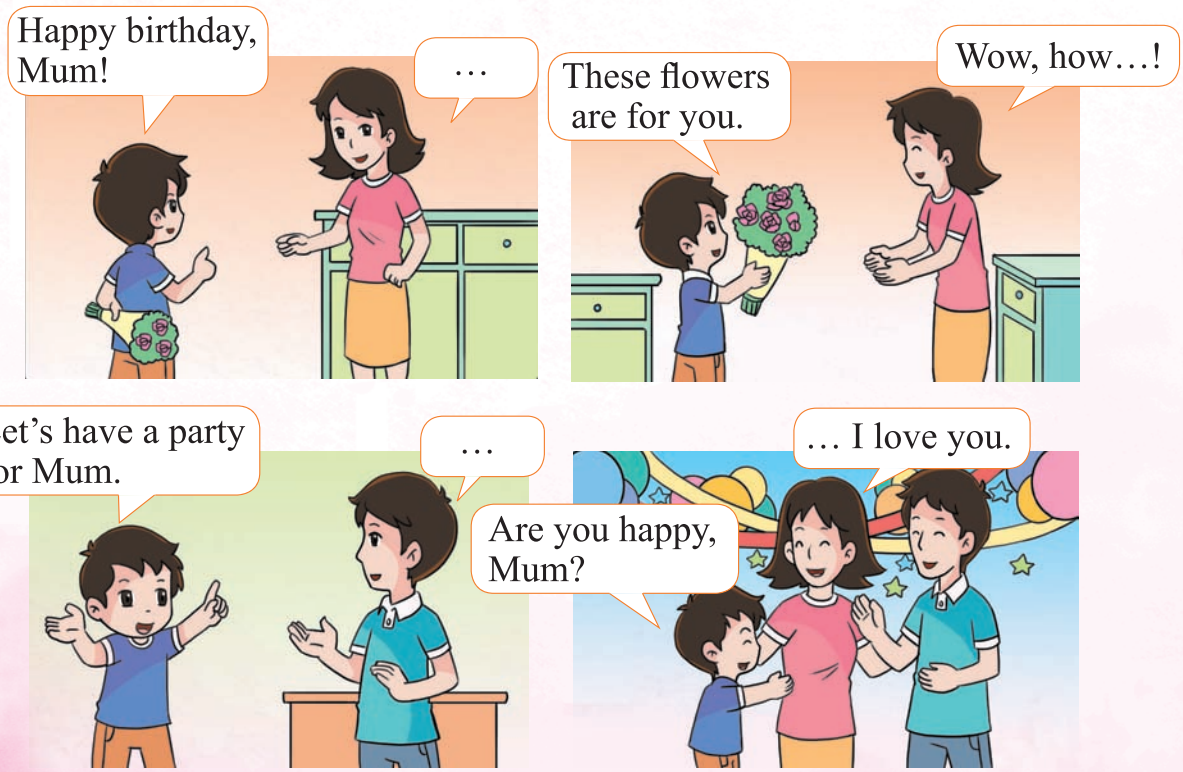
5  n

6  h

7  r

8  p

3. Talk with your friends



4. Look, read and write

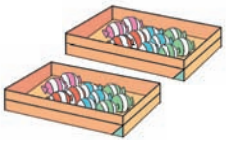
party candle present eighteen twenty



There is a _____ for my cousin.



_____ _____ _____ _____ under the tree.



There are _____ candies in the boxes.



_____ _____ _____ _____ on the cake.

5. Cultural clips

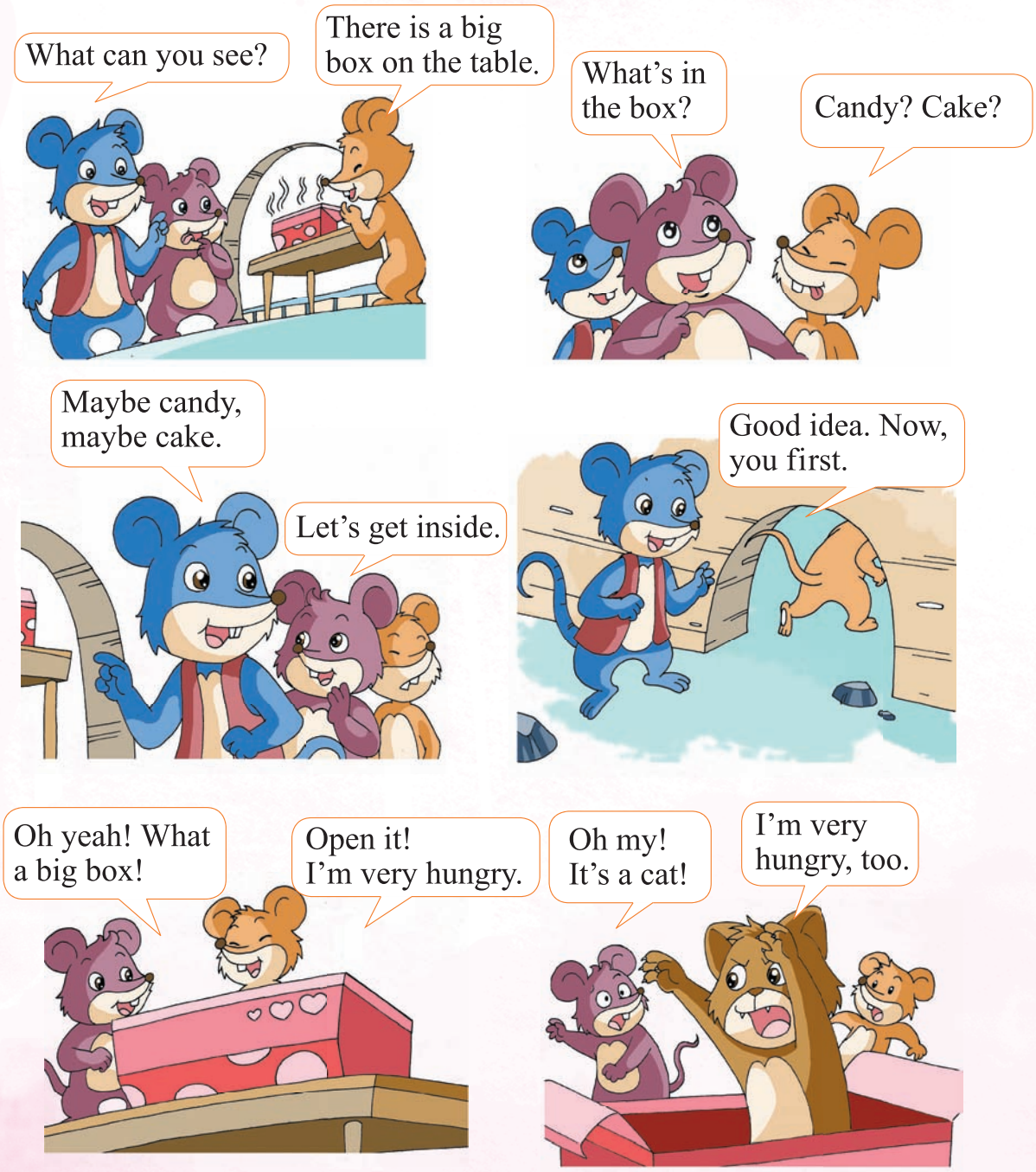
A Key



Story corner



Listen and enjoy the story

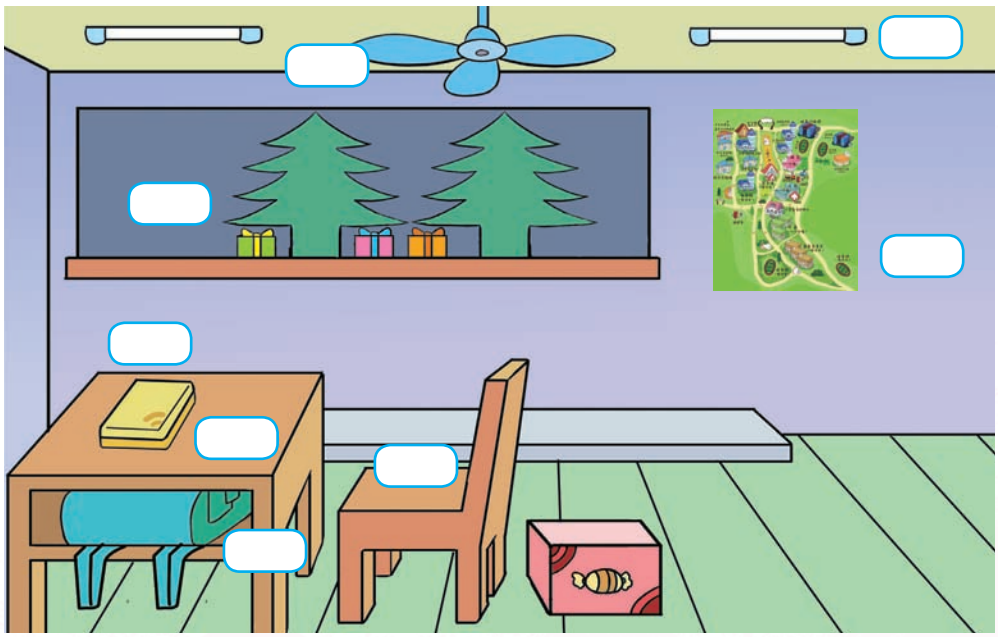


Try to act out the story with your friends

Review 1

1. Listen, number and write

A Listen and number



B Read and write

e.g. There is a pencil box <u>on</u> <u>the</u> <u>desk</u>.

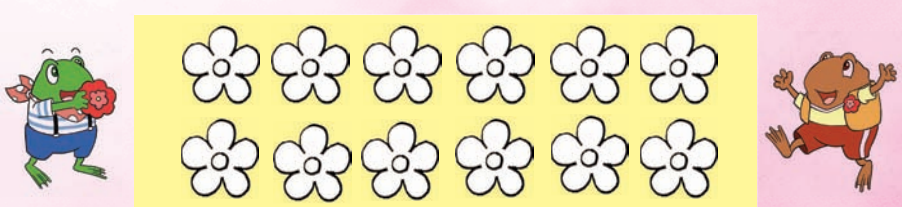
1) There is a big box _____ _____ _____.

2) There is a schoolbag _____ _____ _____.

3) There are some candies _____ _____ _____.

4) There are three presents _____ _____ _____.

Now, count your flowers and colour them.



2. Find, tick and talk

A Find and tick

☐ pigs	☐ chairs	☐ birds	☐ tables	☐ horses
☐ candles	☐ presents	☐ grass	☐ sheep	☐ lights
☐ flowers	☐ cows	☐ ducks	☐ trees	☐ hens



B Talk about the picture

Example 1



A: What animals do you have?
B: I have pigs.
A: How many pigs do you have?
B: I have five pigs.

Example 2



A: What can you see under the trees?
B: There are some pigs.
A: How many?
B: There are five pigs.

3. Find and match

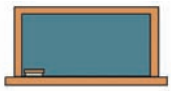
cat	six	map	ship	dress	candle
desk	fan	hen	candy	milk	blackboard
pink	elephant	lemon	picture	pig	present

A **Write the words with short "a"**

1)  _____

2)  _____

3)  _____

4)  _____

5)  _____

6)  _____

B **Write the words with short "e"**

1)  _____

2)  _____

3)  _____

4)  _____

5)  _____

6)  _____

C **Write the words with short "i"**

1)  _____

2)  _____

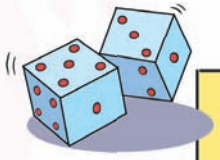
3)  _____

4)  _____

5)  _____

6)  _____

4. Play a game



START

There is a dog under the tree.

