教育部审定
2013

义务教育教科书

英语

（一年级起点）

六年级 上册



外语教学与研究出版社

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主　编：陈　琳　　Printha Ellis（英）
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前　言

各位同学，你们好！欢迎大家学习本套英语教材！

2000年，外语教学与研究出版社与麦克米伦出版（中国）有限公司依据国家《义务教育　英语课程标准（实验稿）》共同组织开发了本套教材；作为我国第一套中小学“一条龙”英语教材，本套教材已出版使用十余年。2011年，基于新颁布的国家《义务教育　英语课程标准（2011年版）》，我们对教材进行了认真修订。

在修订后的小学教材中，我们为同学们保留了大家熟悉并喜爱的四个小伙伴——中国学生大明和玲玲、英国学生Sam和Amy，还增加了其他一些人物和小动物。他们会带领大家在一系列有趣的故事、对话、游戏、活动和歌曲中学习英语。

修订后的教材每册包括10个学习模块（Module）、一个复习模块（Review Module）、四个单词表、一个补充阅读（Reading for Pleasure）版块以及一个综合运用实践项目（Project）。每个学习模块分两个单元（Unit），一般情况下，第一单元呈现本模块所要学习的语言内容，第二单元提供若干任务型（Task-based）活动，包括一首歌曲、歌谣或韵句。学习模块的课文中呈现了一些语法内容，但不要求老师做理论的讲解，更不要求大家孤立地、脱离语境地掌握，只希望大家初步学会在恰当的语境中运用包含这些语法的句子。这一原则也希望老师在教学过程中以及家长在辅导孩子学习的时候注意。复习模块对前面10个模块所学的内容进行综合和融合性复习，使大家的语言知识和相应的语言技能得到进一步的巩固与提高。教材有四个单词表，包括：分模块按出现顺序收录的单词，按字母顺序收录的全书单词，歌曲、歌谣或韵句中出现的单词以及人名、地名。在歌曲、歌谣或韵句中出现的新词，只要求理解，不要求学会运用。补充阅读为大家选用了篇幅短小、内容丰富、形式多样的材料。教材最后设计了一个综合运用实践项目，供同学们根据兴趣自由选择使用。

本套教材同时还配有对应的网络教材，可供同学们在线学习使用。

同学们，希望大家积极尝试，大胆实践，主动学做教材中的英语活动，努力学唱英语歌曲、歌谣和韵句。相信你们会在参与活动、完成任务的过程中体会到学习英语的乐趣，实现英语的灵活运用和自由交际。



NEW STANDARD ENGLISH

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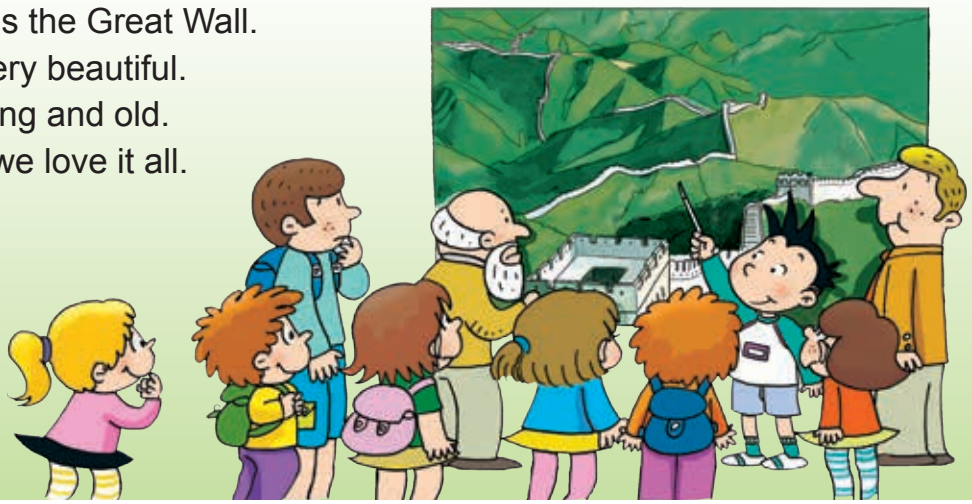


MODULE 1

Unit 1 How long is the Great Wall?

1. Listen and chant.

This is the Great Wall.
It's very beautiful.
It's long and old.
And we love it all.



2. Listen, read and act out.

Daming is visiting the US. He's in New York with his cousin Simon.

Simon: Tell me about the Great Wall, Daming. I want to go there.
Daming: OK. When you visit me in China, we'll go there. It's near my home.



Simon: Can we walk along all of the Great Wall?
Daming: No, we can't walk along all of it. It's too long!

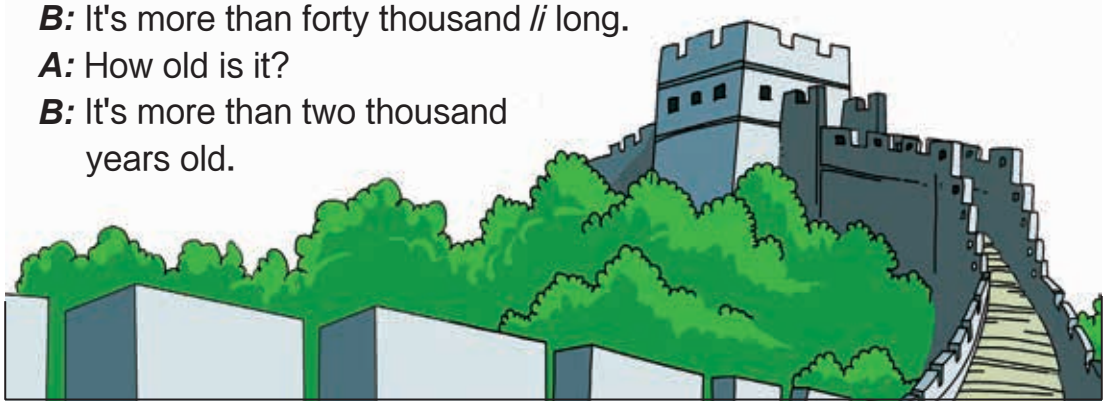


Simon: How long is the Great Wall?
Daming: It's more than forty thousand *li* long.
Simon: Forty thousand *li*?
Daming: Yes. That's more than twenty thousand kilometres!
Simon: Wow! That's really long! How old is it?
Daming: It's more than two thousand years old!
Simon: Oh, that's very old. Can you tell me more about the Great Wall?
Daming: All right.



3. Listen and say.

A: How long is the Great Wall?
B: It's more than forty thousand *li* long.
A: How old is it?
B: It's more than two thousand years old.

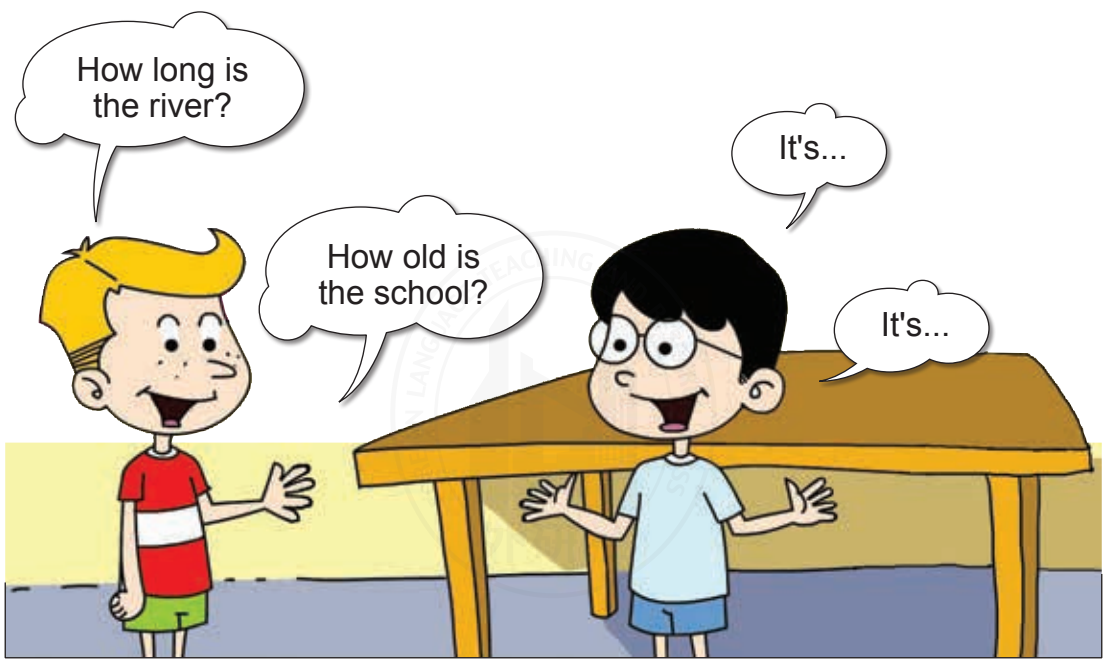


4. Practise.



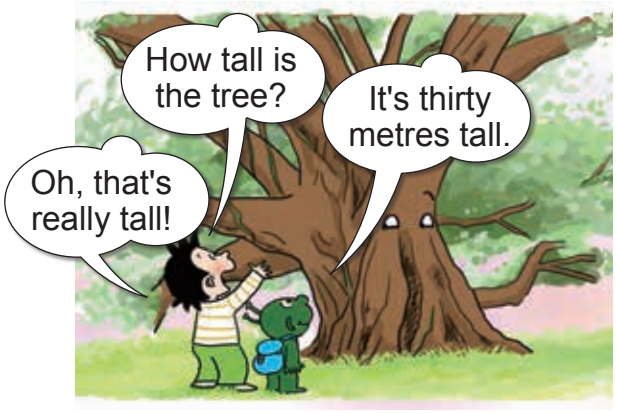
How long	How old

the river	the street	the school	the museum
3,000 kilometres	6 kilometres	50 years	200 years



Unit 2 It's more than four hundred metres high!

1. Look, listen and say.





2. Listen and read.

Daming: Simon, look at this building. It's so high!

Simon: It's the Empire State Building. It's an office building.

Daming: Can you tell me more about it?

Simon: All right. It's more than eighty years old. And it's more than four hundred metres high!

Daming: Wow, that's really high!

Simon: Yes. Do you want to climb the stairs to the top?

Daming: Well...



3. Listen, point and say.

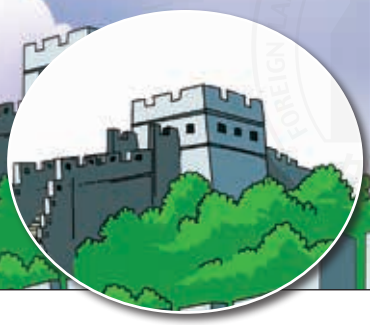




4. Listen and say. Then sing.

THE GREAT WALL OF CHINA

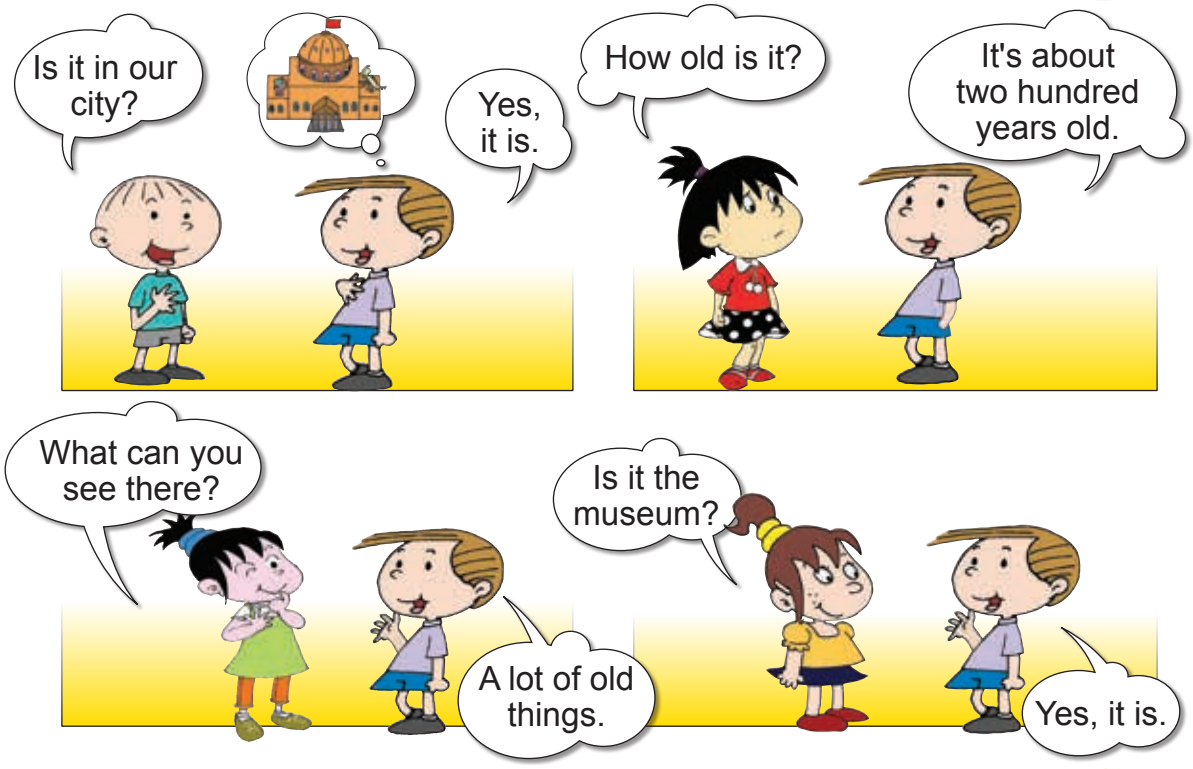
The Great Wall of China is very, very long,
The people who built it were very, very strong,
very, very long, very, very long. The
very, very strong, very, very strong. The
Great Wall of China is very, very long.
people who built it were very, very strong.
Thousands of people built it.




5. Guess and say.

I can do this.

Guess the famous place.



6. Write and say.

I can do this.

Write about your favourite place and talk about it.

This park is my favourite place. It is very big. It is about 250 years old. There is a big lake and...



MODULE 2

Unit 1 I went to Chinatown in New York yesterday.

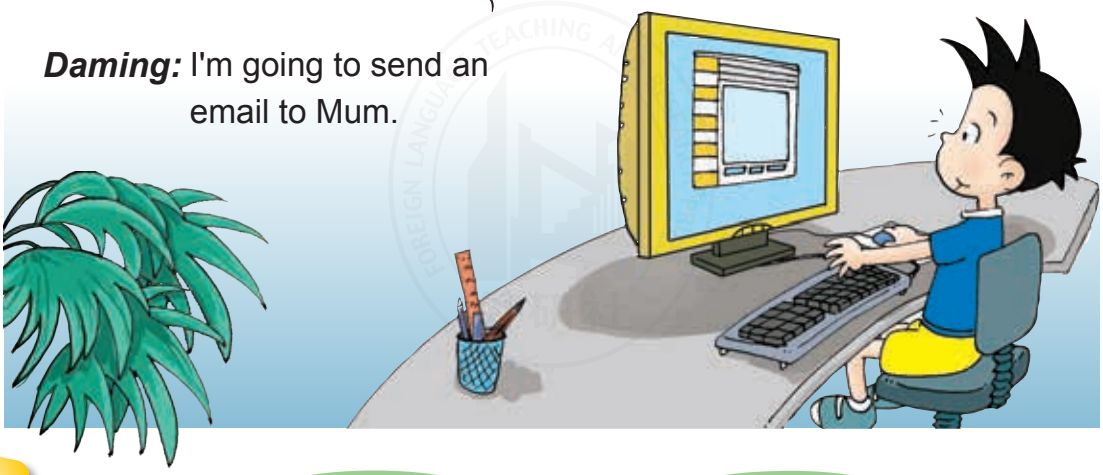
1. Look, listen and say.

Simon: There's a Chinatown in New York.
Daming: Oh, that's good.
Simon: Are there any Chinatowns in China?
Daming: Oh, all towns in China are Chinatowns!



2. Listen and read.

Daming: I'm going to send an email to Mum.



TO: Mum@nse.cn

SUBJECT: Chinatown, New York

Dear Mum,

I went to Chinatown in New York yesterday. I had a big surprise. There were Chinese people everywhere. There were lots and lots of Chinese shops and restaurants. The people spoke Chinese and English.

We ate in a Chinese restaurant. The food was different from the Chinese food in China. Then we saw a lion dance in the street. Simon really liked it. He wants to visit China and learn Chinese. He really wants to go to the Great Wall.

Love,
Daming





3. Listen and say.



I went to Chinatown in New York yesterday.



We saw a lion dance in the street.

4. Practise.



- Where did you go last Sunday?
- What did you see?
- What did you eat?



MODULE 2

Unit 2 I went to a library yesterday.

1. Look, listen and say.



2. Listen and read.

Dear Max,

We went to the Ming Tombs yesterday. It was exciting! There were lots of stone animals and a big red gate. Did you know they found clothes and money in the tombs...



Xiaoqiang

Dear Baobao,

I went to a library yesterday. It is very big. It has books, CDs and computers. My favourites are books about the US and Canada…



James

Dear Julie,

I wrote a story in English class yesterday. My teacher liked it very much! I want to write a book when I am big. I want to visit many countries and write about them…



Ruby

3. Now read and answer.



1 What did Xiaoqiang do yesterday?

_____

2 What did James do yesterday?

_____

3 What did Ruby do yesterday?

_____

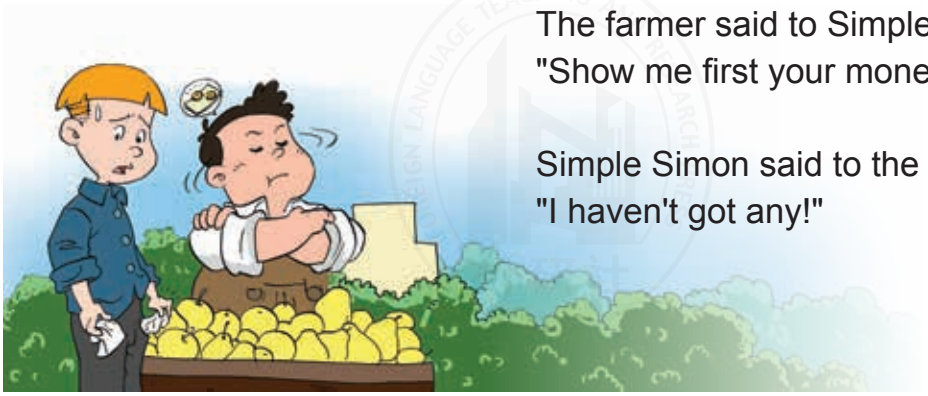
4. Listen and say. Then chant.



Simple Simon met a farmer
when going to the fair.

Simple Simon said to the farmer,
"Let me taste a pear!"





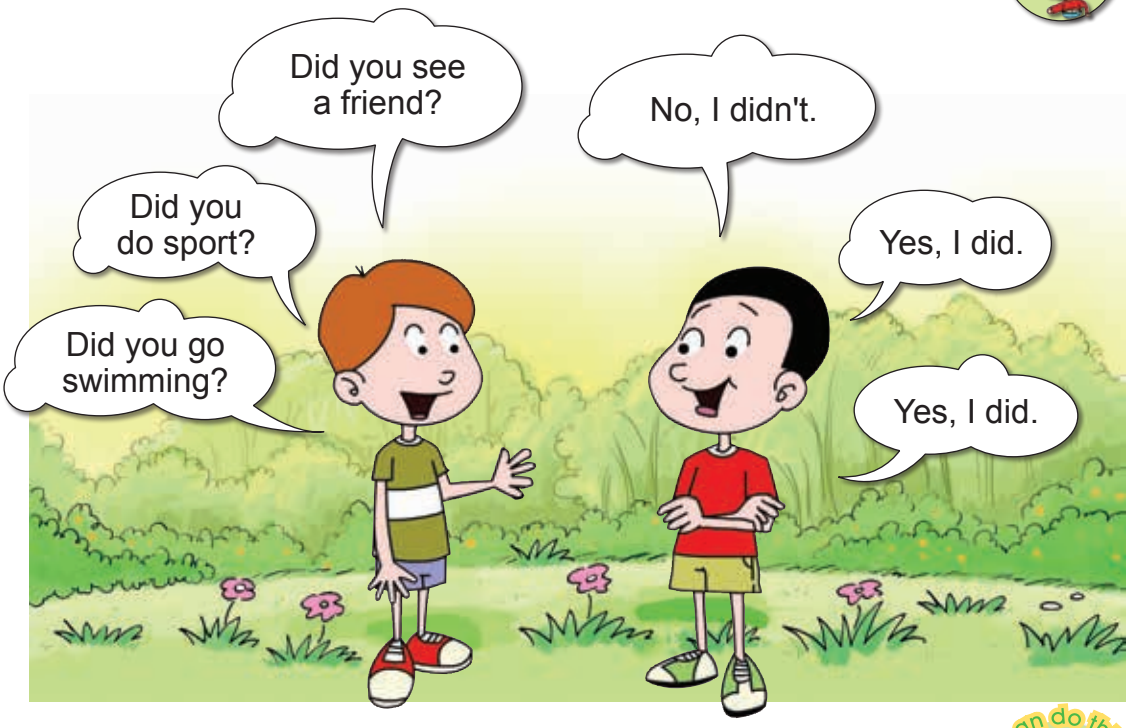
The farmer said to Simple Simon,
"Show me first your money!"

Simple Simon said to the farmer,
"I haven't got any!"

5. Guess and say.

I can do this.

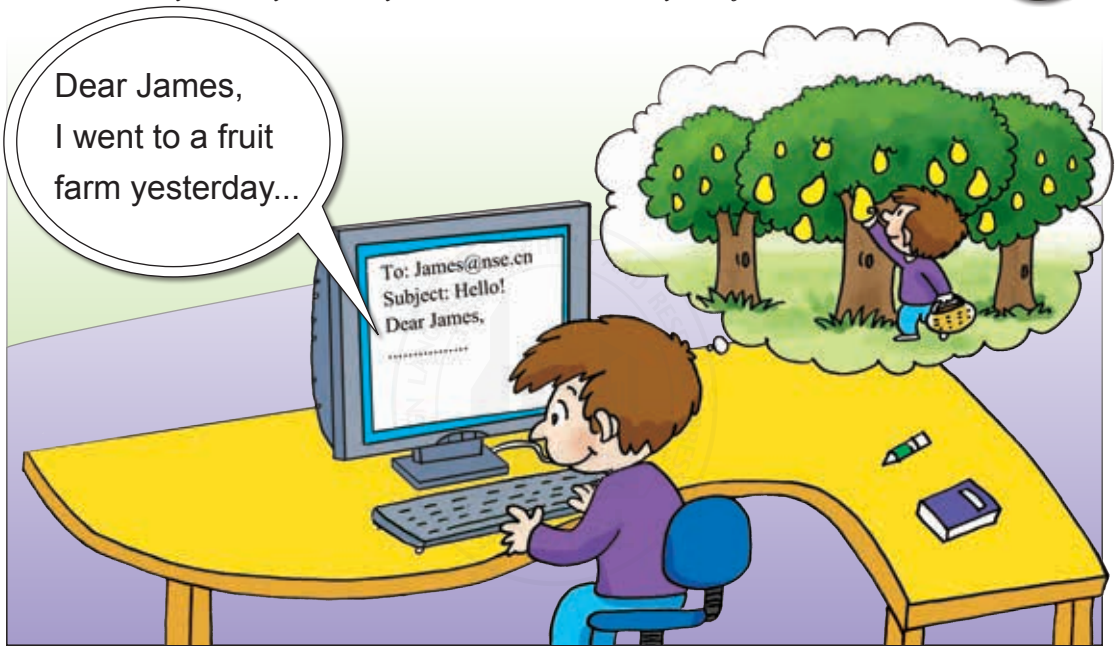
What did you do at the weekend?



6. Think and write.

I can do this.

What did you do yesterday? Write an email to your friend.

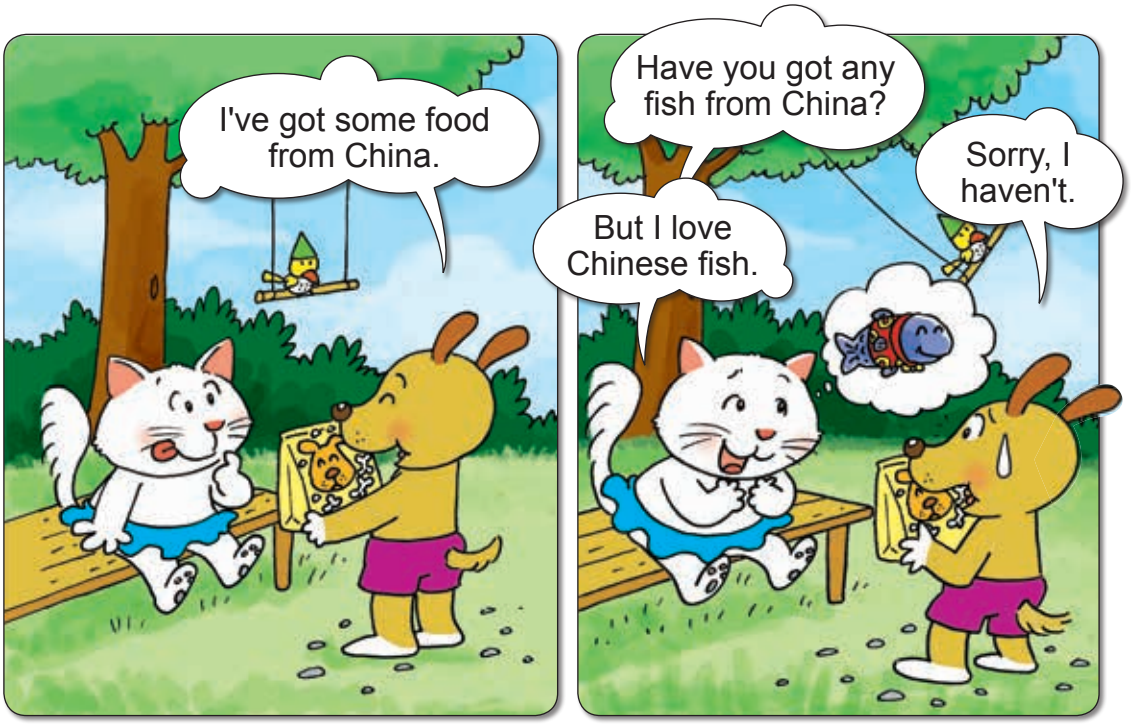




MODULE 3

Unit 1 Have you got any stamps from China?

1. Look, listen and say.



2. Listen, read and act out.

Daming: What are you doing, Simon?

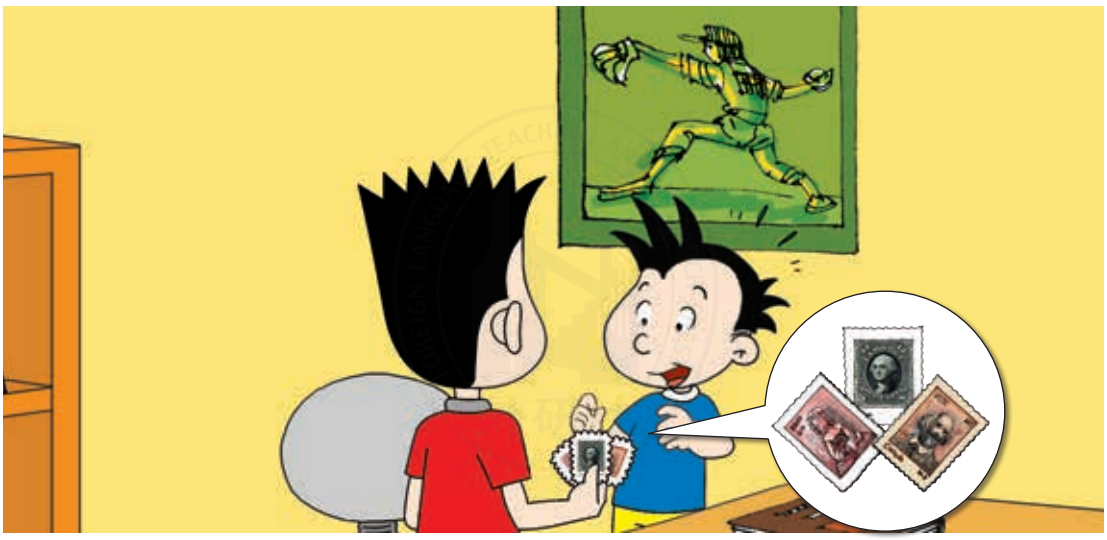
Simon: I'm putting my new stamps into my stamp book. These are stamps from Canada. And these are stamps from the UK. And these ones are very, very old. They're from the US.



Daming: Have you got any stamps from China?
Simon: No, I haven't. You always send me emails. You don't send me letters, so I haven't got any Chinese stamps!
Daming: I will send you lots of Chinese stamps.
Simon: Thank you.



Simon: Do you collect stamps?
Daming: No, I don't. But it's a good idea!
Simon: Here are some stamps from the US and Canada for you.
Daming: Thank you.
Simon: You can make a stamp book with them.
Daming: Great!



3. Listen and say.



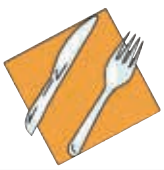
A: What are you doing?
B: I'm putting my new stamps into my stamp book.



A: Have you got any stamps from China?
B: No, I haven't.

4. Practise.

I can do this.


knife and fork


kite


jacket


toy car


apples


bananas


orange juice

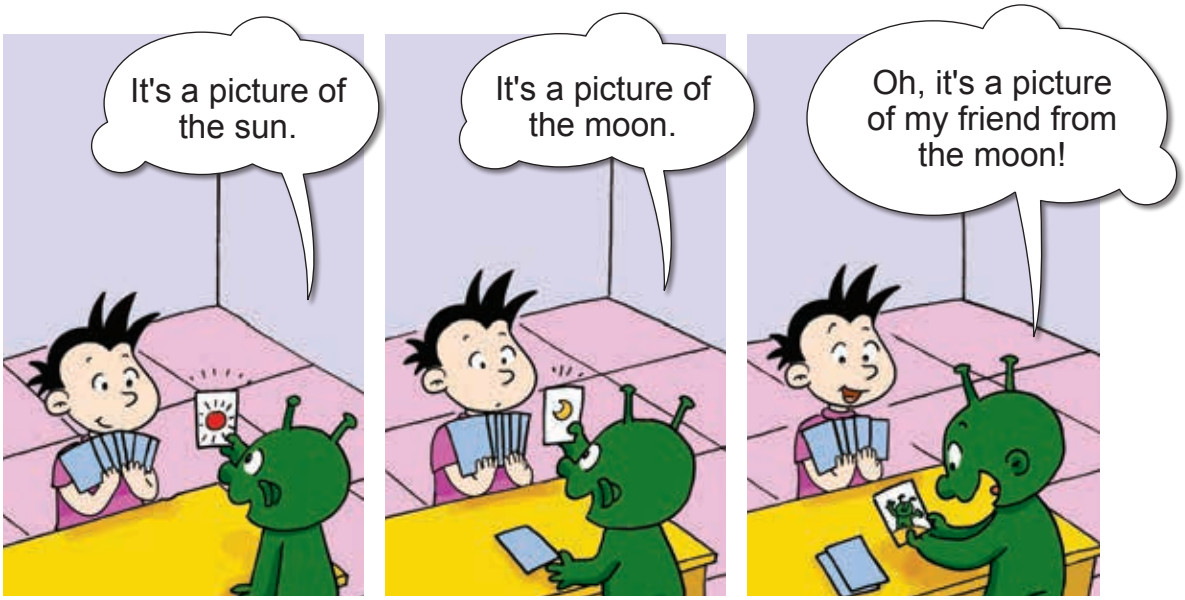

doll


football



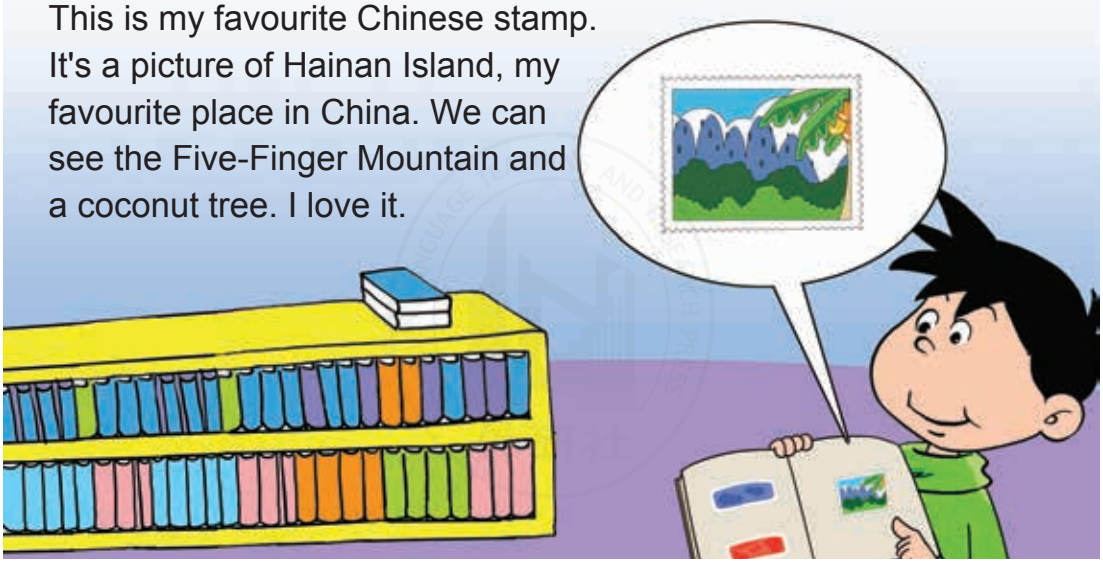
Unit 2 Collecting stamps is my hobby.

1. Look, listen and say.



2. Listen and read.

Collecting stamps is my hobby. This is my favourite Chinese stamp. It's a picture of Hainan Island, my favourite place in China. We can see the Five-Finger Mountain and a coconut tree. I love it.