What are these?

Miss a turn.

Draw a cake.

Do you have pigs?

8 + 15 =?

Where are the ducks?

Go back 3 spaces.

How many cows do you have?

What's on the table?

Go ahead 2 spaces.

My number is 27.

I have 16 flowers.

Miss a turn.

Run like a horse.

What's that in the grass?

Go back 2 spaces.

There are 8 candles in the box.

FINISH

Self–assessment

I can do these in English (√)

	5分	3分	2分
我能说唱学过的歌谣、歌曲。	3首	2首	1首
我能说出农场动物的名称。	8~10个	6~7个	4~5个
我能认读、书写英文单词和词组。	12~15个	8~11个	5~7个
我能简单地描述位置和教学场地。	3~4句	2句	1句
我能借助图片听懂和朗读小对话。	5~6个	3~4个	1~2个
我能和同学一块儿表演小故事。	3个	2个	1个
25~30分 = ✿✿✿	18~24分 = ✿✿	12~17分 = ✿	





Unit 4

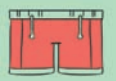
Whose Cap Is This?

Lesson 1

1. Look, listen and say



trousers



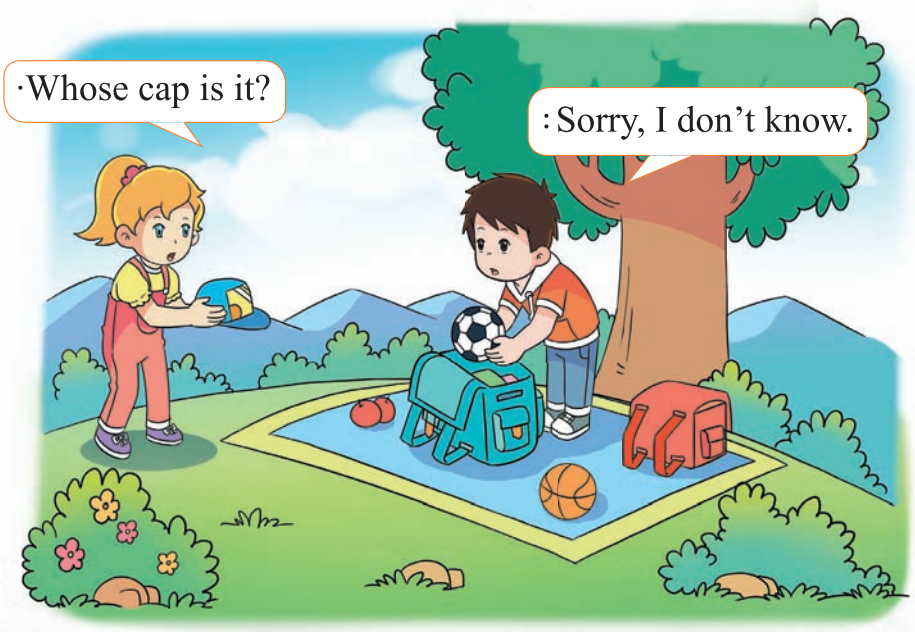
shorts



shoes



socks





2. Listen and colour



3. Let's practise



Whose shirt is it?

It's Stanley's.

Quite right, it's Stanley's.

They're Lu Hua's.

No. They're Lucy's.

Whose shorts are they?

4. Listen and sing

I Have Red Shoes

1=D 3/4

5 5 5 3· 3 | 2 1 – | 5 3 3 6· 4 | 5 5 – |
I have red shoes. I have blue shoes.

i i i· 6 | 5 6 4 – | 5 5 5· 3 | 2 3 2 – |
Do you want any? Do you want any?

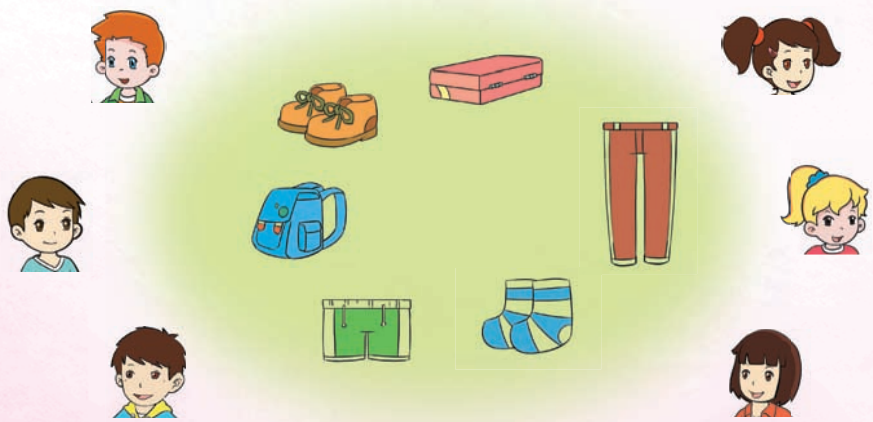
5 5 5· 3 | 2 3 1 – | 1 1 6· 6 | 7 5 6 – |
I want a red one. I want a blue one.

i 7 6 6 | 5 6 3 3 | 2 3 2 5 5 | 3 1 – ‖
Yes, we, yes, we. Yes, we want many.

Come on! Try to make new songs with blue socks, white socks, black shorts, green shorts...（来吧！试试自己编新歌。）

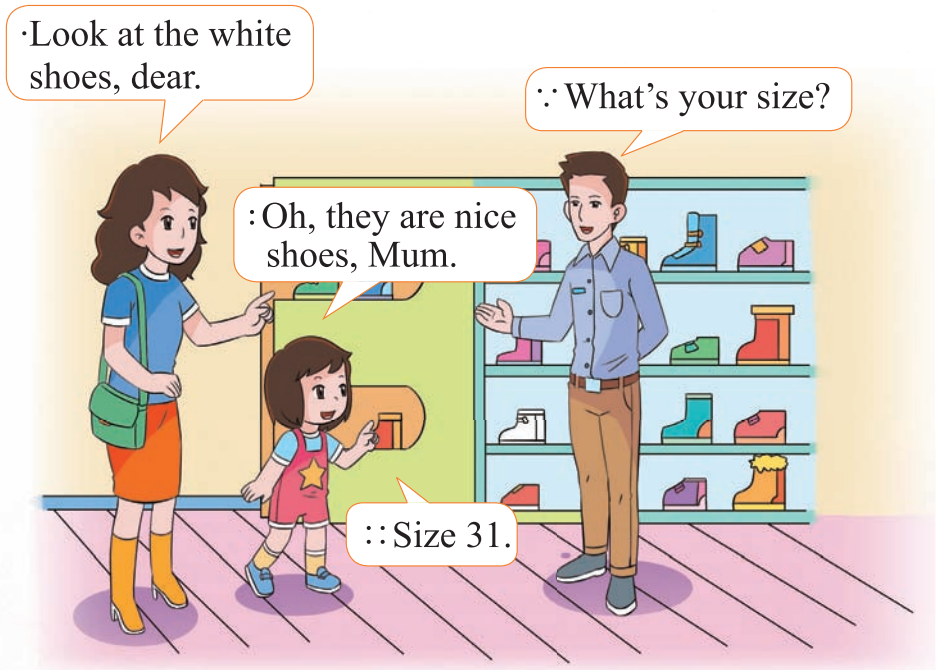
5. Read and match

1) A: Whose schoolbag is it?	B: It's Lucy's.
2) A: Is it your pencil box, Wendi?	B: Yes, it is.
3) A: Whose shoes are they?	B: They're Lu Hua's.
4) A: Are they your shorts, Stanley?	B: Yes, they are. Thanks.
5) A: Are they your socks, Lucy?	B: No. They're Xiaomao's.
6) A: Whose trousers are they?	B: They're Hao Tian's.



Lesson 2

1. Look, listen and say





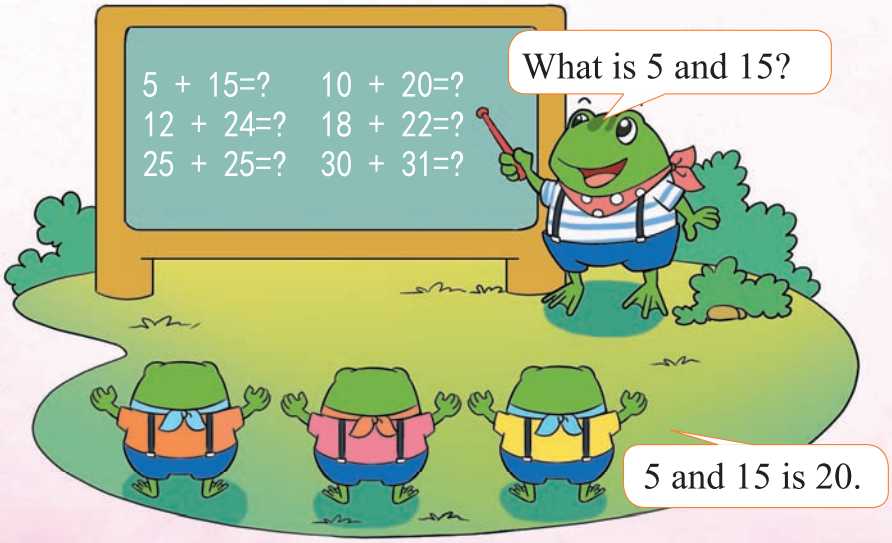


2. Listen and write



3. Let's practise





4. Let's play a game

How many?

A= twenty	B= thirty	C=forty
D= fifty	E = sixty	

a=one	b=two	c=three
d=four	e=five	f=six
g=seven	h=eight	i=nine

C h — **forty–eight**

E f

D b

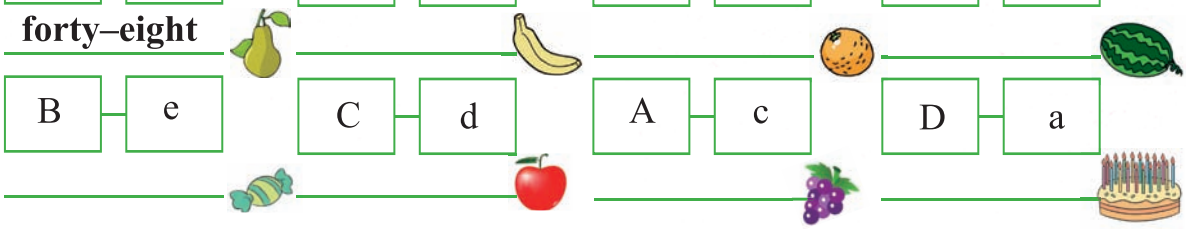
A i

B e

C d

A c

D a



48 **pears** | **bananas** | **oranges** | **watermelons**

candies | **apples** | **grapes** | **cakes**

5. Listen and read aloud

Short "o"

O is for fox.
O is for box.
A cock is on the log,
Looking for a clock.



Long "o"

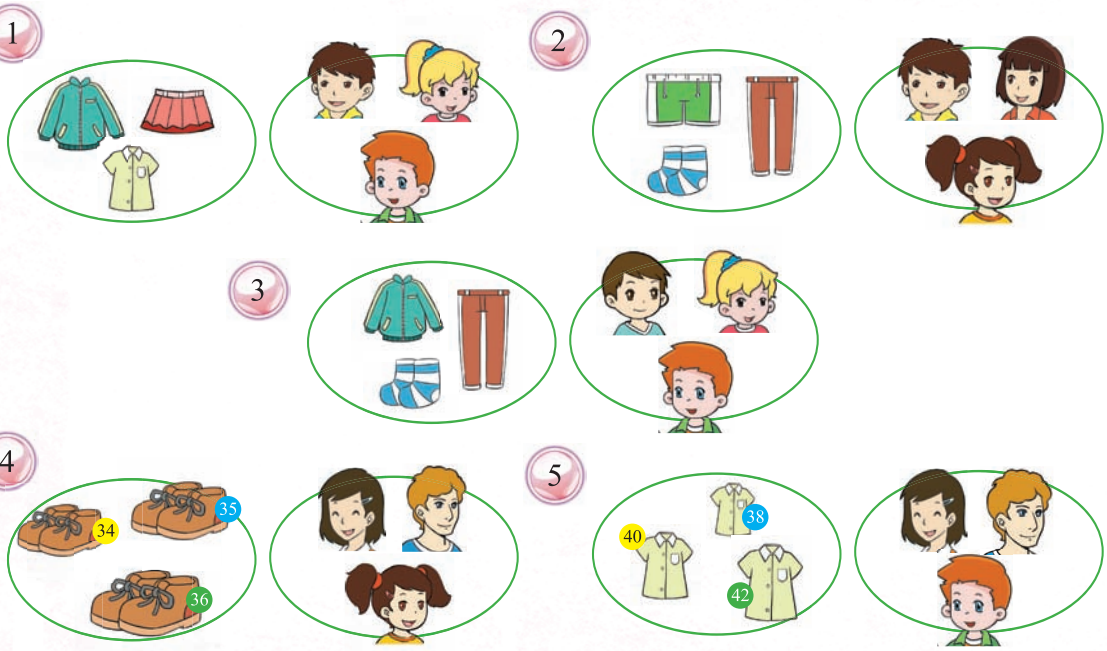
O is for nose.
O is for rose.
I smell the rose,
With my big nose.





Lesson 3

1. Listen, match and say







2. Listen and finish each word with “op”, “ock”, “ome”, “one” or “ope”

1  *s*

2  *b*

3  *h*

4  *r*

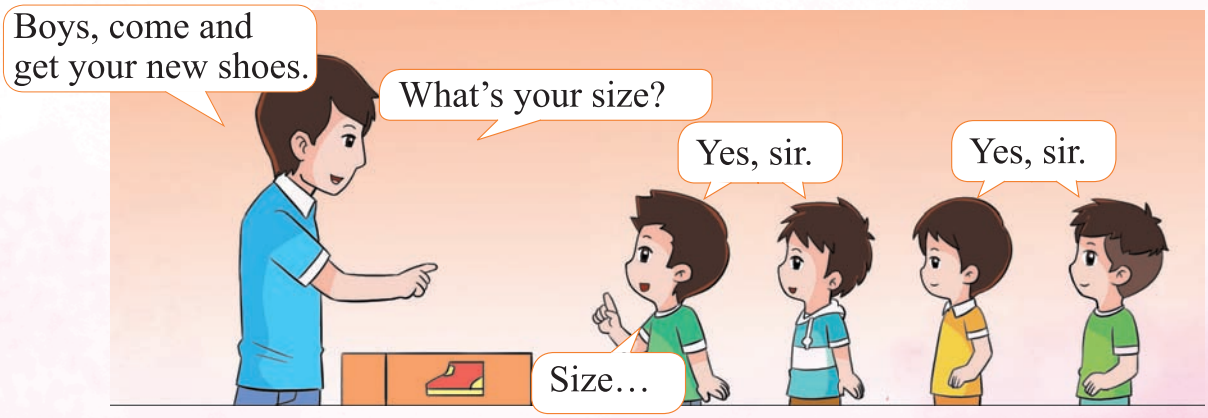
5  *h*

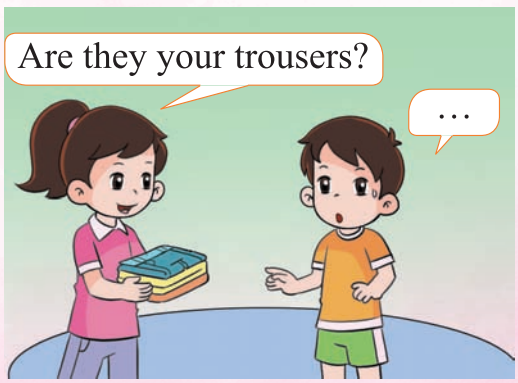
6  *l*

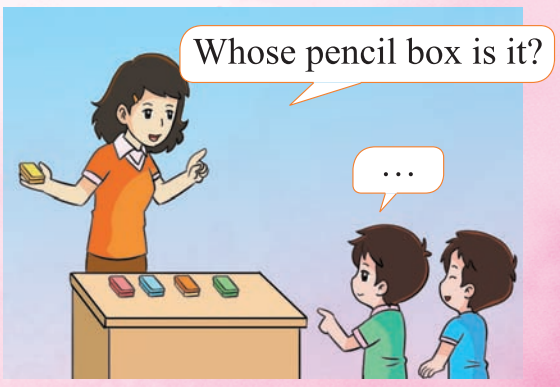
7  *st*

8  *st*

3. Talk with your friends



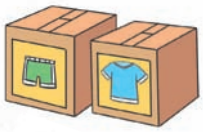




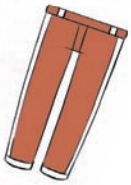
4. Look, read and write

shoes socks shorts trousers

T-shirts skirts forty fifty



There are some _____ and _____.



Whose _____ are they?



They are _____ _____ _____.



There are _____ _____ and _____ _____.

5. Cultural clips

I like to wear Tang clothes.



Names of Clothes







jacket Qipao T-shirt

I like to wear jeans.



A T-shirt looks like a "____".

"夹克" comes from the word of "_____".



Story corner

Listen and enjoy the story

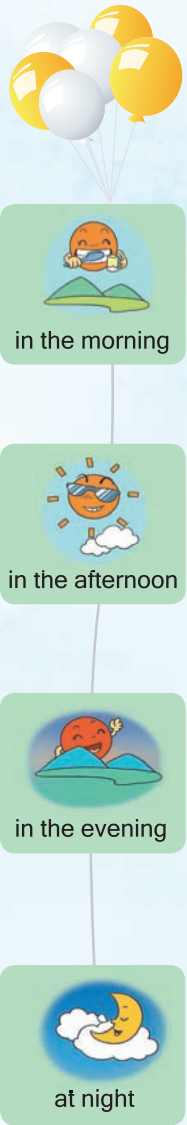


Try to act out the story with your friends

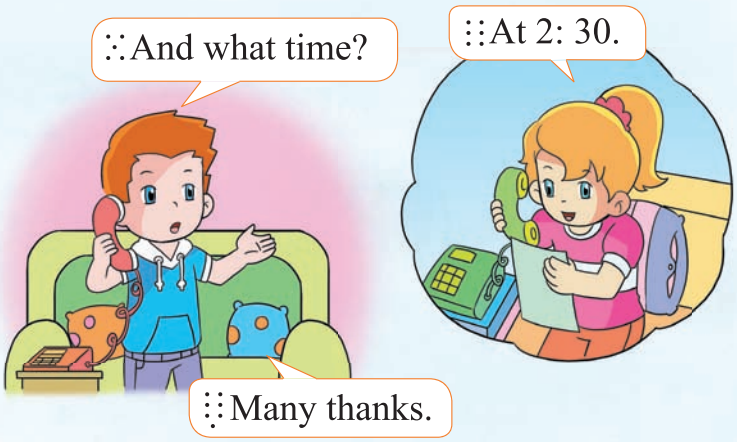
Unit 5 When Is the Tiger Show?

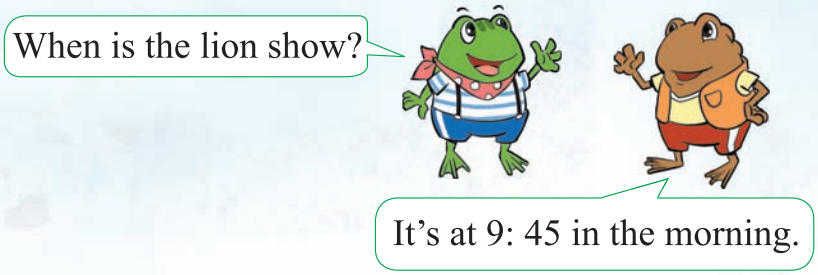
Lesson 1

1. Look, listen and say









2. Listen and link









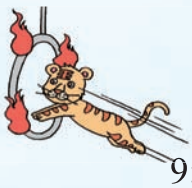
3:25

7:30

10:15

11:10

3. Let's practise

The Animal Show			
A. M.	 10:30	 9:45	 8:40
P. M.	 1:15	 7:35	 4:40





4. Listen and chant



In the morning,
We go to school.
We go to school
In the morning.

In the afternoon,
We play football.
We play football
In the afternoon.





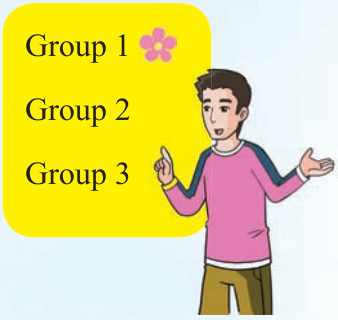
In the evening,
We have dinner.
We have dinner
In the evening.

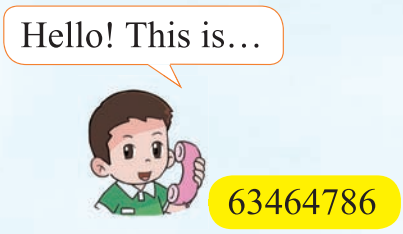
At night, at night,
We go to bed.
We go to bed
At night, at night.