3. Read and write.

I can do this.





These stamps are from Canada.





4. Listen and say. Then chant.

I can do this.



What do I need?
What do I need?

I need something
very special indeed.

You cannot see it,
not at all!

You cannot feel it,
not at all!

So what is it
that I need?

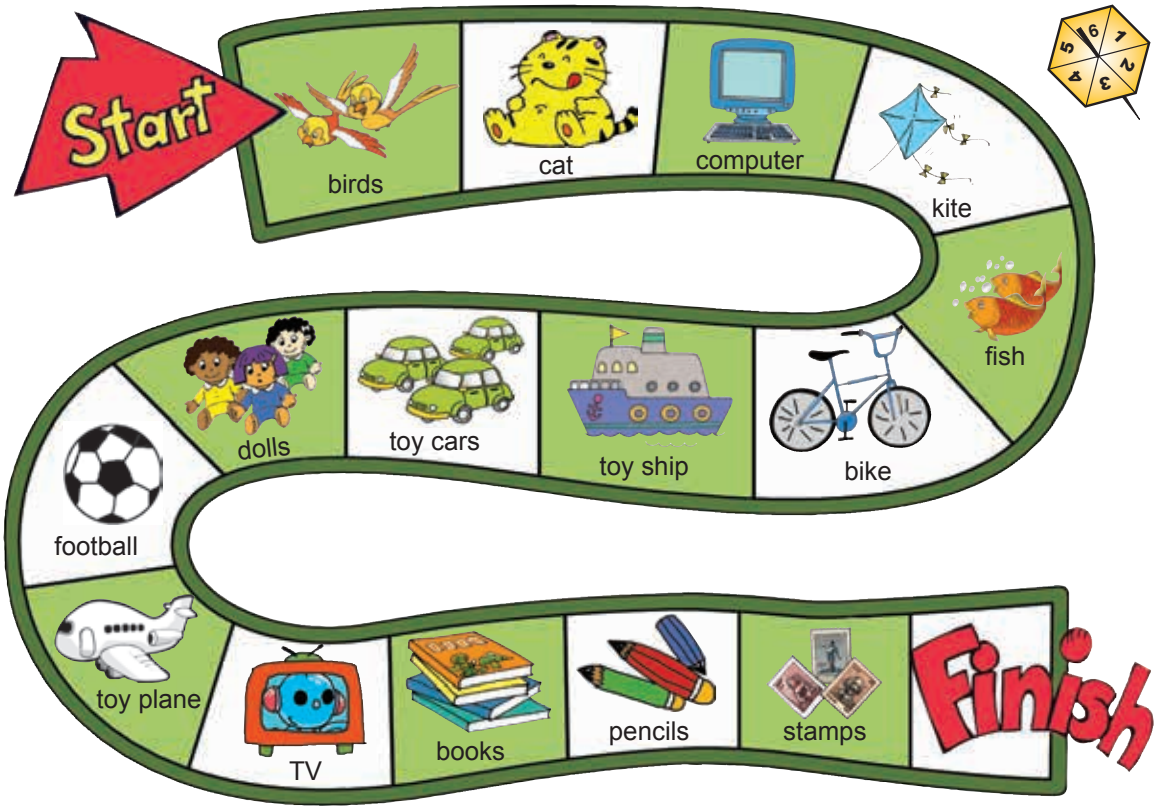
It's the air
around us all.



5. Do and say.

I can do this.

A: Have you got a/any...? ***B:*** Yes, I have. / No, I haven't. Have you?



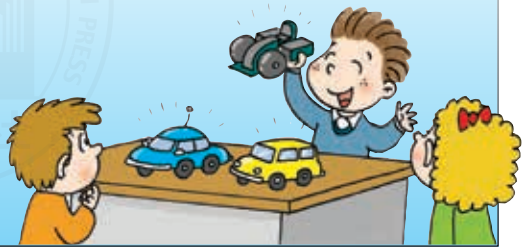
6. Write and talk.

I can do this.

Write about your hobby and talk about it.

Collecting toy cars is my hobby.

These toy cars are from Canada...





MODULE 4

Unit 1

Thanksgiving is very important in the US.

1. Look, listen and say.



National Day is his favourite day.



Thanksgiving is their favourite day.



Halloween is her favourite day.

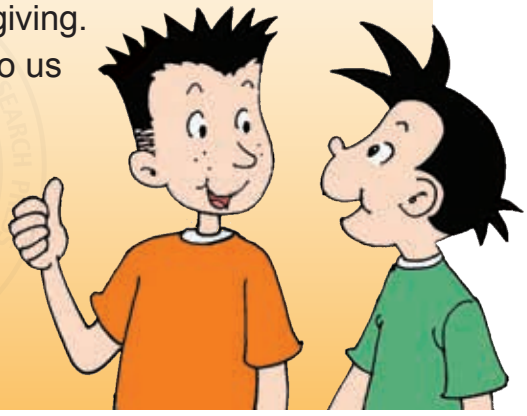


Children's Day is our favourite day.

2. Listen, read and act out.

Daming: Simon, which festival in the US is your favourite?

Simon: My favourite festival is Thanksgiving. This festival is very important to us in the US.



外研社

Daming: What do you do on Thanksgiving?

Simon: We always have a big, special dinner. We say "thank you" for our food, family and friends. We have a lot of fun.

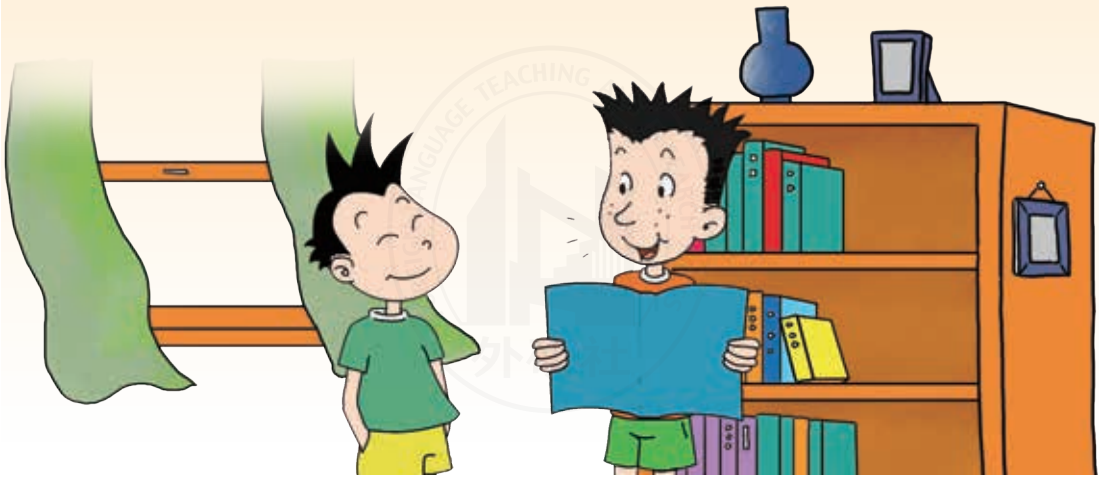


Simon: I wrote a poem about Thanksgiving. Do you want to hear it?

Daming: Yes, please.

Simon: *Thanksgiving is nearly here.*
Thanksgiving comes every year.
There is one thing I should say.
Thanksgiving is my favourite day!

Daming: Oh, your poem is amazing!



3. Listen and say.

A: What do you do on Thanksgiving?

B: We always have a big, special dinner.
We say "thank you" for our food, family and friends.



4. Practise.



Talk about festivals.

- When is it?
- What do you do?
- What do you eat?



Unit 2 Can you tell me about Christmas?

1. Look, listen and say.



2. Listen and read.

Lili: Can you tell me about Christmas?

Sam: Sure. It's a very important festival in many countries. It is on the 25th of December. We put Christmas trees in our homes. There are lights in the streets and the shops. We give presents and send cards. We love this festival!



3. Write and say.



Christmas is a very important festival.



We give presents.







4. Listen and say. Then sing.

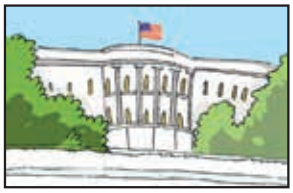


AMERICA, AMERICA

America, America, there are
lots and lots of things to see. It's a very big
country, from New York to Tennessee. You can
climb a high mountain. You can swim in a lake. You can
have Thanksgiving and eat lots and lots of
cakes. The flag's got three colours. It is
red and blue and white. It hangs outside the
White House all day and all night. America, A-
merica, there are lots and lots of things to see. It's a
very big country, from New York to Tennessee.







5. Guess and talk.

Talk about festivals.



6. Do and say.

Write about your favourite festival and talk about it.

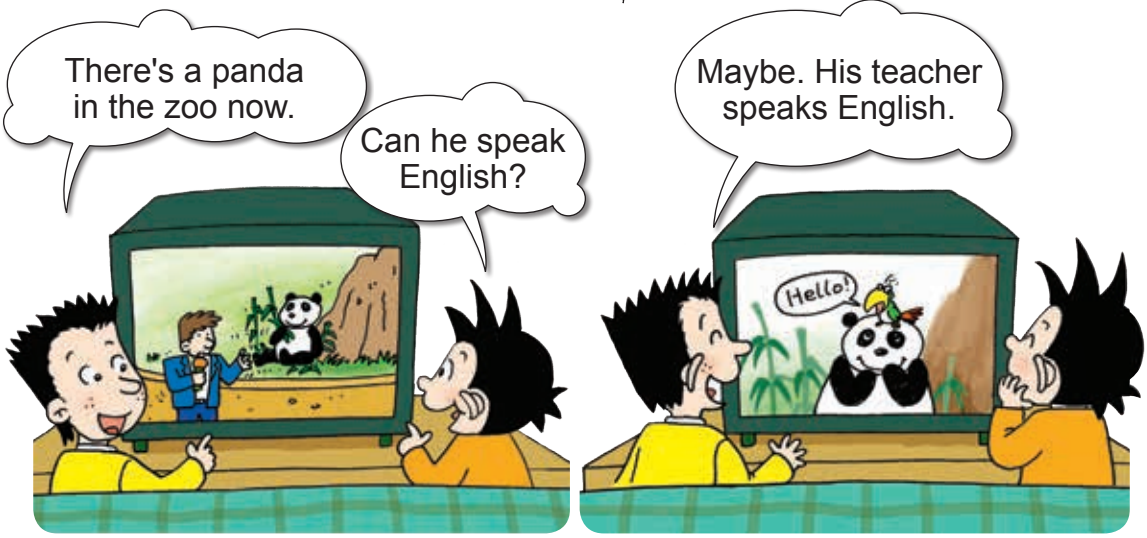


The Dragon Boat Festival is a very important festival for Chinese people. On this day, we...

MODULE 5

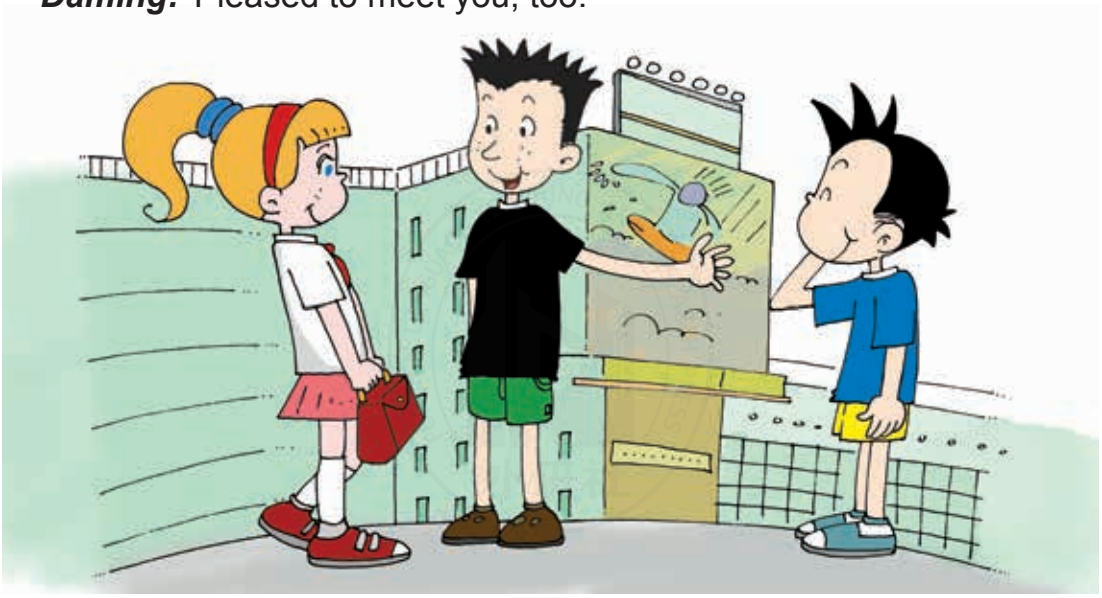
Unit 1 Can I write to her?

1. Look, listen and say.



2. Listen, read and act out.

Simon: Hi, Laura. This is Daming. He's from China.
Laura: You're from China. Fantastic! Pleased to meet you.
Daming: Pleased to meet you, too.





Laura: Do you live here now? Or are you visiting?
Daming: I'm visiting Simon. He's my cousin.
Laura: I really want a Chinese pen friend. I want to know more about China.

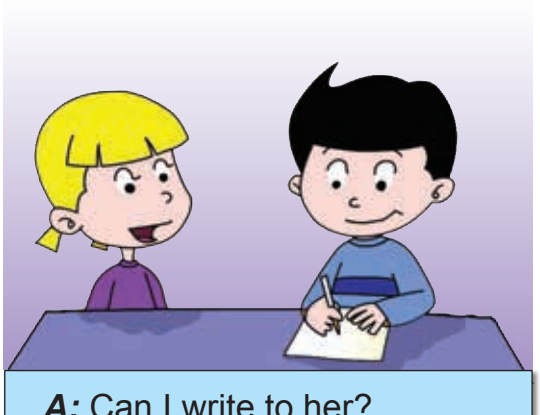
Daming: I've got a friend in China. Her name's Lingling. She can speak some English. She wants an American pen friend.
Laura: Can I write to her?
Daming: Of course. You can write to her in English. Look, this is her photo.
Laura: Oh, she's pretty!



3. Listen and say.



She can speak some English.



A: Can I write to her?
B: Of course. You can write to her in English.

4. Practise.



Make friends.

the US | the UK | Canada | China





Unit 2 I want a Chinese pen friend.

1. Look, listen and say.



2. Listen and read.

Pen Friends



Hi, I'm Carol. I'm from the US. I can speak some Chinese. I want a Chinese pen friend.



Hello, I'm Tingting. I'm Chinese. I'm learning English. I want a pen friend from the UK. We can write in English.



Hi, I'm Brian. I come from London. I can't speak Chinese. But I love China. I want new friends from China. Do you want to be my pen friend?

3. Write and say.
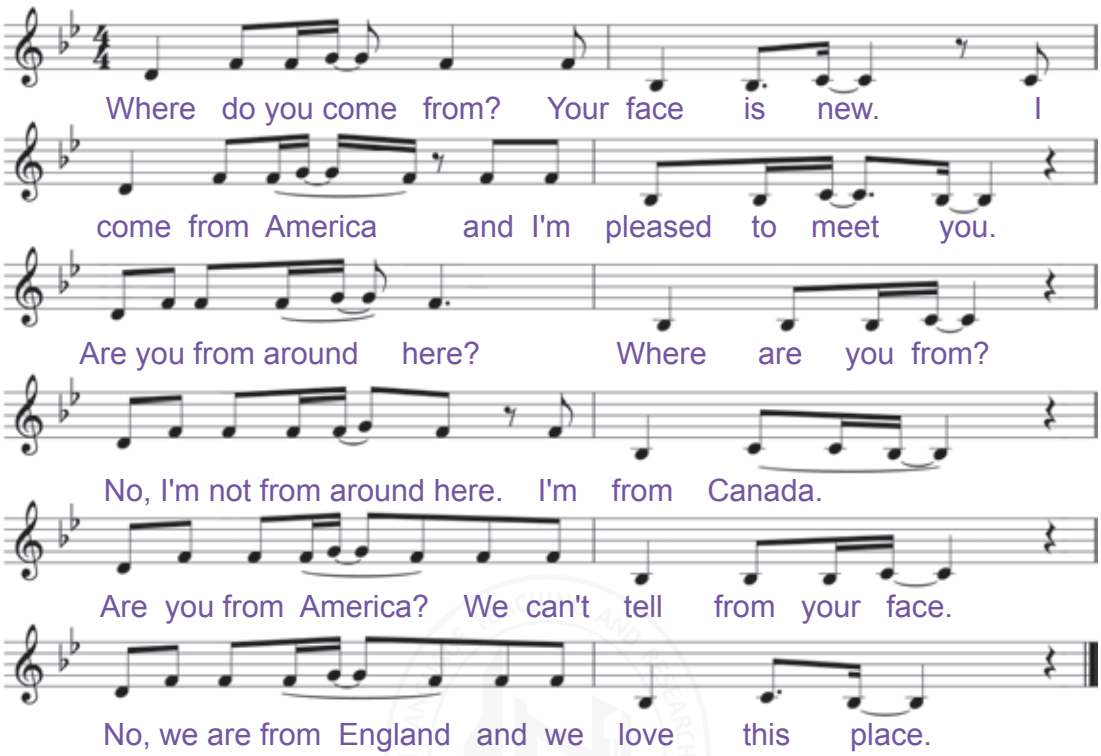


Name	I'm from…	I can / I can't…	I want…
Carol			
Tingting			
Brian			

4. Listen and say. Then sing.



WHERE DO YOU COME FROM?









5. Guess and say.

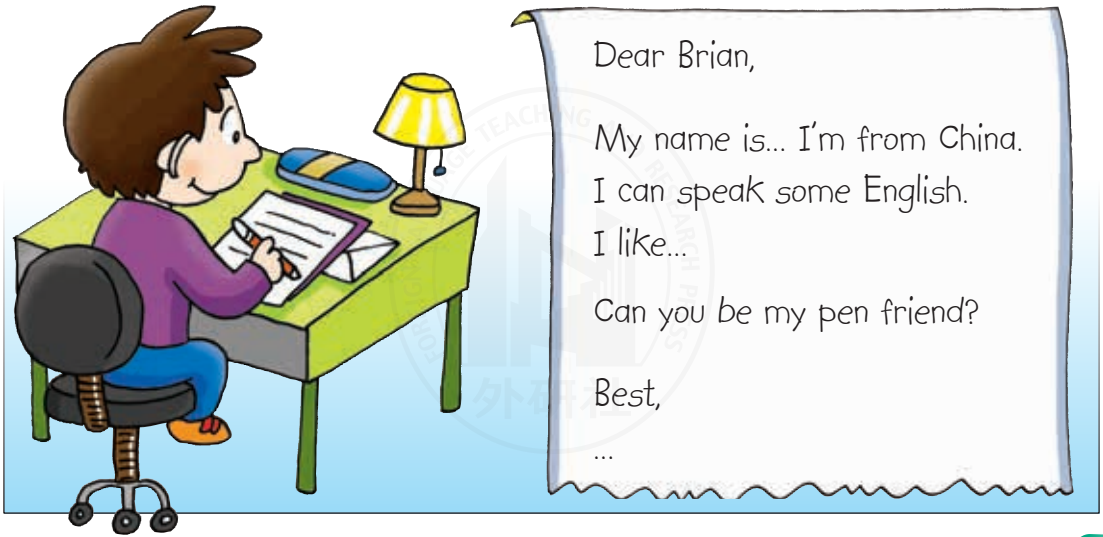
I can do this.



6. Write and say.

I can do this.

Choose a pen friend from Activity 2 and write a letter to him/her.



MODULE 6

Unit 1 I've got some Chinese chopsticks.

1. Look, listen and say.



2. Listen and read.



Dear Lingling,

My name is Laura. I met Daming here in New York. He showed me your photo. Can you be my pen friend?

I've got long, yellow hair and blue eyes. I like Chinese food and I've got some Chinese chopsticks. But it is very difficult for me to use them. My brother has got a Chinese kite. It is a very big bird. He often flies it in the park.

I'm from New York. It's a very big city. Have you got a book about the US? Please write back and I will answer your questions about the US.

Best,

Laura



3. Listen and say.



I've got some Chinese chopsticks.
My brother has got a Chinese kite.



Have you got a book about the US?

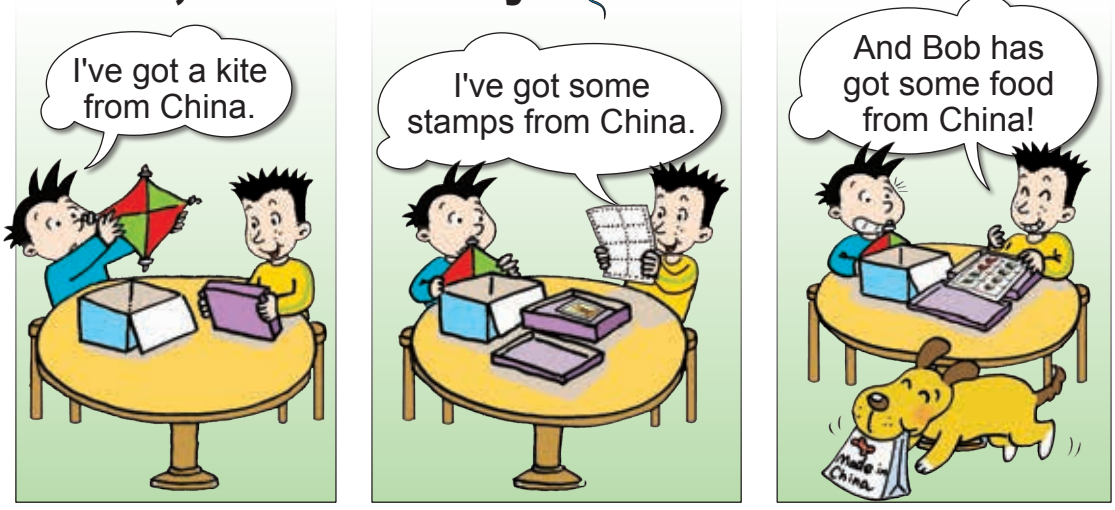
4. Practise.

I can do this.



Unit 2 I haven't got a book about the US.

1. Look, listen and say.



2. Listen and read.

Dear Laura,

Thank you for your letter. I'm happy to be your pen friend.

I haven't got a book about the US. But I have got some photos of New York. Daming sent them to me. Miss Lin, my Art teacher, helped me make a poster of New York with those photos.

My school starts at eight o'clock. It finishes at half past three. What time does your school start and finish?



Your friend,

Lingling

3. Read and write.

I can do this.

Dear Laura,

My name is Xiaoqi. My school starts at eight o'clock. It finishes at four...





4. Listen and say. Then chant.

I can do this.

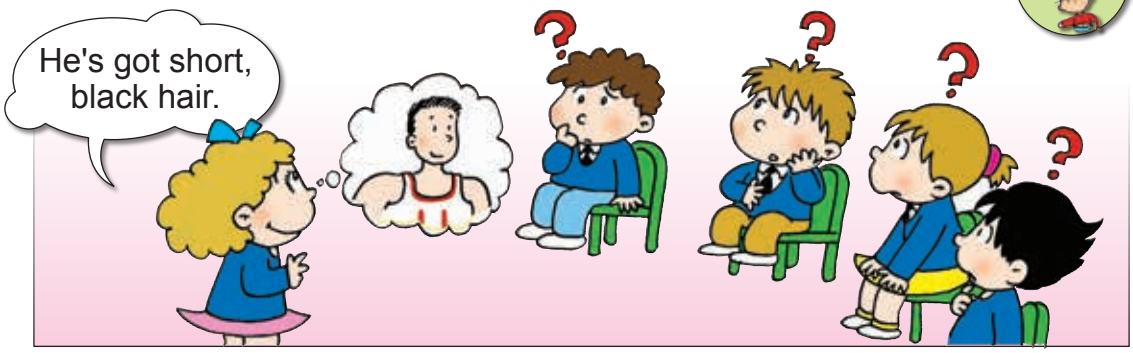
Hello, my dear friend,
here is my letter.
What can be better
than reading a letter?

Letter or email,
card or phone.
We can talk together,
and we're not alone.



5. Guess and say.

I can do this.







6. Do and say.

I can do this.

At the Class Book Corner







MODULE 7

Unit 1

Pandas love bamboo.

1. Look, listen and say.





2. Listen, read and act out.

Grandma: What are you watching, Daming?

Daming: I'm watching a new DVD about animals. Simon gave it to me.

Grandma: What does it say about my favourite animal?

Daming: Pandas?

Grandma: Yes.

Daming: Pandas love bamboo. They eat for twelve hours a day!

Grandma: I love bamboo, too.



Daming: Wow! Look at this picture! The snake can use its body to dance.

Grandma: Do snakes love music?

Daming: No, they don't. They're almost deaf! They can't hear the music. It says the snake thinks the flute is dangerous, so it gets frightened!



Grandma: This is a fantastic DVD!

Daming: Yes, it's fantastic!

Grandma: What a great present from Simon!



3. Listen and say.

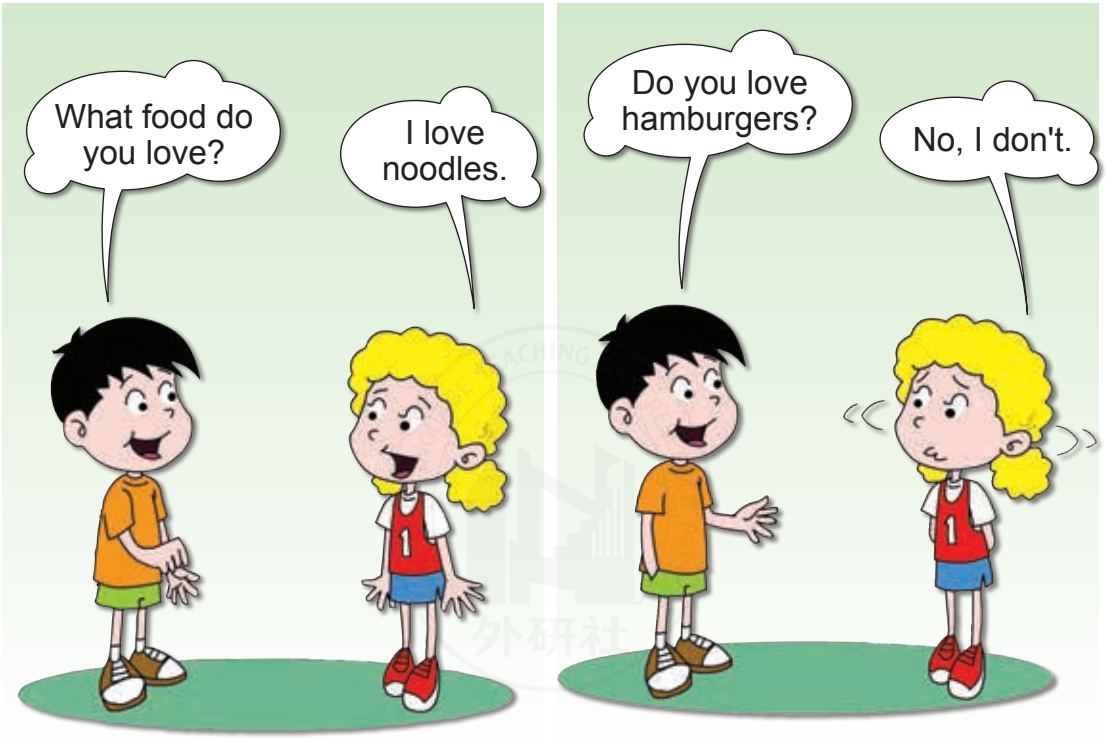


Pandas love bamboo. They eat for twelve hours a day!



A: Do snakes love music?
B: No, they don't. They're almost deaf!

4. Practise.

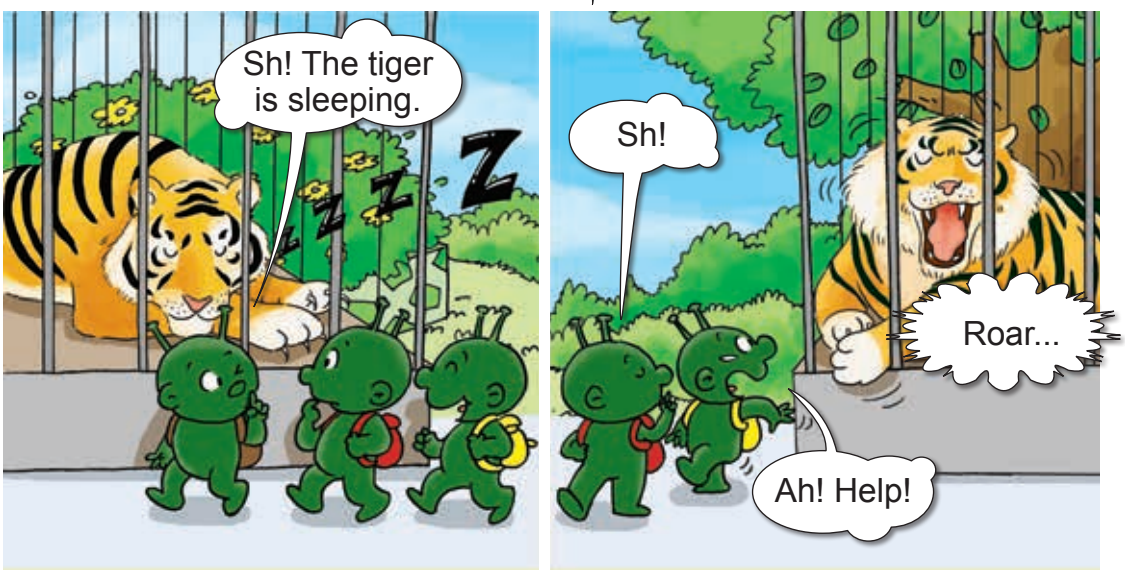


MODULE 7

Unit 2

A child sleeps for ten hours a night.

1. Look, listen and say.



2. Listen and read.



A child sleeps for ten hours a night.



A baby sleeps for sixteen hours a day.



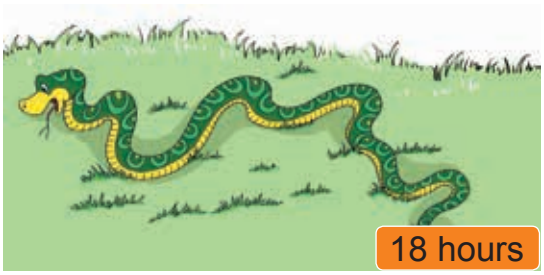
A fox sleeps in the day and doesn't sleep at night.

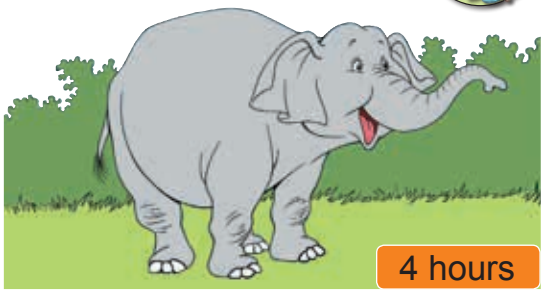
How many hours do you sleep a night?

3. Read and write.

I can do this.

How many hours do they sleep a day?





This snake sleeps for eighteen hours a day.





4. Listen and say. Then chant.

I can do this.

This old owl
lives in a tree.
He likes to look.
He likes to see.

He likes to hear,
but not to say.
We can learn a lesson
from this owl today.

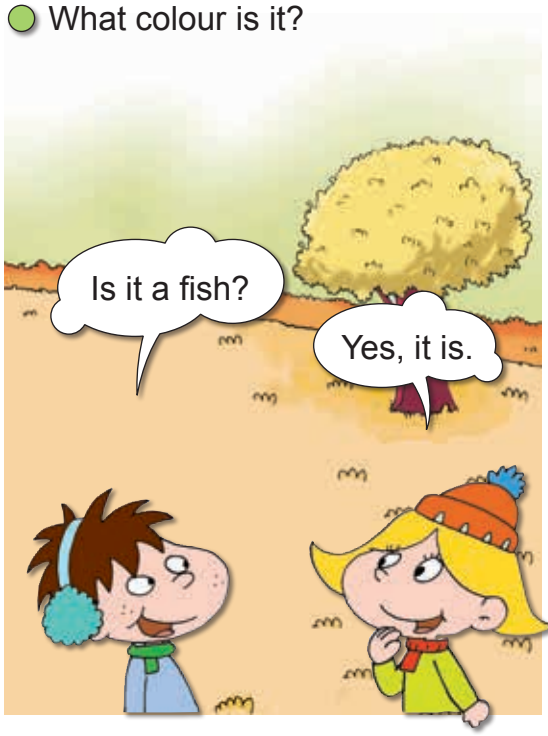


5. Guess and say.

I can do this.

- Where does it live?
- Is it big or small?
- Can it fly/swim?
- What does it eat?
- How many legs has it got?
- What colour is it?





6. Write and say.

I can do this.