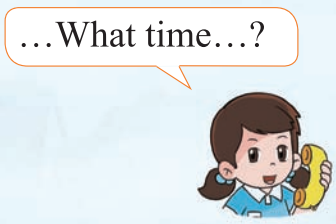
Come on! Try to make new chants with get up, sing and dance, run and jump...
（来吧！试试自己编新儿歌。）

5. Let's play a game









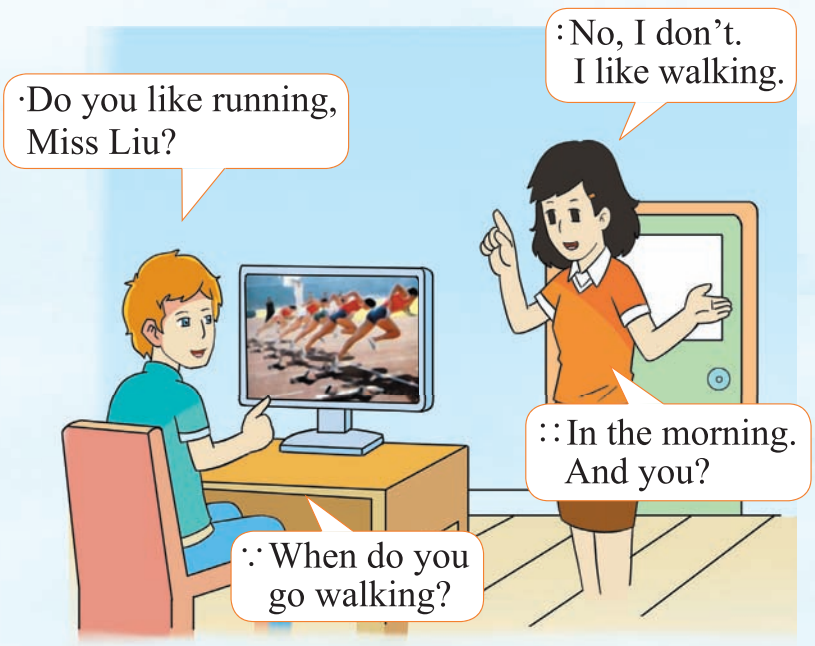


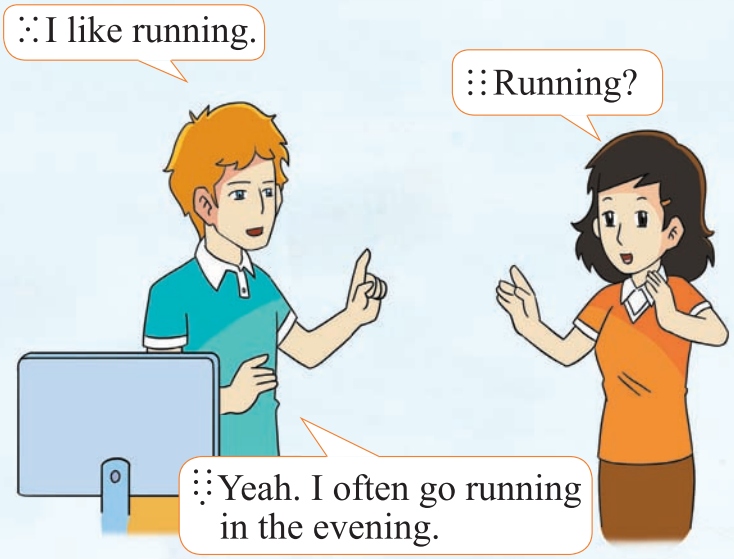


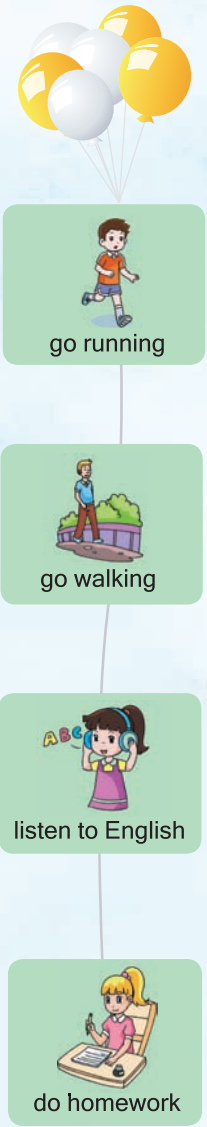


Lesson 2

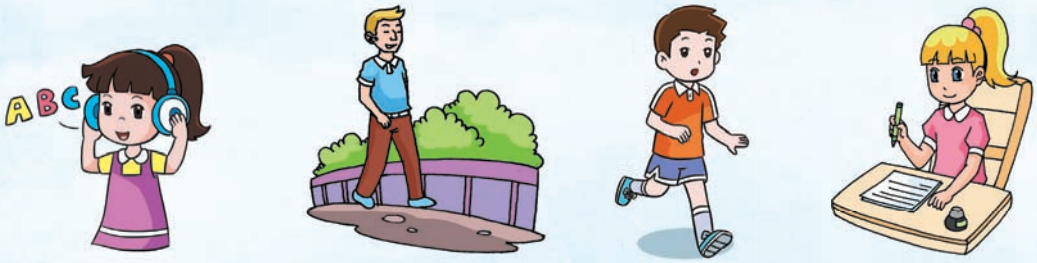
1. Look, listen and say



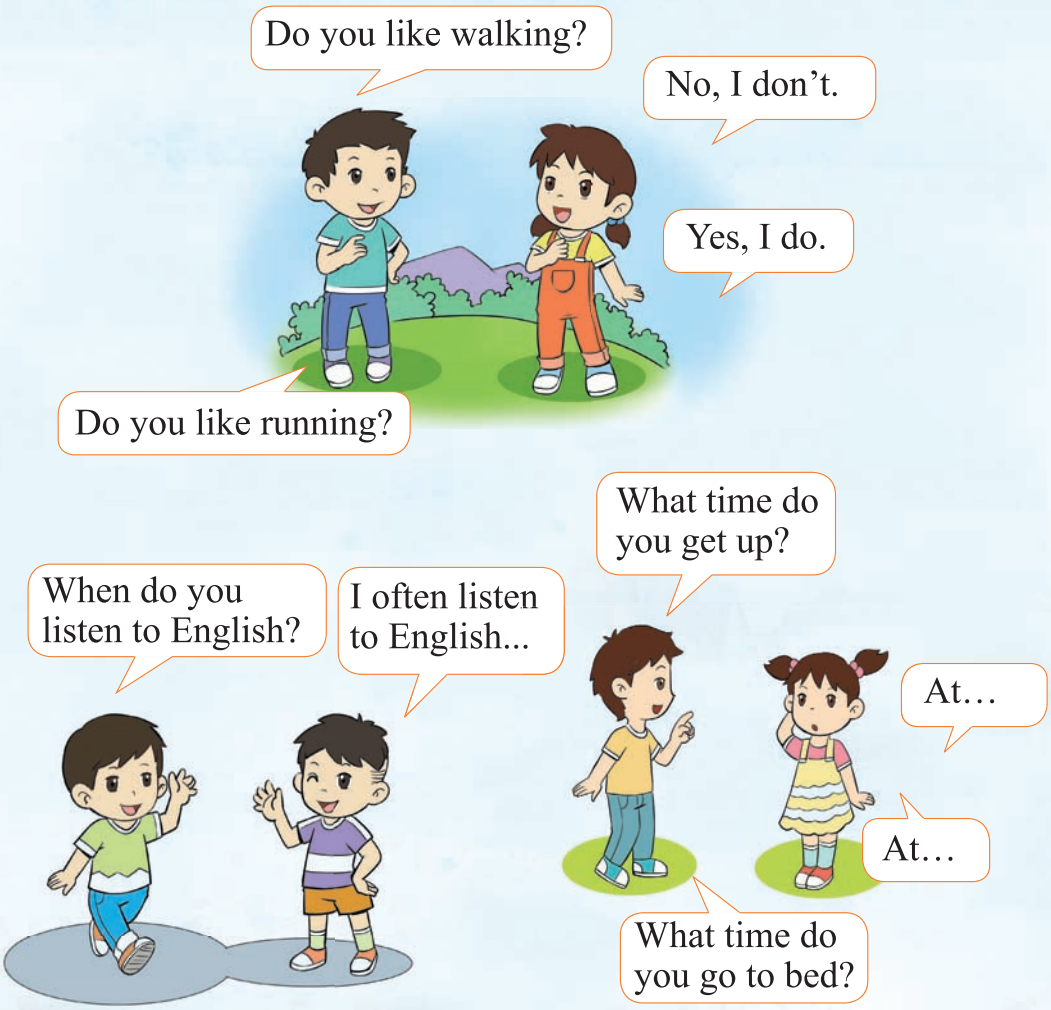




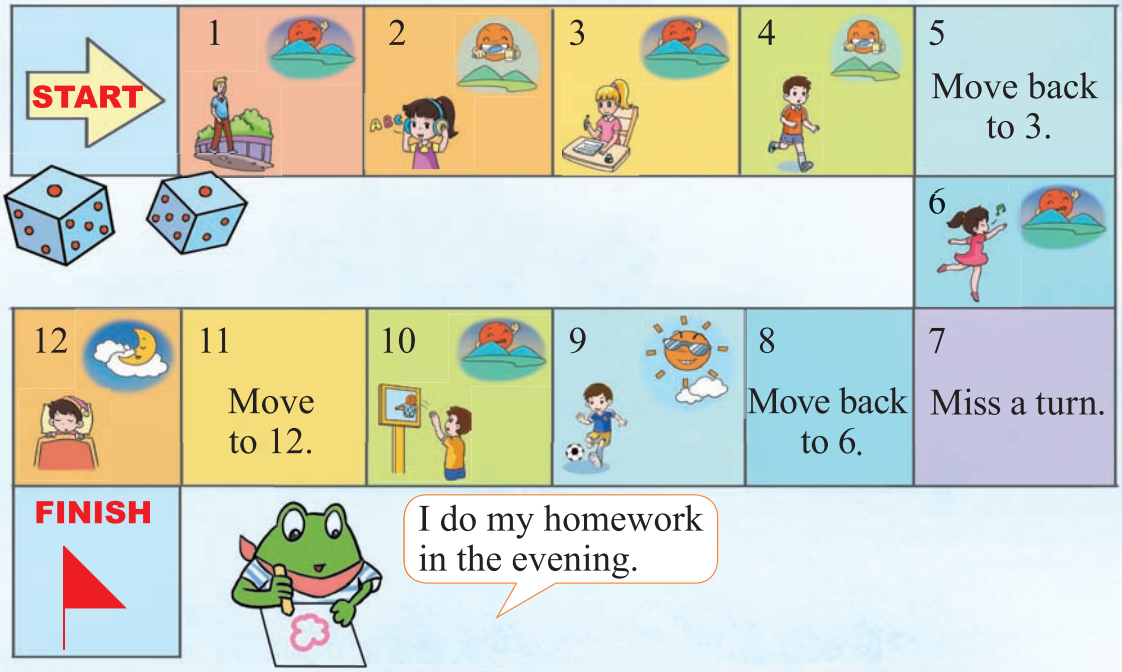
2. Listen and number



3. Let's practise



4. Say and do



5. Listen and read aloud

Short "u"

U is for sun.
U is for pup.
The pup got a bun.
It looks like a cup.



Long "u"

U is for pupil.
U is for music.
I can play the lute.
He can play the flute.











Lesson 3

1. Listen, tick and say

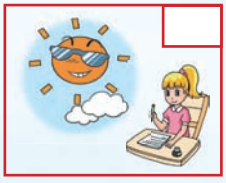
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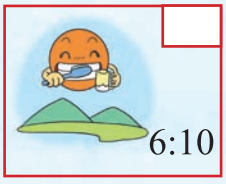


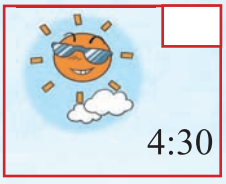
2





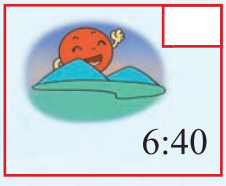
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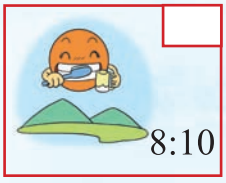


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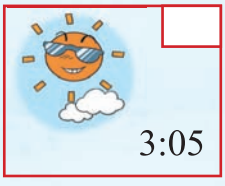


5





6







2. Listen and finish each word with “uck”, “un”, “up”, “une” or “ue”

1  c

2  r

3  g

4  d

5  gl

6  t

7  p

8  tr

3. Talk with your friends

A Fill in the timetable with the words in the left box

Chinese
English
Maths
Science
Art
Music
PE
IT

	Class	Time
In the morning	English	9:00
		9:50
		10:40
		11:30
In the afternoon		2:30
		3:20

B Practise with your friends

How many classes are there in the morning?

…



What time is the English class?

At…



4. Look, read and write

get up	7:15	A.M.	have dinner		P.M.
go running			go walking		
go to school		P.M.	listen to English		
go home			wash up		
do homework			go to bed		

I often get up at 7:15 in the morning.

_____ in the morning.

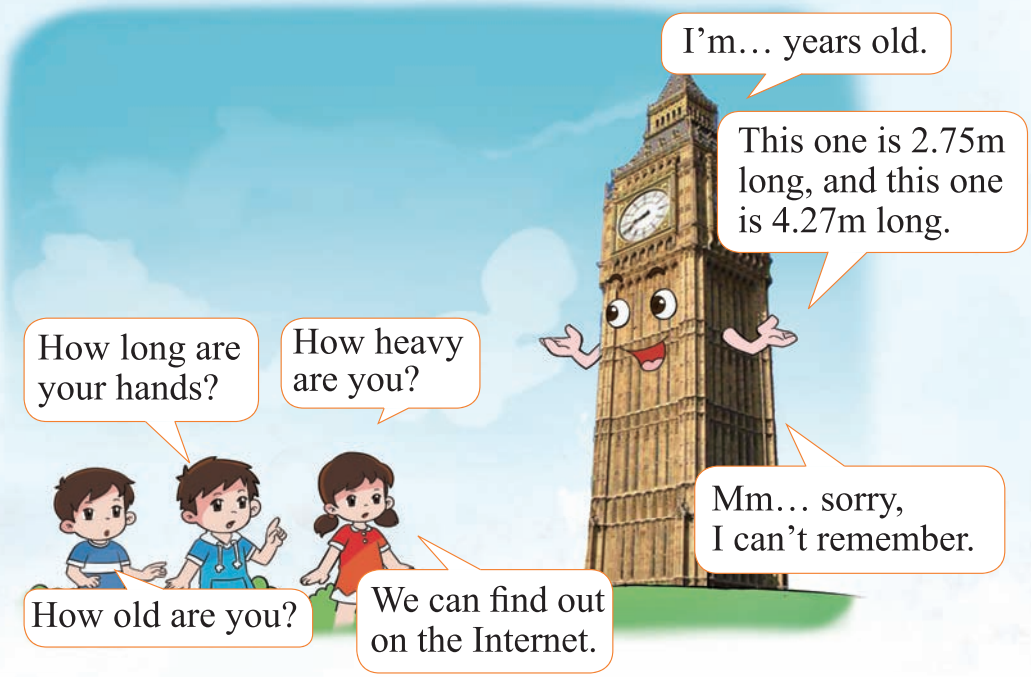
_____ in the afternoon.

_____ in the evening.

_____

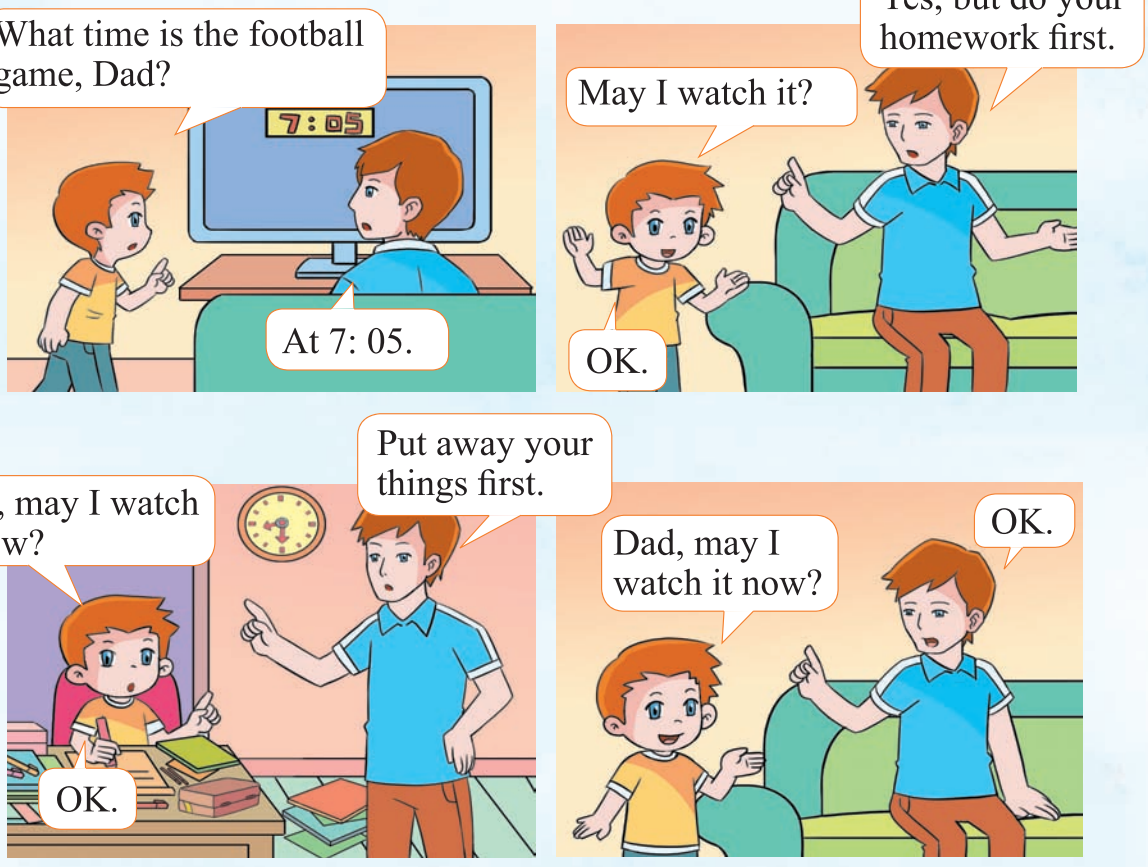
5. Cultural clips

Big Ben (1859—)



Story corner

Listen and enjoy the story

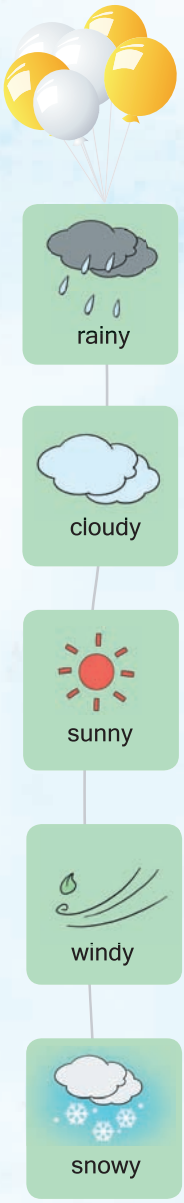


Try to act out the story with your friends

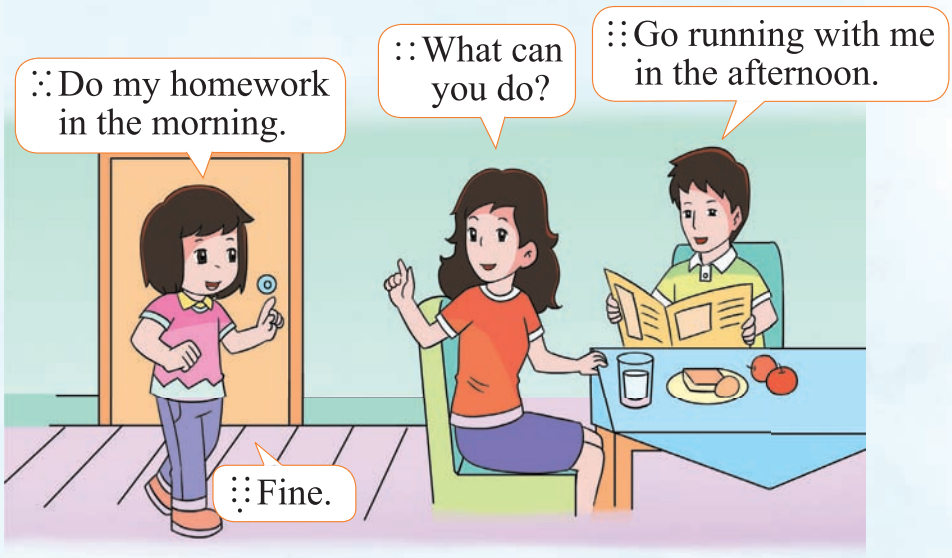
Unit 6 How's the Weather Today?

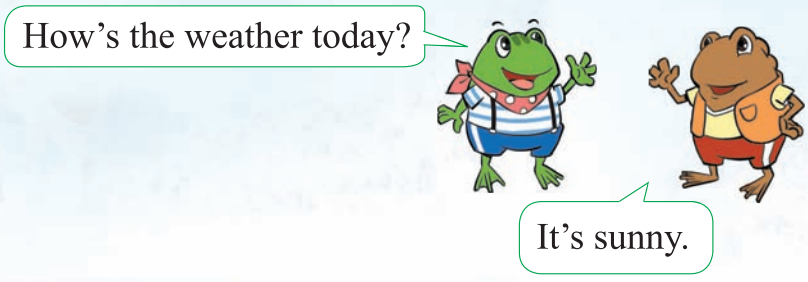
Lesson 1

1. Look, listen and say









2. Listen and link





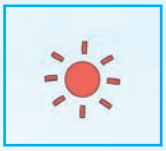










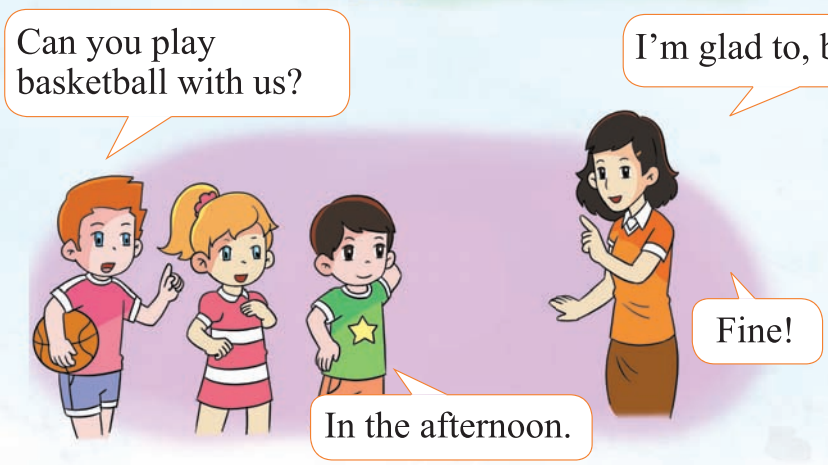






3. Let's practise





4. Listen and sing

Sunny Day

1=C 3/4

5 - 5 | 5 3 4 | 5 - 5 | 5-- | i - i | 7 7 6 | 5 - 6 | 5-- |
Sunny day, oh sunny day! How we long for a sunny day!