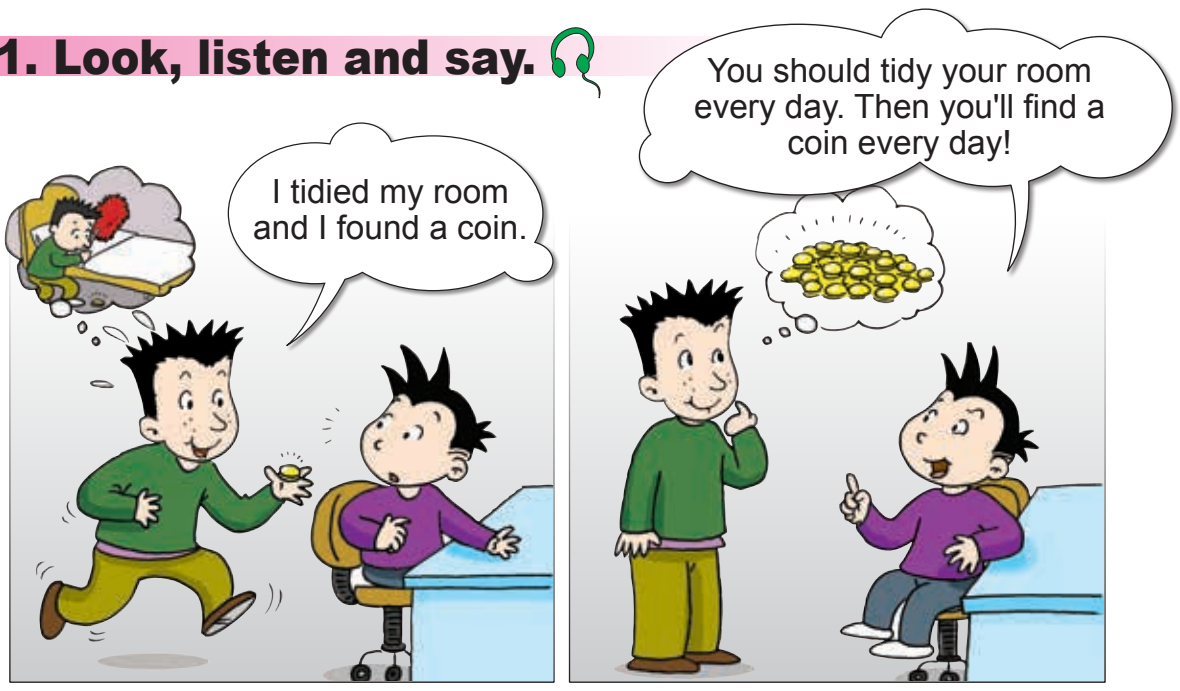
Write an animal quiz and talk about it.



MODULE 8

Unit 1 Do you often tidy your bed?

1. Look, listen and say.



2. Listen, read and act out.

Lingling: What are you doing, Amy?
Amy: I'm tidying Tom's bed.
Lingling: Let me help you.
Amy: Thank you.
Lingling: Does he ever tidy his bed?
Amy: No, he doesn't.



Lingling: Do you often tidy your bed?
Amy: Yes, every day. I can sleep well in a tidy bed.
Lingling: I know. Do you often tidy your desk?
Amy: No, I don't. It's very messy. I can't find my books.
Lingling: I will help you, Amy. I will tidy your desk.
Amy: Thank you.



Lingling: Now your desk is tidy. What do you want to do now?
Amy: Let's read!
Lingling: Good idea! Do you often read stories?
Amy: Yes. I read stories every day.



3. Listen and say.



A: Do you often tidy your bed?
B: Yes, every day.

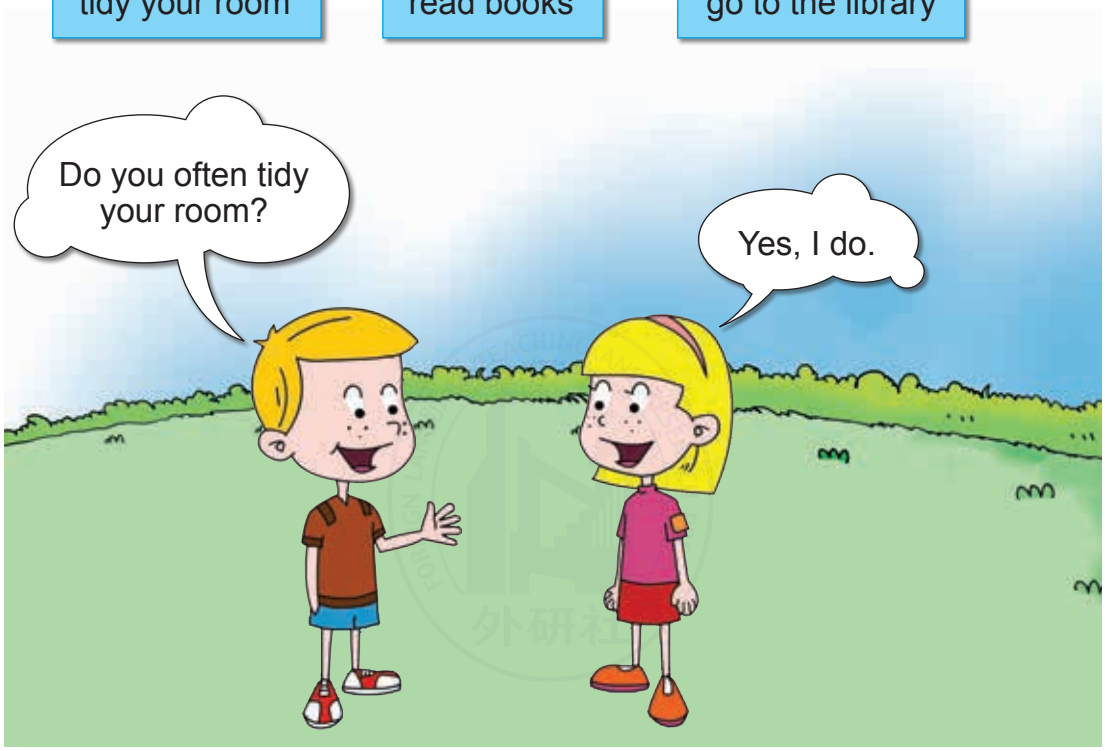


A: Do you often read stories?
B: Yes. I read stories every day.

4. Practise.

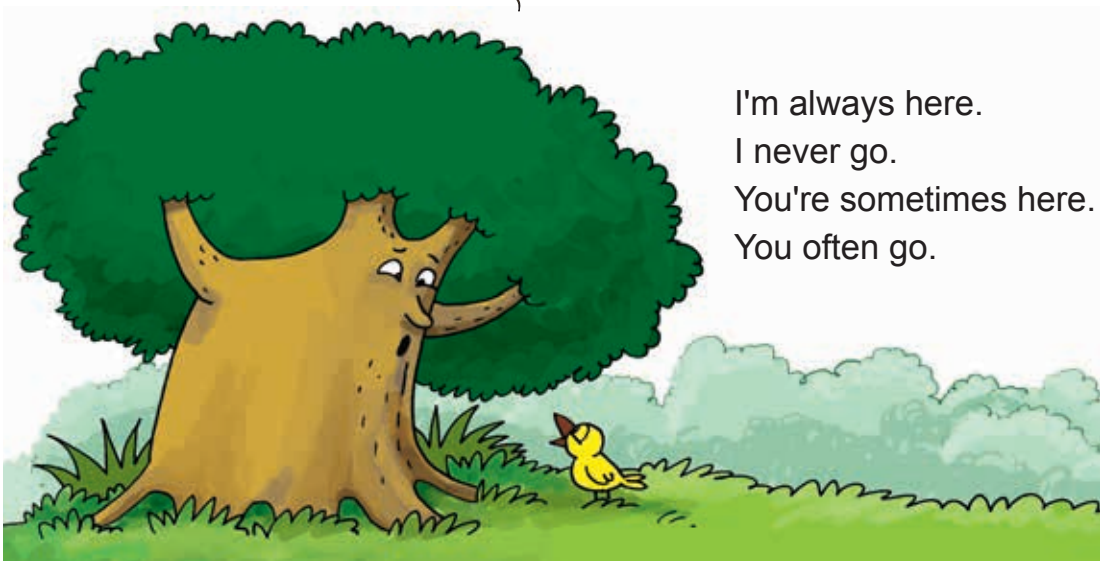
I can do this.

tidy your room | read books | go to the library



Unit 2 I often read English books.

1. Listen and chant.



I'm always here.
I never go.
You're sometimes here.
You often go.

2. Listen and read.

Maomao



I never play football.
I don't like it.

Lili



I sometimes clean the blackboard for my teachers.

Gerry



I love English. I often read English books.

Simon



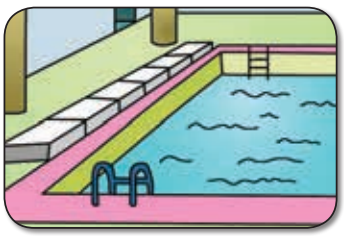
I always ride my bike to school.
I never go by bus.

3. Look and write.

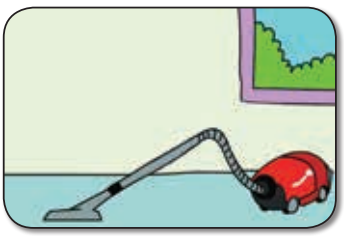
I can do this.

Write about yourself.

always | often | sometimes | never







I often go swimming.







4. Listen and say. Then chant.

I can do this.



"Hurry up! Hurry up!
And clean my house,"
said the lady.
"Clean my house."

"That is what you do.
And then clean my shoes,"
said the lady.
"Clean my shoes."





"Don't be so mean.
Your house will be clean,"
said the girl.
"Don't be mean!"

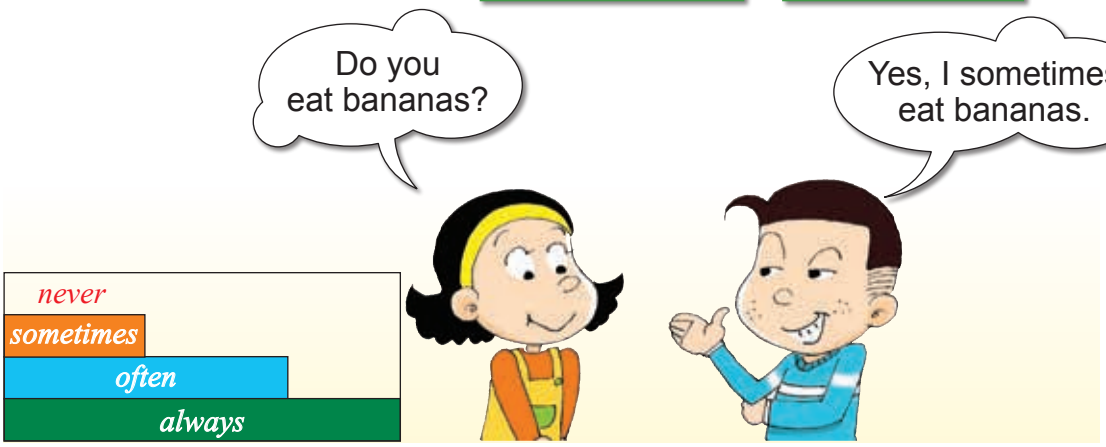
5. Ask and answer.

I can do this.

eat bananas | go swimming | cook dinner

clean the classroom | send emails | drink tea

play basketball | collect stamps



6. Read and write.

I can do this.

Complete the table and write about yourself.

	Always	Often	Sometimes	Never
go swimming		√		
read books				
watch TV				
play basketball				
go to the supermarket				
cook dinner				
clean my room				
play computer games				
do my homework				

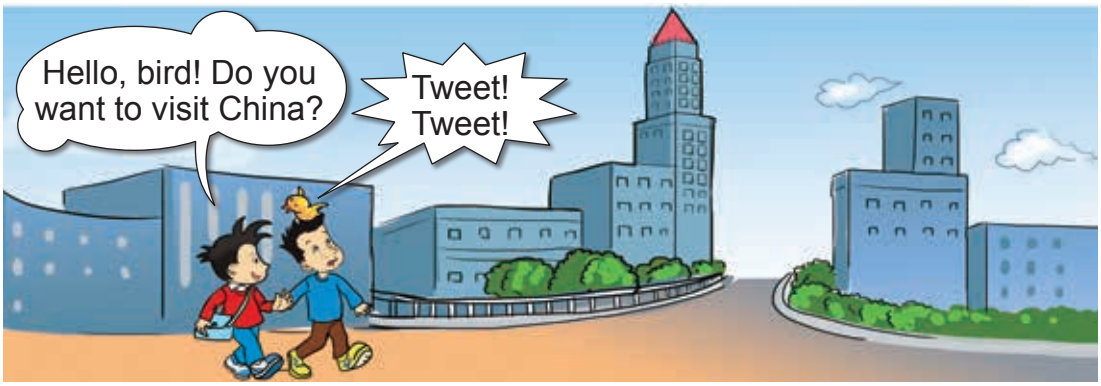
I often go swimming...

MODULE 9

Unit 1 Do you want to visit the UN building?

1. Look, listen and say.





2. Listen, read and act out.

Simon's dad: Do you want to visit the UN building?

Simon and Daming: Yes, we do!



Daming: Is this the UN building?

Simon: Yes. It's a very important building in New York. The UN wants to make peace in the world. Many countries are in the UN.

Daming: Is China in the UN?

Simon: Yes. China is one of the 193 member states in the UN.



Daming: Wow! The building is beautiful. It's very big and very tall.

Simon: Haven't you got buildings like this in China?

Daming: Yes, we have. We've got lots of very tall and big buildings in China.

Simon: Do you want to go into the building?

Daming: Yes, I do. But can we?



3. Listen and say.

Daming: Is this the UN building?

Simon: Yes. It's a very important building in New York. The UN wants to make peace in the world. Many countries are in the UN.

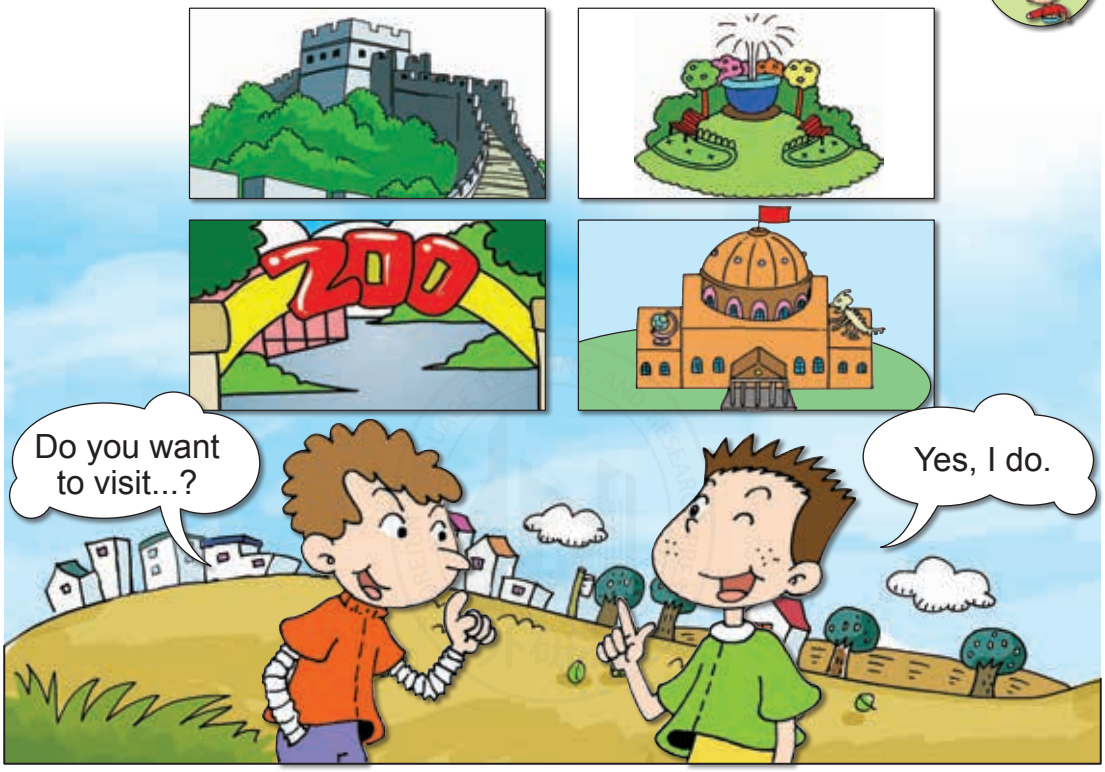
Daming: Is China in the UN?

Simon: Yes. China is one of the 193 member states in the UN.



4. Practise.

I can do this.



Unit 2 I want to go to Shanghai.

1. Look, listen and say.



2. Listen and read.

There are lots of beautiful places to go in China.

I want to go to Shanghai. Shanghai is very big and very famous.





Kunming is a beautiful place. It's in the south of China, and it's got a beautiful lake.

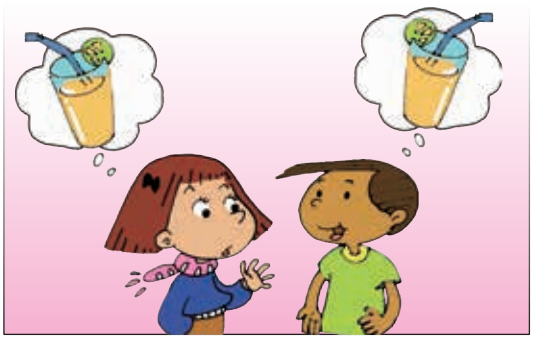
And there are lots of mountains and lakes in Guilin.

I think we should go to all these places.

That's a good idea.



3. Look and write.





Girl: Do you want to drink some juice?

Boy: Yes, I do.

Girl: _____

Boy: _____

4. Listen and say. Then chant.

Do you want to go
to the sea, sea, sea?

Yes, we want to go
to the sea, sea, sea.

When you want to go
to the sea, sea, sea,
come with me, me, me.

Do you want to ride
on a bus, bus, bus?

Yes, we want to ride
on a bus, bus, bus.

When you want to ride
on a bus, bus, bus,
come with us, us, us.

Do you want to visit
the zoo, zoo, zoo?

Yes, we want to visit
the zoo, zoo, zoo.