4 - 4 | 4 - 6 | 5 - 6 | 3-- | 2 2 5 | 4 3 2 | 1 - 1 | 5-- |
Sunny day, oh sunny day! How we long for a sunny day!

i i i i | 7-- | i i i i | 5-- | 6 5 5 4 | 5-4 4 | 2-2 | 3-- |
We want to dance. We want to play. We want to sing on a sunny day.

i i i i | 7-- | 2 i i 7 | 5-- | i 7 6 | 5-4 3 | 2-2 | 1-- ‖
We want to dance. We want to play. We want to sing on a sunny day.

5. Let's act



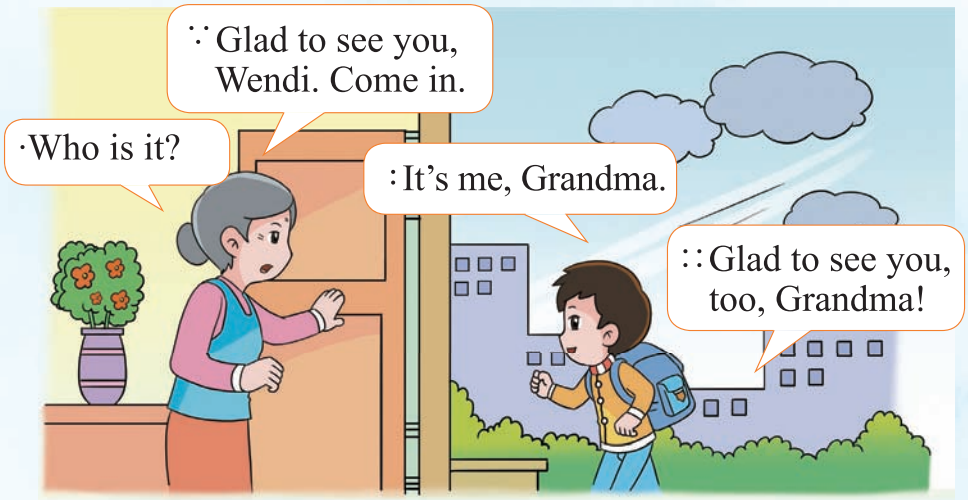






Lesson 2

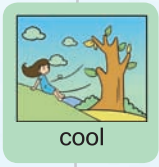
1. Look, listen and say





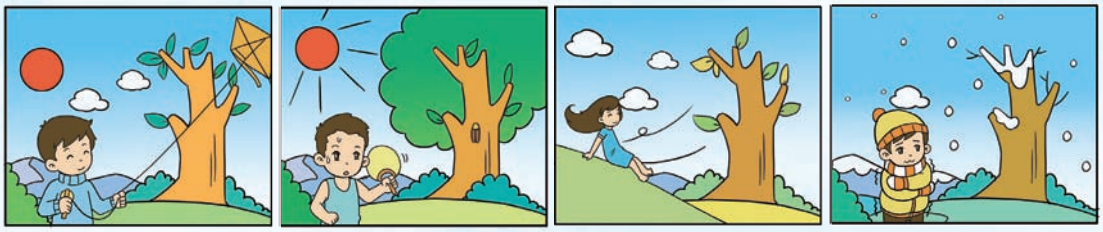




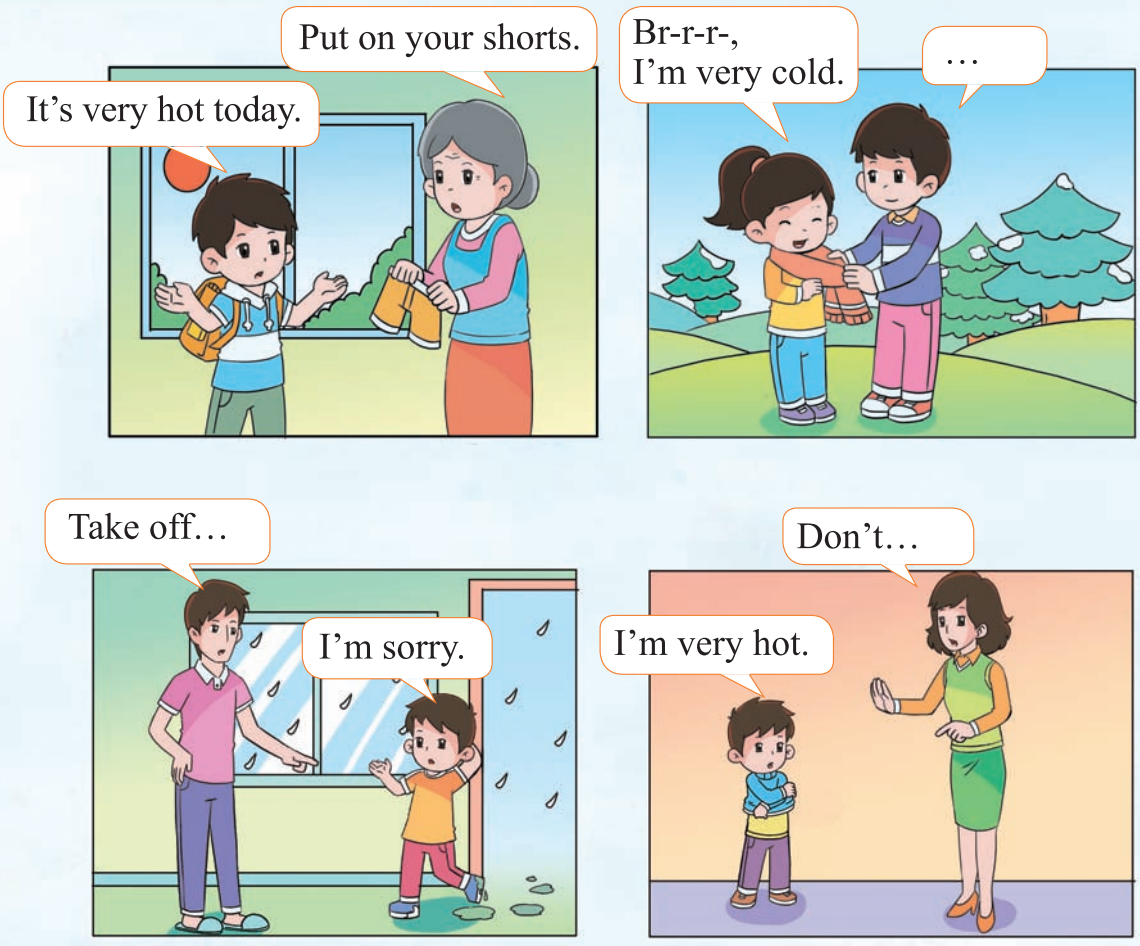




2. Listen and number



3. Let's practise



4. Read and choose

1) A: It's windy / rainy today.
   B: Yes, it is. Here is your umbrella.

2) A: It's sunny / snowy today.
   B: Yes, it is. Put on your coat.

3) A: It's very hot / cool today.
   B: Yes, it is. Can I have an ice-cream?

4) A: It's very warm / cold today.
   B: Yes, it is. Let's play football?

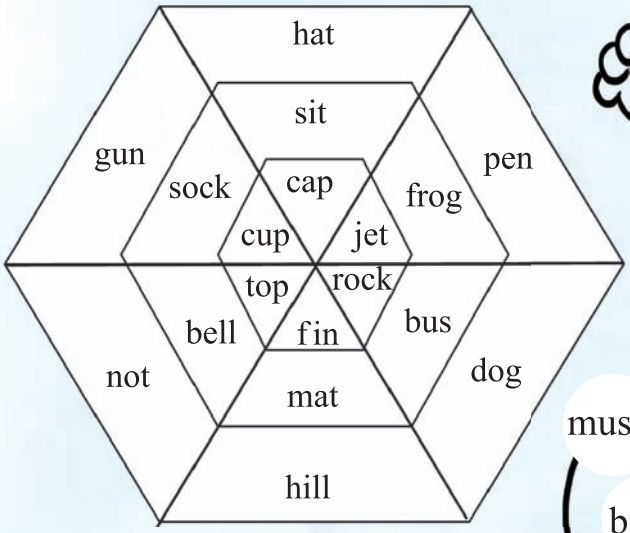


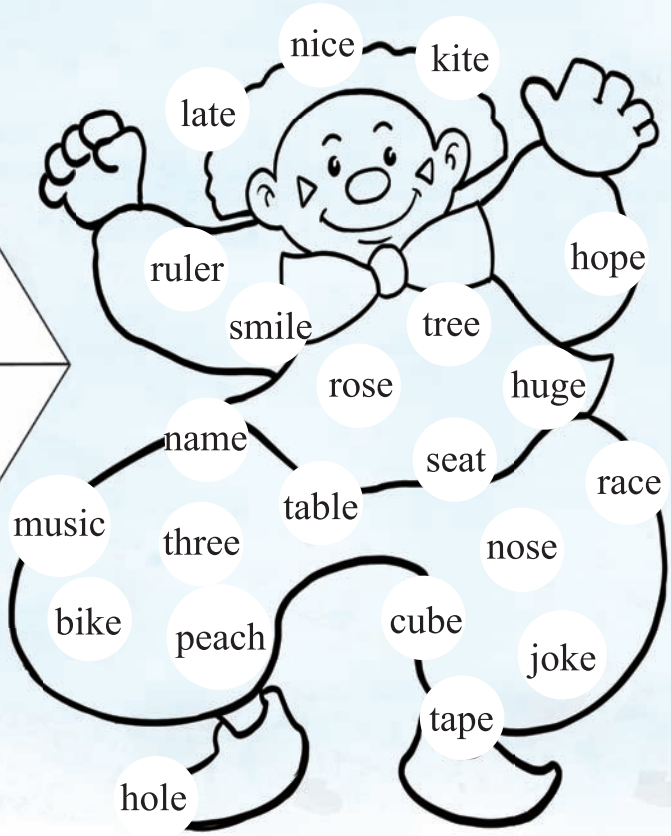



5. Listen, read and colour

short a short e short i short o short u

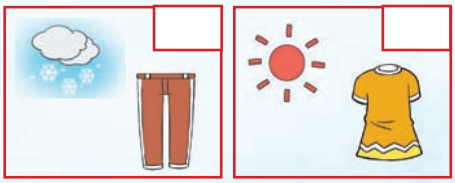
long a long e long i long o long u

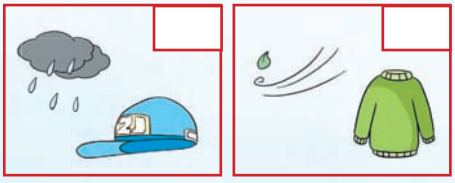


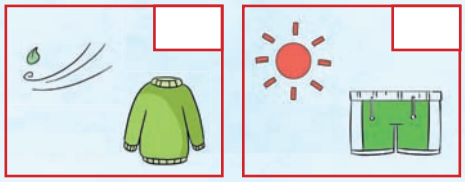


Lesson 3

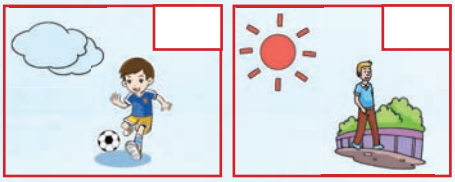
1. Listen, tick and say

1 

2 

3 

4 

5 



2. Listen, chant and fill in



A Listen and chant

A, e , i, o, u, I love you.
E, i, o, u, a, far, far away.
I, o, u, a, e, come and see me.

O, u, a, e, i, say hello and hi.
U, a, e, i, o, touch your toe.
A, e , i, o, u, goodbye to you.

B Look and fill in


c__ndy


__lephant


m__lk


d__g


comp__ter


c__ke


b__ __


k__te


n__se


__mbrella


sn __ke


d__sk


s__x


s__ck


d__ck


h__nd


sh__ __p


kn__fe


n__tebook


s__nny

3. Talk with your friends



4. Look, read and write

sunny cloudy rainy windy snowy

hot cold warm cool



It's ____. The match girl is ____.



____ ____. Baby Panda is ____.



It's very hot. ____ ____ ____ ____.



____ ____. The birds are ____.

5. Cultural clips

Father's Day

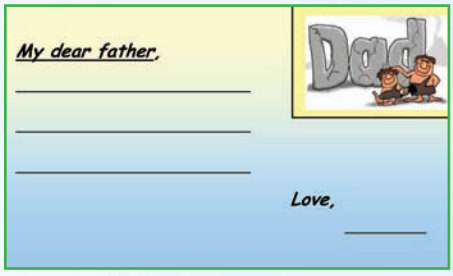
What can we do for our fathers?

1) You're great.

2) I love you.

3) Happy every day!

4) You're the best.











Story corner

Listen and enjoy the story











Try to act out the story with your friends

Review 2

1. Listen and choose

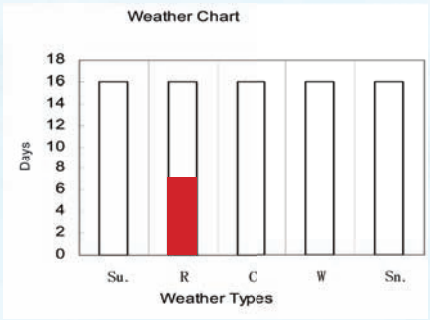
1) Dad and Mum often get up _____ in the morning.
   A. at 6:40 B. at 6:50
2) Dannie and Lucy often go to bed _____ in the evening.
   A. at 8:50 B. at 9:15
3) It is 4:55. It's time for sports. Let's _____.
   A. go running B. go walking
4) We often go swimming _____.
   A. in the afternoon B. in the evening
5) There is a basketball game at 8:15 _____.
   A. in the morning B. at night

2. Look and complete

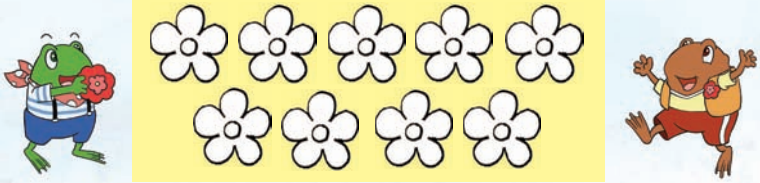
Su. = sunny
C = cloudy
R = rainy
W = windy
Sn. = snowy

Sun.	Mon.	Tue.	Wed.	Thur.	Fri.	Sat.
		[1] Sn.	[2] R	[3] Sn.	[4] C	[5] Su.
[6] Su.	[7] W	[8] Su.	[9] R	[10] R	[11] Sn.	[12] Sn.
[13] C	[14] C	[15] R	[16] R	[17] Su.	[18] Su.	[19] W
[20] W	[21] R	[22] C	[23] W	[24] Sn.	[25] C	[26] C
[27] R	[28] Su.	[29] Su.	[30] W			

_____7_____ rainy days
_____ sunny days
_____ windy days
_____ cloudy days
_____ snowy days



Now, count your flowers and colour them.



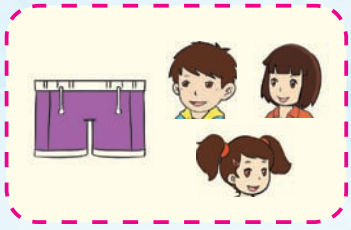
3. Listen, match and write

A Listen and match

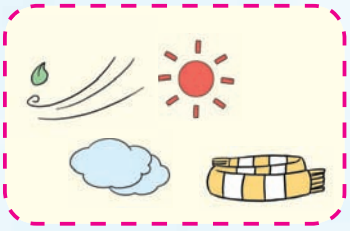
1 

2 

3 

4 

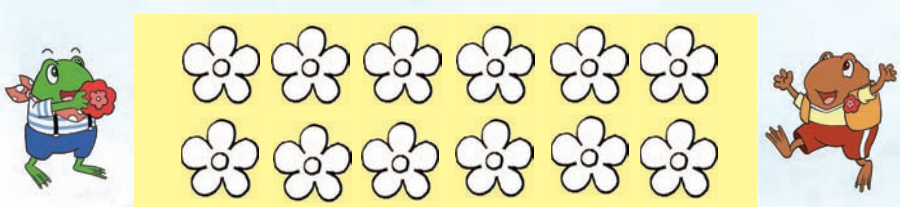
5 

6 

B Read and write

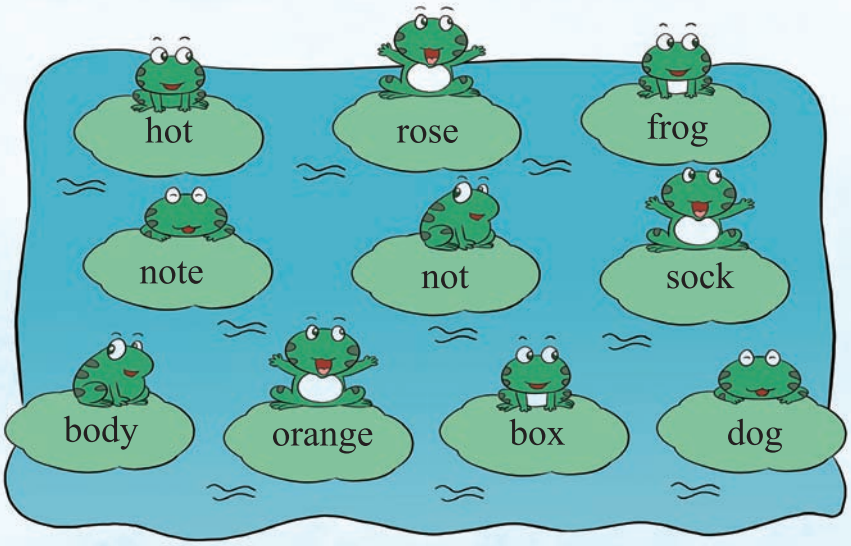
1) Hao Tian's socks are _____.
2) Lucy's shoes are _____.
3) They're _____ _____.
4) They're _____ _____.
5) It is hot today. Put on _____ _____.
6) It is windy and cold. _____ _____ _____ _____.

Now, count your flowers and colour them.



4. Listen, circle and write

A **Circle the words with short “o” and write them down**



1) _____ 2) _____ 3) _____ 4) _____

5) _____ 6) _____ 7)_____ 8) _____

B **Look and make words with short “u”**

d m t j b r s	un uck ump um us unny



1)_____



2) _____



3) _____



4) _____



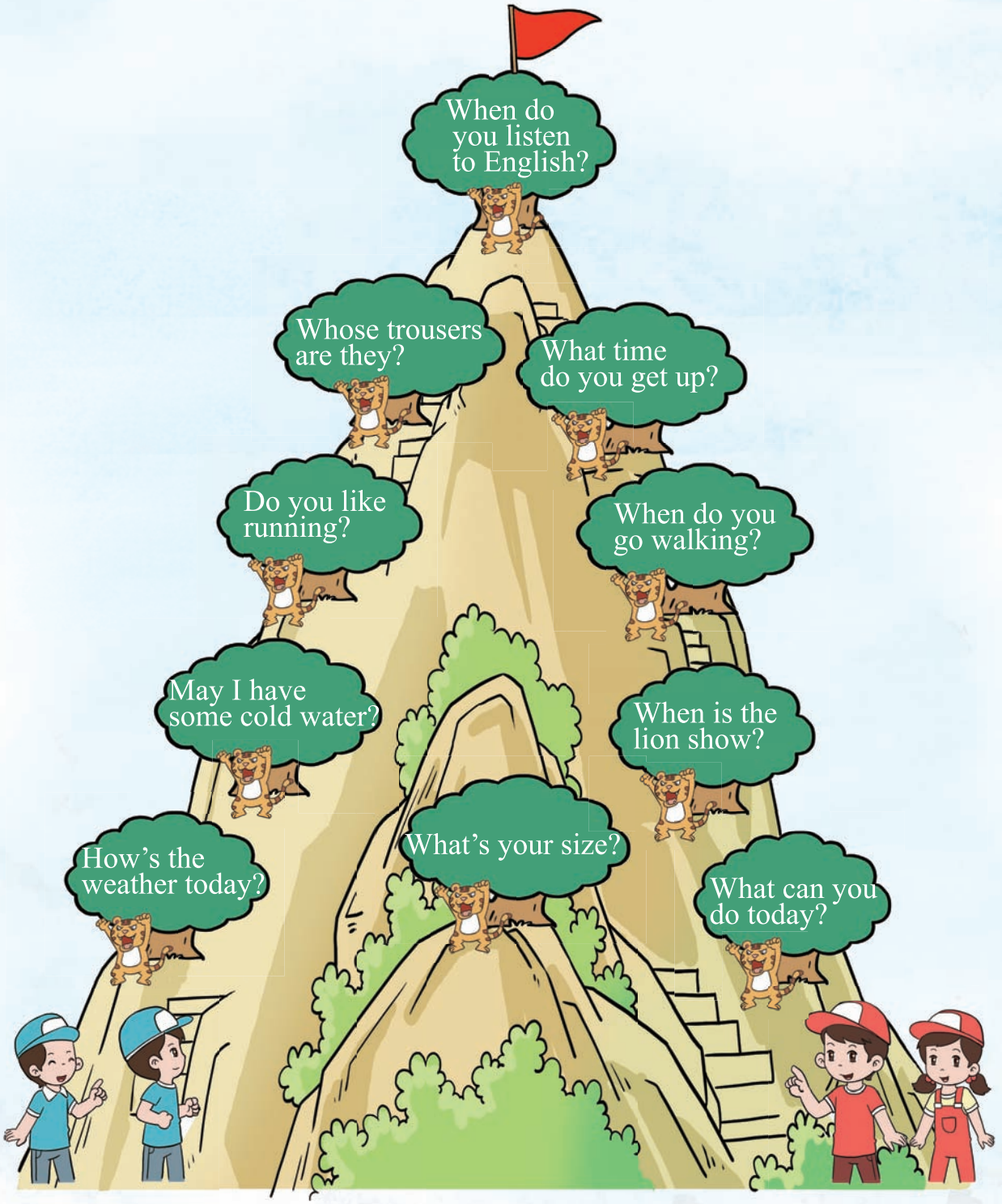
5) _____



6) _____

5. Play a game

Who is the winner, the Blue Group/the Red Group?