When you want to visit
the zoo, zoo, zoo,
can we come too, too, too?



5. Ask and answer.

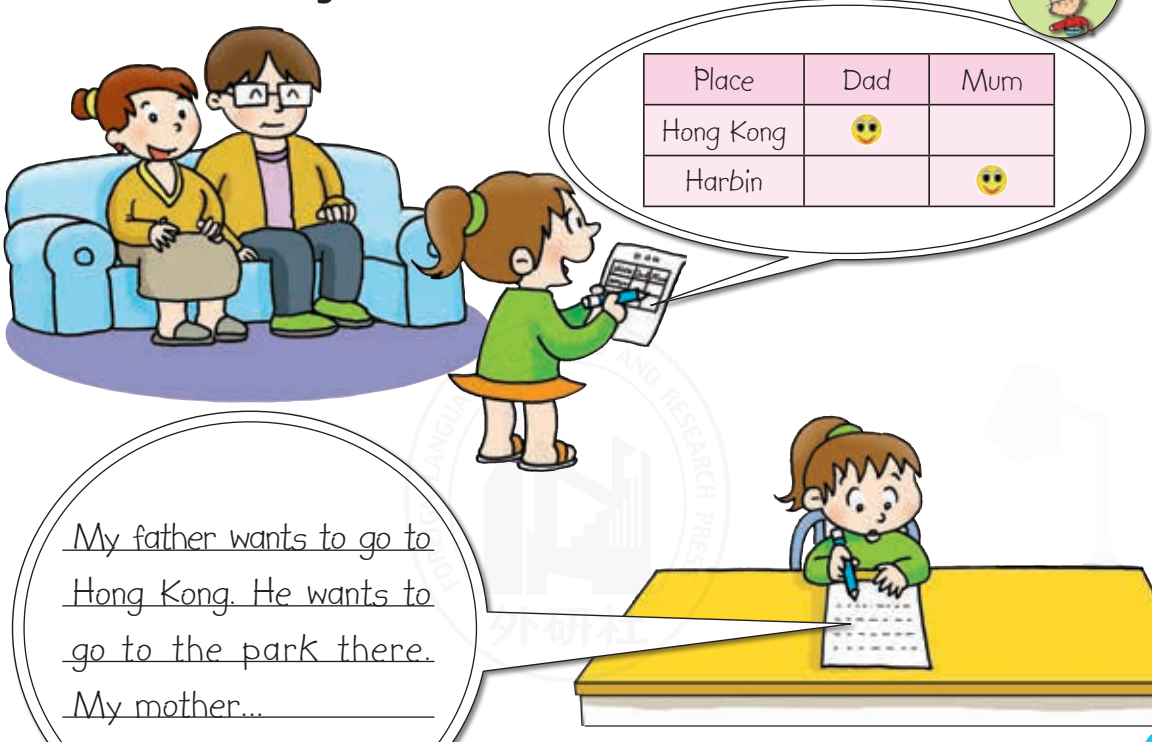
I can do this.





6. Do a survey and write.

I can do this.



Place	Dad	Mum
Hong Kong	☺	
Harbin		☺

My father wants to go to Hong Kong. He wants to go to the park there. My mother...

MODULE 10

Unit 1 Only drink clean water!

1. Listen and chant.

It's sunny today.
It's fun to play.

It's raining today.
Who can take the rain away?





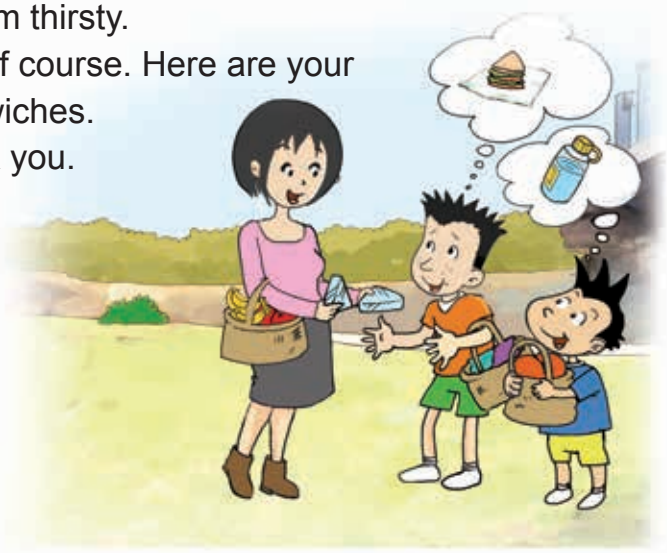
2. Listen, read and act out.



Daming: This is a beautiful park, Aunt Jane.

Simon's mum: Yes. We often come here.

Simon: Mum, can we have our picnic now? I'm hungry.
Daming: And I'm thirsty.
Simon's mum: Yes, of course. Here are your sandwiches.
Simon and Daming: Thank you.



Simon's mum: Oh no! I didn't bring any drinks! I forgot!
Simon and Daming: Oh no!
Simon: Don't worry, Mum. We can drink water here.
Simon's mum: Only drink clean water!
Simon: This water is very clean.
Daming: And cool.
Simon: It's fun to drink this way!
Simon and Daming: Ha ha...



3. Listen and say.

A: Only drink clean water!
B: This water is very clean.
It's fun to drink this way!



4. Practise.

I can do this.



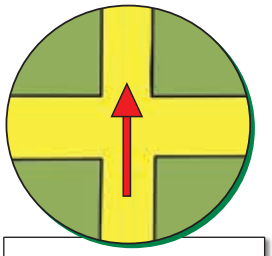
Unit 2 Go straight on.

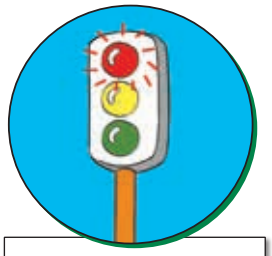
1. Look, listen and say.



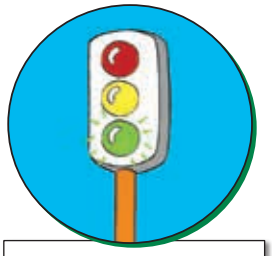


2. Listen and read.

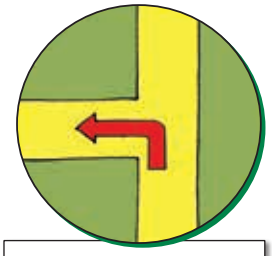

Go straight on.


Stop!
Don't cross!


Don't turn right here!


Go! It's green.

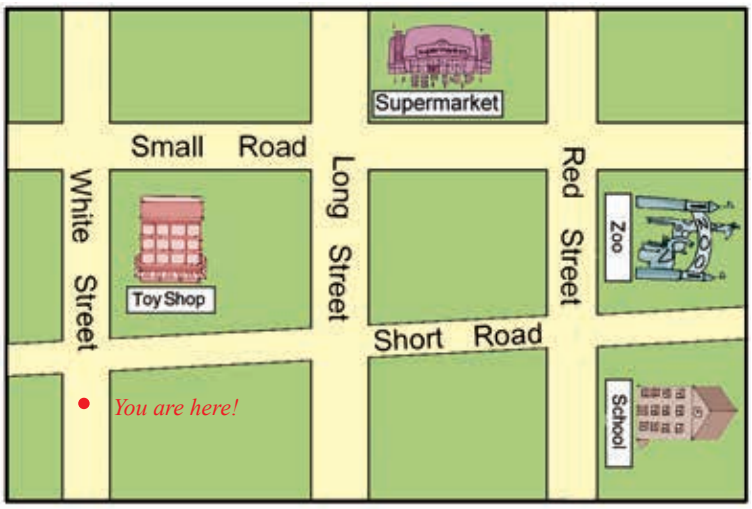

Don't ride your bicycle here!


Turn left.

3. Look and say.



school | zoo | supermarket | toy shop



A: Excuse me. How do I get to the zoo?
B: Turn right and go to Short Road. Go straight on.
Turn left at Red Street. The zoo is on your right.
A: Thank you.

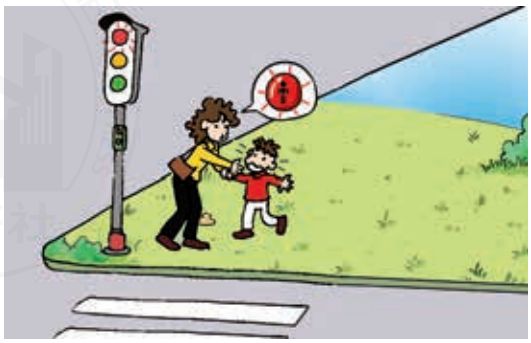
4. Listen and say. Then chant.



Water should be clean.
Good food should be hot.
Rice, meat and greens,
in a lovely pot!

Stop — don't cross the road!
Wait — OK, move slow!
We should only walk into the road
when we know it's safe to do so.





5. Say "Please!"

I can do this.





6. Do and say.

I can do this.

Write some tips for the class picnic.

1. Come to school at 8:00.
2. Bring some food.
3. Don't forget to bring some water.
4. ...



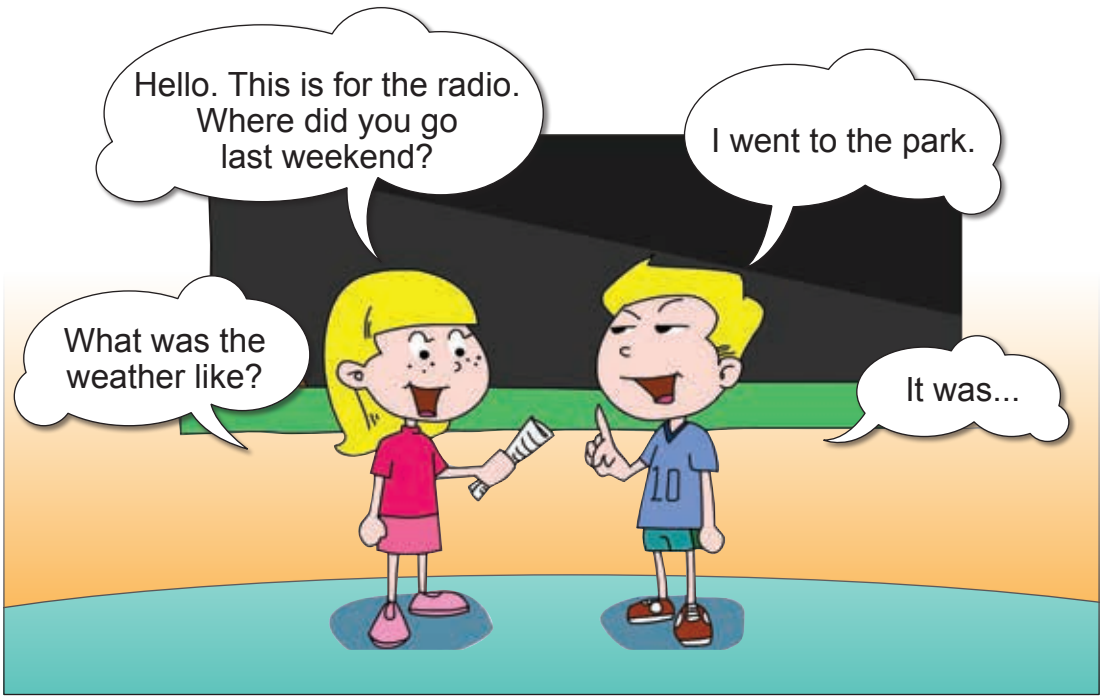
Unit 1 REVIEW MODULE

1. Ask and answer.



Questions for the Radio

- What's your name?
- How old are you?
- Where do you live?
- Where did you go last weekend?
- How did you go there?
- What did you do there?
- What was the weather like?
- Did you have fun?



2. Now say.

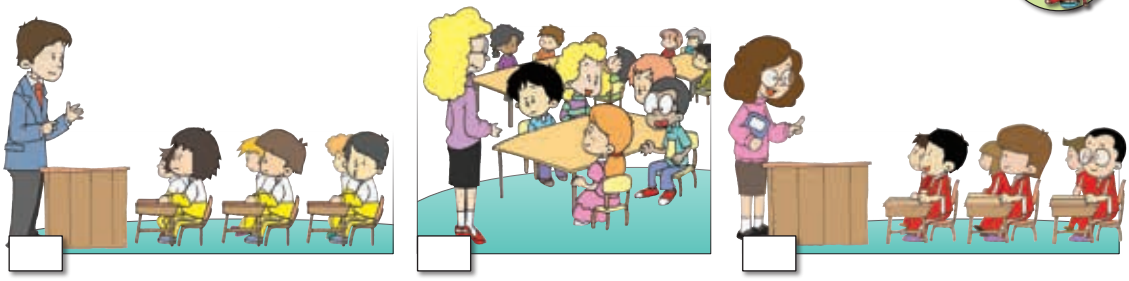


On the Radio



3. Listen and number.

I can do this.



4. Write and talk.

I can do this.

Write your answers and then ask and answer in pairs.

- What do you often do at the weekend?

  _____

- Where do you do it?

  _____

- What does your father/mother do at the weekend?

  _____

- Where does he/she do it?

  _____

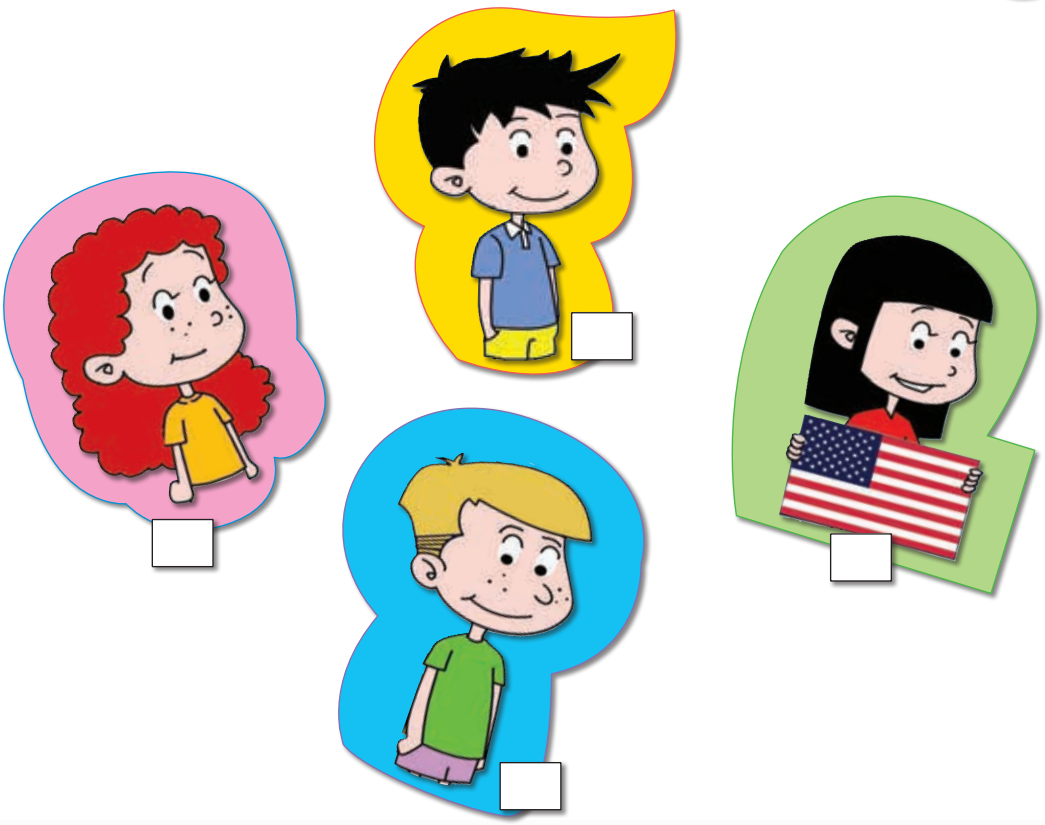


Unit 2 REVIEW MODULE

1. Listen and number.

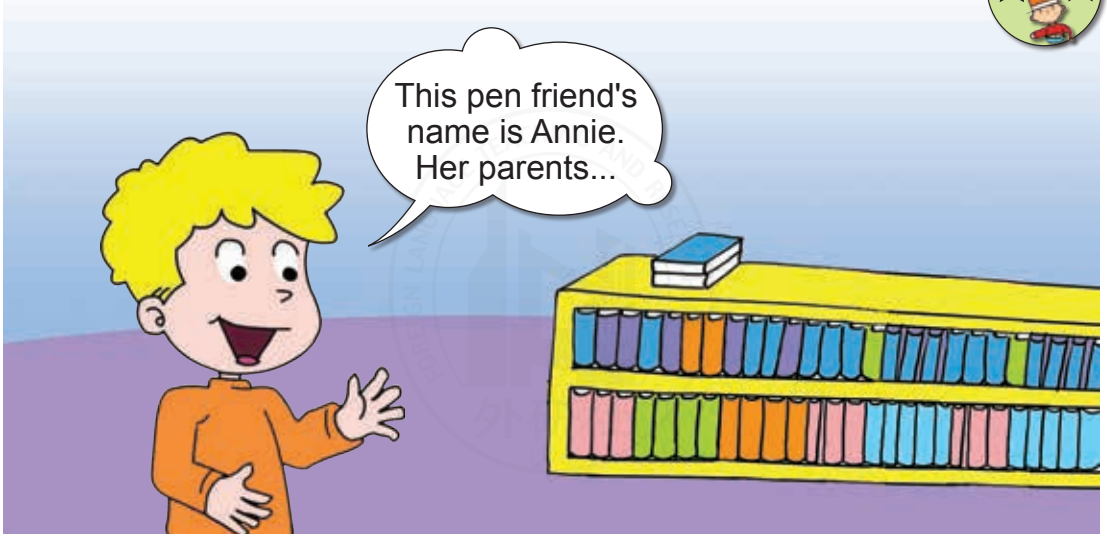
I can do this.

About Pen Friends



2. Now talk about each pen friend.

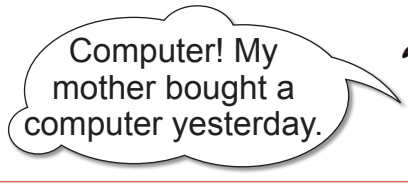
I can do this.



3. Make sentences with these words.

I can do this.







bamboo



computer



library



stamp



coins



pen friend



city



clean



surprise



hungry



thirsty



picnic



thousand



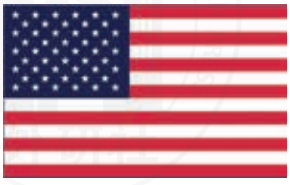
blackboard



difficult



phone



the US



Canada

Words and Expressions in Each Module

Module 1

how long　多长

near　在……附近

along　沿着

more than　超过

kilometre　千米，公里

metre　米

office building　办公大楼

Module 2

*Chinatown　唐人街，中国城

town　城镇，市镇

subject　主题，话题

everywhere　到处

spoke　（speak的过去式）

说（某种语言）

lion dance　舞狮

tomb　坟墓

wrote　（write的过去式）写

when　当……时

Module 3

stamp　邮票

book　簿，册

collect　收集

hobby　爱好

sun　太阳

island　岛屿

*coconut　椰子

Module 4

*Thanksgiving　感恩节

nearly　差不多，将近

the Spring Festival　春节

sure　当然

December　十二月

light　灯

Module 5

pleased　开心的，高兴的

pretty　漂亮的

French　法语

phone　电话

Module 6

world　世界

difficult　困难的

answer　回答，答复

Miss　（称呼）女士，小姐

Module 7

bamboo　竹子

gave　（give的过去式）给，送

its　它的

almost　几乎，差不多

deaf　聋的

*frightened　害怕的，受惊的

sh　嘘

*roar　吼叫声

*fox　狐狸

at night　在夜晚

Module 8

coin　硬币

ever　曾经

tidy　整齐的，整洁的

messy　凌乱的

never　从不

blackboard　黑板

Module 9

peace　和平

　make peace　维护和平

member state　成员国

famous　著名的

Module 10

aunt　姑母；姨母；舅母；伯母；婶母

forgot　（forget的过去式）忘记

way　方式，方法

cross　穿过（马路等）；渡过（河）

（注：黑体词为义务教育英语课程标准二级词汇，标有＊的词为五级词汇表外的词汇）

Word List

Aa

almost　几乎，差不多

along　沿着

answer　回答，答复

at night　在夜晚

aunt　姑母；姨母；舅母；伯母；婶母

Bb

bamboo　竹子

blackboard　黑板

book　簿，册

Cc

*Chinatown　唐人街，中国城

*coconut　椰子

coin　硬币

collect　收集

cross　穿过（马路等）；渡过（河）

Dd

deaf　聋的

December　十二月

difficult　困难的

Ee

ever　曾经

everywhere　到处

Ff

famous　著名的

forgot　（forget的过去式）忘记

*fox　狐狸

French　法语

*frightened　害怕的，受惊的

Gg

gave　（give的过去式）给，送

Hh

hobby　爱好

how long　多长

Ii

island　岛屿

its　它的

Kk

kilometre　千米，公里

Ll

light　灯

lion dance　舞狮

Mm

member state　成员国

messy　凌乱的

metre　米

Miss　（称呼）女士，小姐

more than　超过

Nn

near　在……附近

nearly　差不多，将近

never　从不

Oo

office building　办公大楼

Pp

peace　和平

　make peace　维护和平

phone　电话

pleased　开心的，高兴的

pretty　漂亮的

Rr

*roar　吼叫声

Ss

sh　嘘

spoke　（speak的过去式）

　说（某种语言）

stamp　邮票

subject　主题，话题

sun　太阳

sure　当然

Tt

*Thanksgiving　感恩节

the Spring Festival　春节

tidy　整齐的，整洁的

tomb　坟墓

town　城镇，市镇

Ww

way　方式，方法

when　当……时

world　世界

wrote　（write的过去式）写

Words in Songs and Chants

air　空气

alone　单独的，孤独的

better　更好

built　（build的过去式）建造

fair　集市

feel　触摸

first　首先

flag　旗

greens　绿色蔬菜叶子

hang　悬挂

indeed　确实，实在

lady　女士

mean　残忍的

money　钱

move　移动，走

need　需要

outside　在外面

owl　猫头鹰

pot　锅；壶

simple　头脑简单的

slow　慢慢地

something　某事物，某东西

taste　品尝

tell　识别，分辨

than　比

Proper Nouns

Names

Annie　安妮
Brian　布赖恩
Carol　卡萝尔
Gerry　格里
James　詹姆斯
Jane　简
Julie　朱莉
Kate　凯特
Laura　劳拉
Max　马克斯
Peter　彼得
Ruby　鲁比

Places

Canada　加拿大
Changjiang River　长江
Five-Finger Mountain　五指山
Huangshan Mountain　黄山
Ming Tombs　明十三陵
Tennessee　（美国州名）田纳西州
the Empire State Building　帝国大厦
the White House　白宫

Others

UN　联合国

Irregular Verbs

Infinitive	Past Tense	Infinitive	Past Tense
begin	began	find	found
break	broke	fly	flew
bring	brought	forget	forgot
build	built	get	got
buy	bought	give	gave
catch	caught	go	went
come	came	have	had
do	did	hear	heard
draw	drew	hide	hid
drink	drank	know	knew
drive	drove	learn	learnt/learned
eat	ate	leave	left
fall	fell	lose	lost
feed	fed	make	made



Irregular Verbs

Infinitive	Past Tense	Infinitive	Past Tense
meet	met	sit	sat
put	put	speak	spoke
read	read	spend	spent
ride	rode	take	took
ring	rang	tell	told
run	ran	think	thought
say	said	wear	wore
see	saw	win	won
sell	sold	write	wrote
send	sent		

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The Leaf



This poor man is from Chu. He is reading a book.
A neighbour is walking by.

Neighbour: Hi! What are you doing?
Man from Chu: I'm reading a book. It is about an insect called "mantis".
Neighbour: I know about the mantis. The mantis eats small insects!
Man from Chu: Yes, it does. But how does it catch the small insects, do you know?
Neighbour: No, I don't.

Man from Chu: Let me tell you. The book says there's a special kind of leaf. If the mantis holds the leaf in front of its body, it becomes invisible! The insects can't see it!

Neighbour: That's really interesting.

Man from Chu: I'm going to try it.

Neighbour: Really?

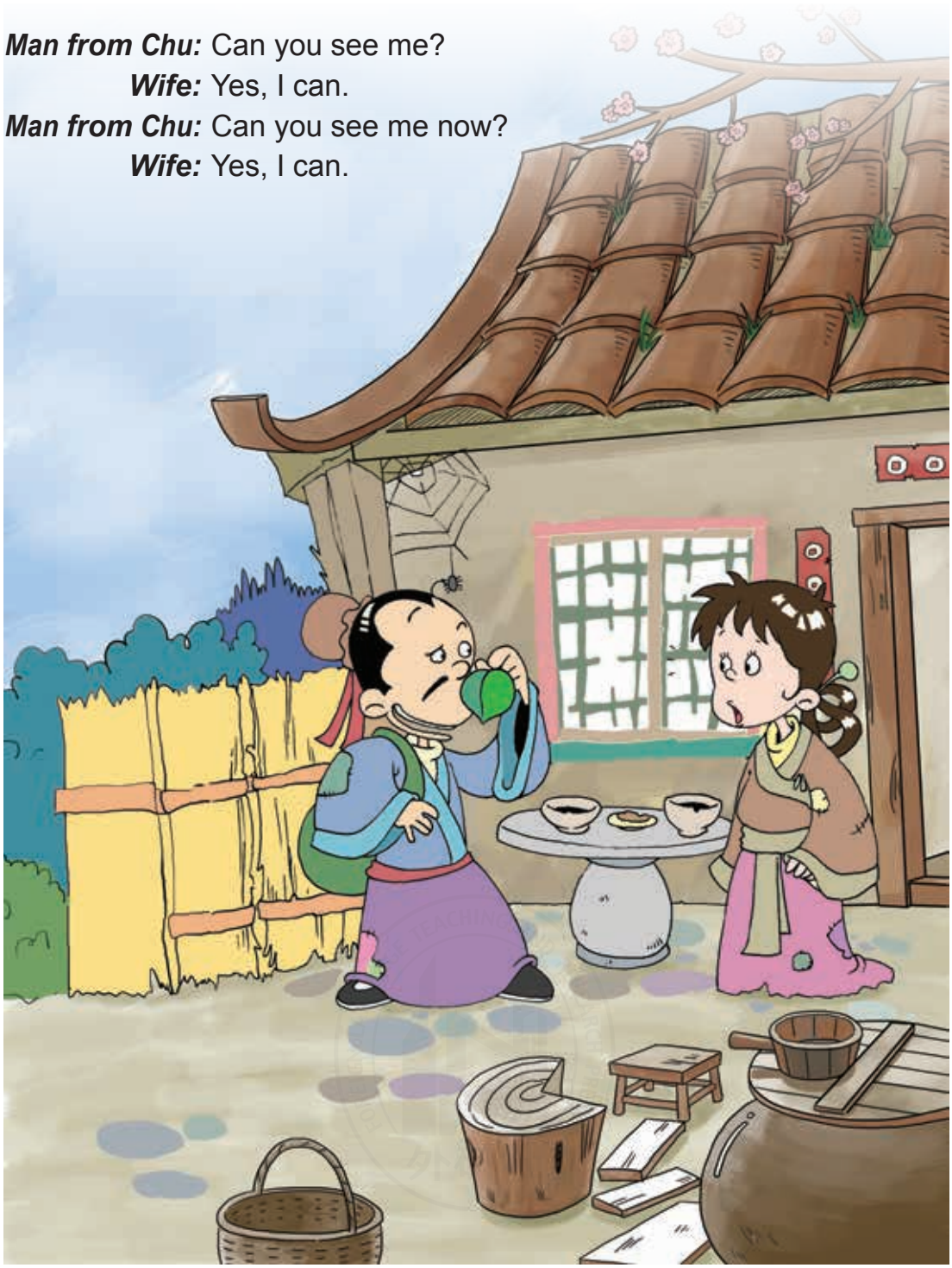
Man from Chu: Of course. I'm going to find the right leaf!

Neighbour: Good luck! Bye!



At Home

Man from Chu: Can you see me?
Wife: Yes, I can.
Man from Chu: Can you see me now?
Wife: Yes, I can.



100 Leaves Later...

Man from Chu: Can you see me now?

Wife: What? No, I can't see you now.



Reading for Pleasure

In the Market



Man: Don't take my chicken!
Woman: You're stealing my rice!
Man from Chu: But you can't see me! I'm invisible!
All: Of course we can see you, you silly, bad man!

Word List

insect　昆虫
invisible　看不见的
mantis　螳螂
silly　愚蠢的
steal　偷



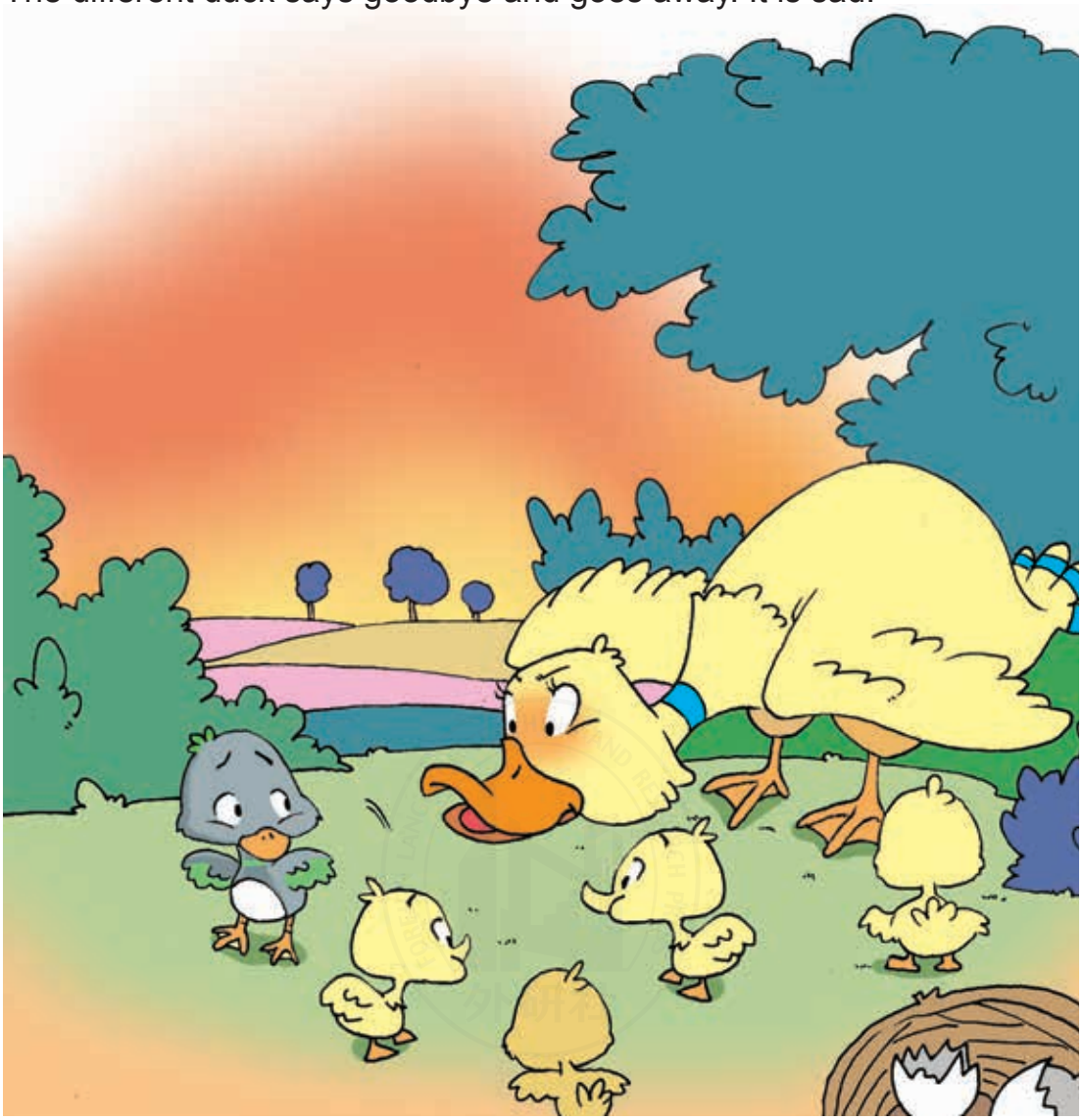
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The Different Duck

A duck is sitting on five eggs. The eggs break and five baby ducks come out. The mother duck looks at her babies. She has four beautiful baby ducks. But one is different. It is big and grey. Its legs are very long. The mother duck doesn't like this baby duck.

"Go away," she says to the different duck. "You are not my baby."