Self–assessment

I can do these in English (√)

	5分	3分	2分
我能说唱学过的歌谣、歌曲。	3首	2首	1首
我能认读、书写英文单词和词组。	12~15个	8~11个	5~7个
我能询问出衣物的主人。	5~6个	3~4个	1~2个
我能简单地描述天气情况。	3~4句	2句	1句
我能借助图片听懂和朗读小对话。	5~6个	3~4个	1~2个
我能和同学一块儿表演小故事。	3个	2个	1个
25~30分 = ✿✿✿　18~24分 = ✿✿　12~17分 = ✿			





Words in Each Unit

单元词汇表

（注：所有单词要求学生能听、说、读、写。）

UNIT 1


on the desk


in the desk


under the chair


near the chair


blackboard


fan


map


schoolbag


light

UNIT 2


farm


cow


horse


pig


sheep


bird


hen


tree


flower


grass


duck

UNIT 3


party


candle


candy


present


table


sixteen


seventeen


eighteen


nineteen


twenty


twenty-one

UNIT 4


trousers


shorts


shoes


socks


thirty


forty


fifty


sixty

UNIT 5


in the morning


in the afternoon


in the evening


at night


go running


go walking



listen to English


do homework

UNIT 6


rainy


cloudy


sunny


windy


snowy


warm


hot


cool


cold

Word List

词汇表

（注：黑体单词要求学生能听、说、读、写；
其他单词只作听、说、认读要求。）

A

at night …… 晚上（5）

B

bird …… 鸟（2）

birthday …… 生日（3）

blackboard …… 黑板（1）

C

candle …… 蜡烛（3）

candy …… 糖果（3）

chair …… 椅子（1）

cloudy …… 多云的，阴天的（6）

cold …… 寒冷的（6）

cool …… 凉爽的（6）

cow …… 奶牛（2）

D

desk …… 书桌（1）

do homework …… 做家庭作业（5）

duck …… 鸭子（2）

E

eighteen …… 18（3）

F

fan …… 扇子，电扇（1）

far …… 远（6）

farm …… 农场（2）

fifty …… 50（4）

first …… 首先（6）

flower …… 花（2）

forty …… 40（4）

注：词汇后括号内的数字为单元序号。

G

game …… 比赛（5）

give me a hand…… 帮我一下（1）

go running …… 跑步（5）

go walking …… 散步（5）

grass …… 草（2）

H

hen …… 母鸡（2）

Here you are. …… 给你。（1）

horse …… 马（2）

hot …… 热的，烫的（6）

how …… 怎样，如何（6）

I

in 在……里面；在……之内（1）

in the afternoon …… 下午（5）

in the evening…… 傍晚，晚上（5）

in the morning … 早上，上午（5）

L

light…… 灯（1）

listen to English …… 听英语（5）

M

map…… 地图（1）

N

near…… 在……旁边（1）

nineteen …… 19（3）

O

on …… 在……上（1）

P

party …… 聚会（3）

pass …… 传递（1）

pencil box …… 文具盒（1）

pig …… 猪（2）

present…… 礼物（3）

put on …… 穿上（6）

R

rainy …… 下雨的（6）

run …… 跑步（4）

S

schoolbag …… 书包（1）

see …… 看见（2）

seventeen …… 17（3）

sheep（*pl.* sheep）…… 羊（2）

shoe…… 鞋子（4）

shorts …… 短裤（4）

sixteen…… 16（3）

sixty…… 60（4）

size …… 尺寸（4）

snowy …… 下雪的（6）

sock…… 袜子（4）

sunny … 晴朗的，阳光明媚的（6）

T

table …… 桌子（3）

take off …… 脱下（6）

there …… 在那儿（2）

there is / are …… 有……（3）

thirty …… 30（4）

today …… 今天（6）

tree …… 树（2）

trousers …… 裤子（4）

twenty…… 20（3）

twenty-one …… 21（3）

U

under …… 在……下面（1）

W

walk …… 散步，步行（4）

warm …… 暖和的，温暖的（6）

weather …… 天气（6）

welcome to …… 欢迎到……（2）

What is 5 and 15? ……

…… 5加15等于多少？（3）

when …… 什么时间（5）

where …… 在哪里（1）

whose …… 谁的（4）

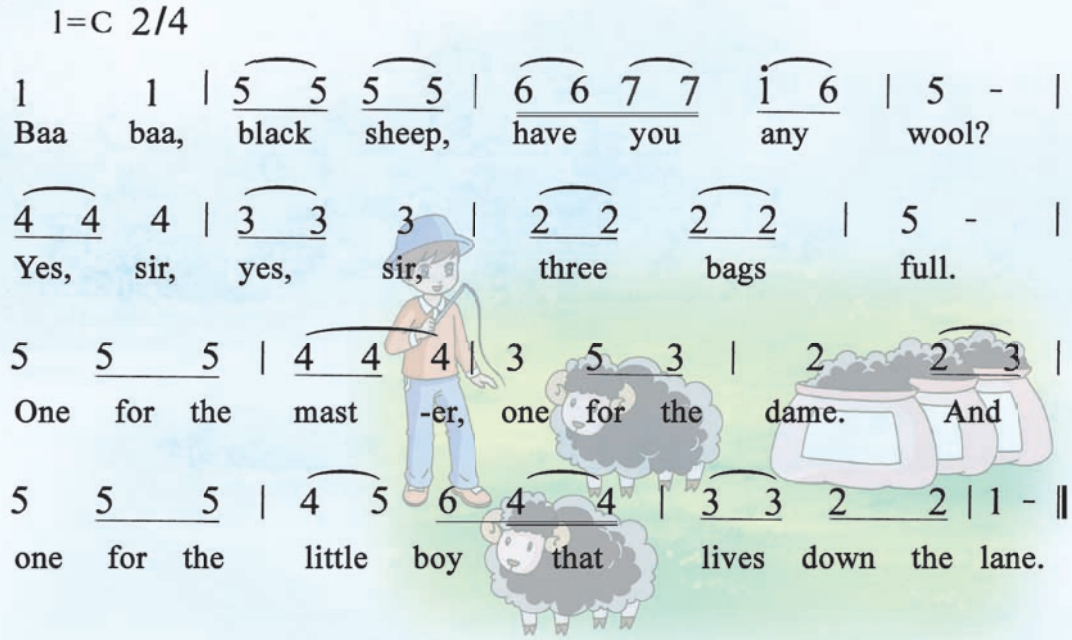
why …… 为什么（4）

windy …… 多风的，风大的（6）

Children's Garden

Song time

Let's sing and dance



Play time

Listen, chant and do

I'm grass, sleep, sleep, sleep.
You're a flower, smile, smile, smile.
I'm a tree, shake, shake, shake.
You're a bird, fly, fly, fly.





We're hens, walk, walk, walk.
You're horses, run, run, run.
We're fish, swim, swim, swim.
You're rabbits, jump, jump, jump.



Poem time

Let's read aloud these poems

Clouds



White sheep, white sheep,
on a blue hill.
When the wind stops,
you all stand still.
When the wind blows,
you walk away slow.
White sheep, white sheep,
where do you go?



Rain

The rain is raining all around.
It falls on fields and trees.
It rains on the umbrellas here,
and on the ships at sea.

Rainbow

A rainbow is beautiful,
red, yellow, pink, green,
purple, orange, blue true.
A rainbow is magic
if you believe in yourself.



Snow



Snow is falling.
A beautiful sight.
Snow is falling.
It plays with the light.

Snow is falling.
It's time to play.
Snow is falling.
Let's make snowmen today.

Show time

Let's read and act out

We Are Friends



It is a sunny day today. The sky is blue. The grass is green. The flowers are smiling. The birds are singing. What a beautiful day!



Sunny day, oh, sunny day!
We want to dance. We want to play.
We want to sing on the sunny day.



What a nice day!
What sweet grass!
What beautiful flowers!

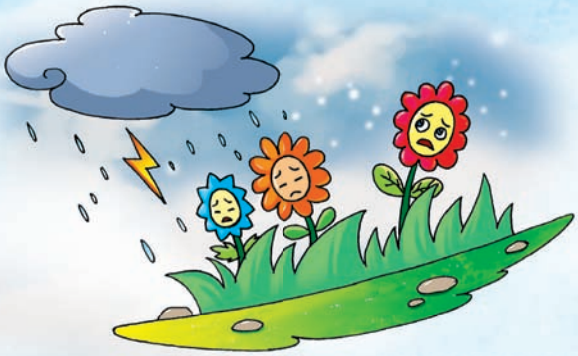
Hello, butterflies!
Hi, flowers! Nice to see you.
Let's dance and sing.
All: Good idea. Let's sing and dance.



Suddenly, Dark Cloud blots out the sun. Wind, Thunder and Rain come to make trouble.



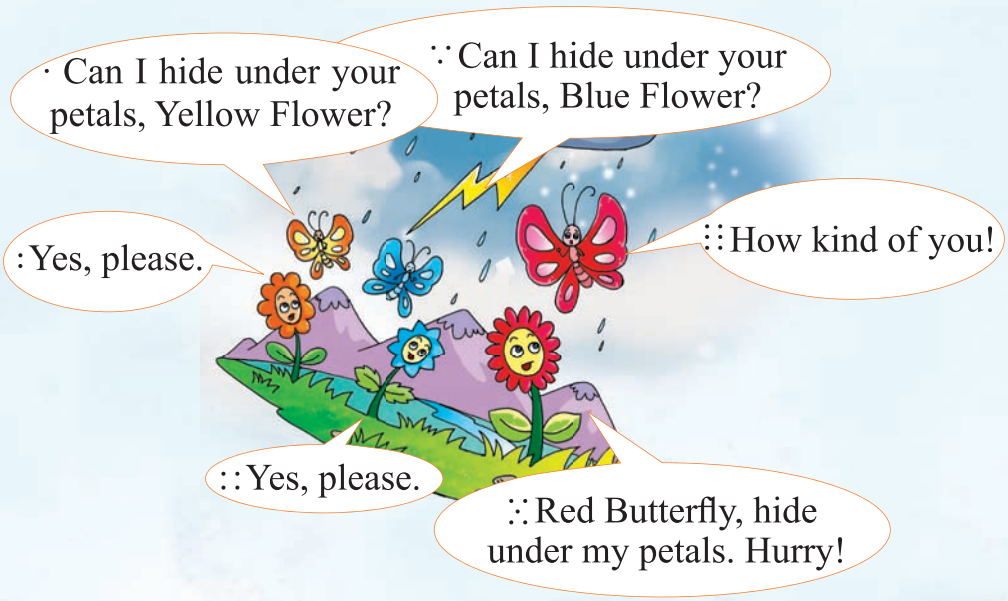
I'm coming!
I'm coming! Whoosh, whoosh…
I'm coming! Boom, boom…
I'm coming! Pitter-patter, pitter-patter…



Oops! It's windy.
It's cloudy.
Oh, how awful!

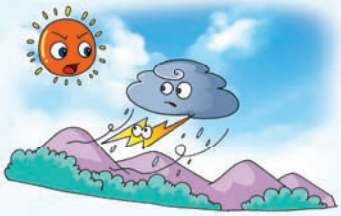
I hate cloudy days.
I hate windy days.
Oh, no, it's raining.







Before long, Sun comes out and drives away Dark Cloud, Wind, Thunder and Rain.





Thunder, Thunder, go away! Wind, Wind, go away! Rain, Rain, go away! Dark Cloud, Dark Cloud, go away!



Whoosh, whoosh…
I am leaving.



Boom, boom…
I am leaving.



Pitter-patter, pitter-patter…
We are leaving.





Thank you, Flowers.



Not at all. We're friends.



Yes, we're friends.



Thank you, Sun.



Not at all.



Thank you, Sun.



Not at all. We are good friends.



All: Yes. Yes. We are all good friends.



Let's sing and dance.

All: Good idea! Let's sing and dance together.

All: Sunny day, oh, sunny day! How we long for a sunny day…



The sun is shining. The birds are singing. The flowers are smiling. The butterflies are dancing. What a merry day! Yeah, what happy life!