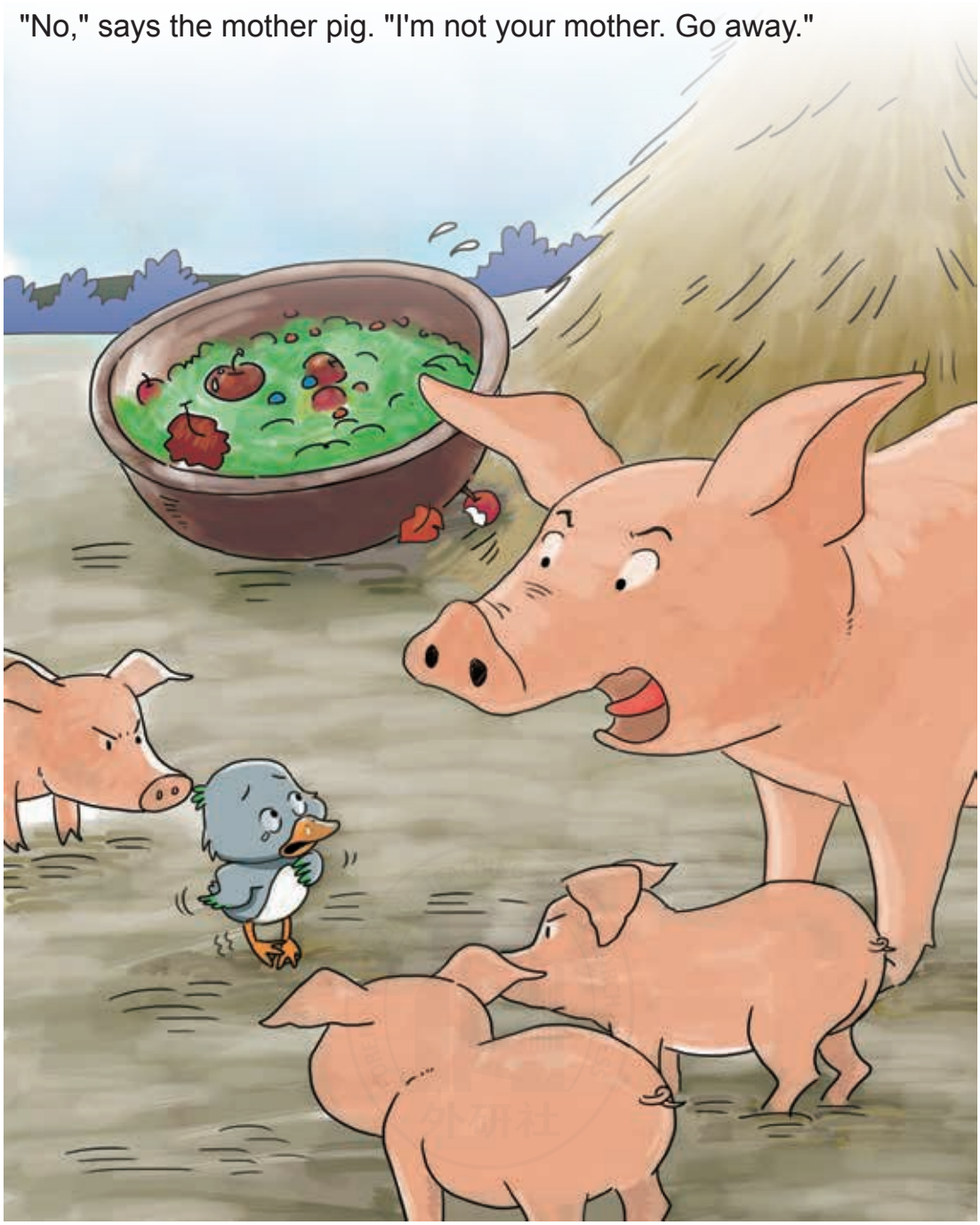
The different duck says goodbye and goes away. It is sad.



Then it sees a mother pig with her baby pigs.

"Are you my mother?" it asks.

"No," says the mother pig. "I'm not your mother. Go away."



So the different duck goes away. Soon it sees a fox.

"Am I your baby?" the different duck asks the fox.

"No, you're not my baby," says the fox. "But I like you. I will eat you for dinner."

The different duck runs away. It is very sad. It wants its mother.





Then it hears a voice.

"You are very beautiful. I am your mother."

The different duck looks up. It is a big, white bird. It has got a long neck.

"I am a swan," says the white bird. "And you are a baby swan. You see, here are your brothers and sisters."

"So, I'm not a different duck. I'm a swan!" says the baby swan.

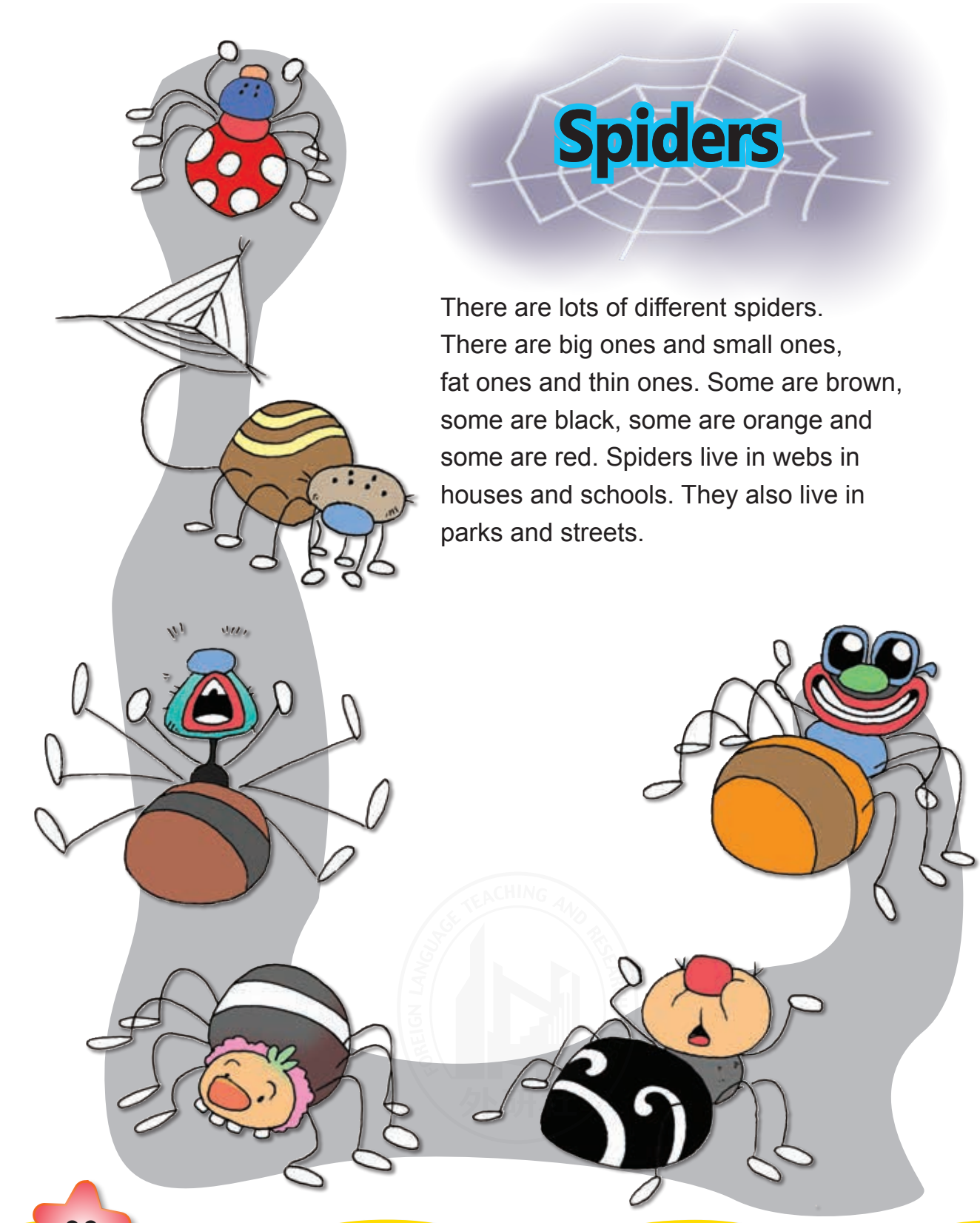


Soon, the baby swan grows up. It becomes very beautiful.

Word List

go away　走开
grey　灰色的
grow up　长大
neck　脖子
swan　天鹅





Spiders

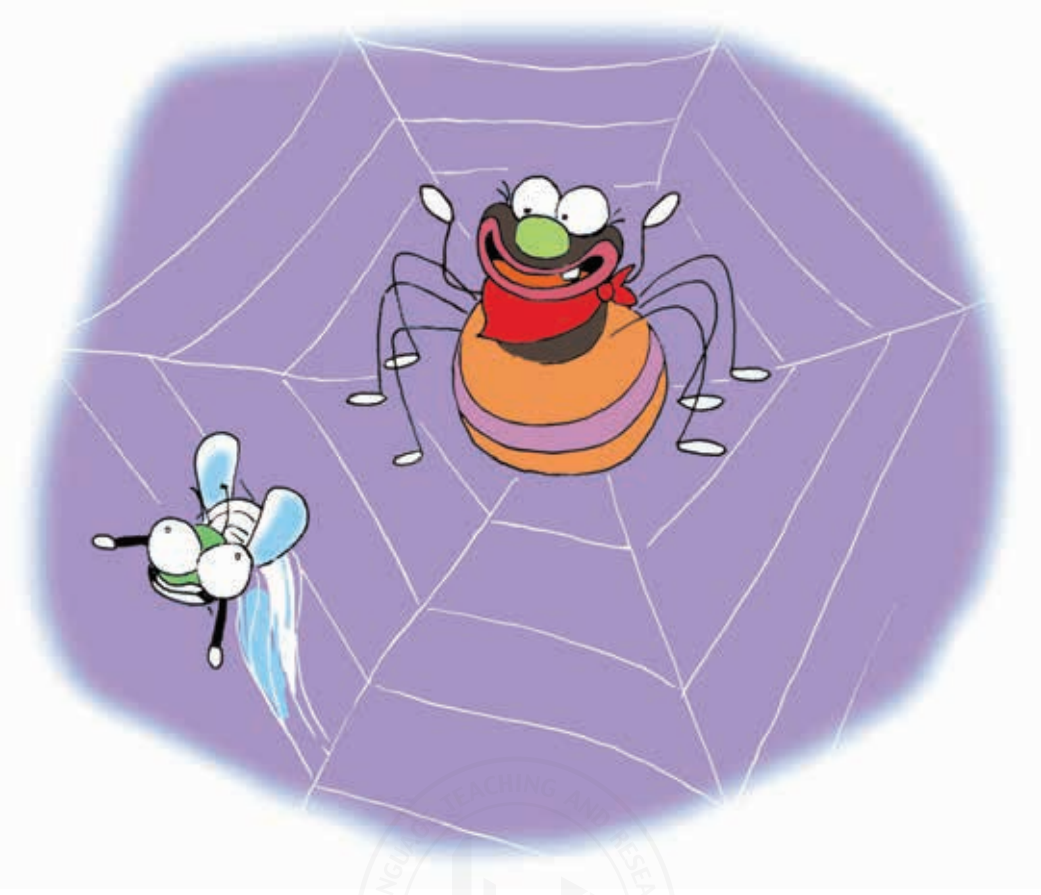
There are lots of different spiders. There are big ones and small ones, fat ones and thin ones. Some are brown, some are black, some are orange and some are red. Spiders live in webs in houses and schools. They also live in parks and streets.

Reading for Pleasure

Look at the pictures. How many legs has a spider got?

Spiders eat insects. They make webs. If insects get in the webs, they cannot get out. Then the spiders eat them. Are there any webs in your classroom?

Some spiders can hurt you. Some cannot. Do you like spiders? Or are you scared of them?



Word List

spider 蜘蛛　　web 网



Project

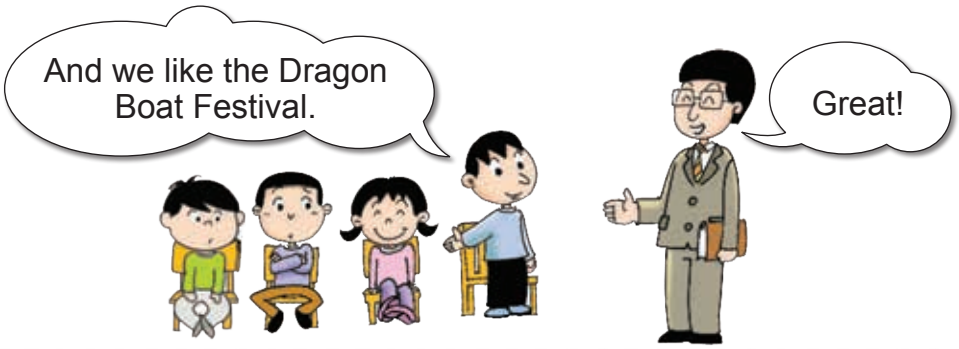
Make a Festival Poster

1. Work in groups. Choose different Chinese festivals.

the Spring Festival　the Lantern Festival　the Mid-Autumn Festival

the Dragon Boat Festival







Project

2. Find information about your festival.

- When is the festival?
- What do people do?
- What do they eat and drink?
- Why do they have the festival?









Project

3. Write about the festival.

Draw some pictures and write some sentences.







The Lantern Festival is in spring. People put lanterns in the streets. The lanterns are very beautiful. In Northeast China, people make lanterns from ice!



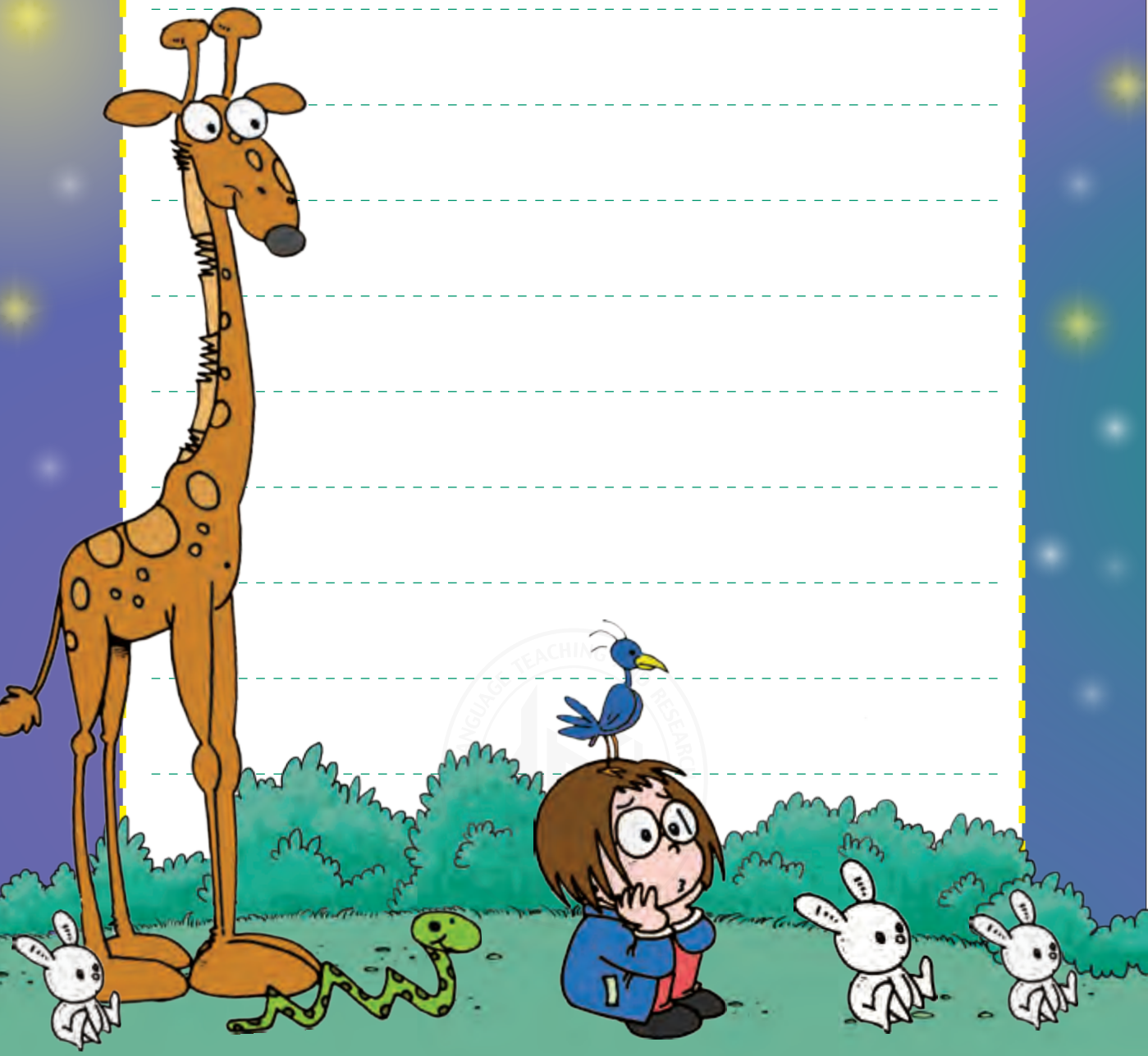
Project

4. Now talk to the class about the festival.





Notes





后 记

既名为“后记”，一般应该是本教材使用完毕后才看到的吧。

那么，同学们，你们喜欢这套教材吗？大明、玲玲以及他们的小伙伴们是否让你们喜爱上了英语，并且帮助你们掌握了一定的英语运用能力呢？如果是这样，那就太好啦！希望你们在以后的英语学习中继续大胆地开口说英语——课上说、课下说；继续积极地参与各项语言活动。一句话，你们要尽量主动使用英语来表达意思和做事情，这样才能把英语学好。

可敬的老师们，感谢你们的辛勤劳动，以及你们为国家英语课程改革付出的努力和做出的贡献。在修订本套教材的过程中，我们也充分考虑了英语课程改革以及一线教学的需求。修订后的教材更加突出了英语课程工具性和人文性的统一，优化了各册的结构设计和内容安排，以使教学脉络更加清晰、梯度更加合理。

为了在最大程度上保证教材与课程标准的契合，便于一线教学使用，所有参与本套教材编写的人员均付出了艰辛的努力。在此我想特别感谢我的编写团队，没有他们的努力与付出，就没有本教材的问世。

本册教材的主要编写人员如下（中方编写人员按姓氏笔画排序）：

Naomi Simmons（英）

于业宏　　王馨悦　　孙　泓　　张　琦　　樊　波

你们的

二〇一二年春日

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